

What I Will Learn

- I will learn about **my new school**, the people who help me and the routines of the day.
- I will talk about **myself**, my family, my home and my community.
- I will learn how to **make friends**, work with others and talk about my feelings.
- I will explore **journeys**, simple maps and the local area.
- I will notice **Autumn and seasonal change** through outdoor learning and Forest School.
- I will join in with and retell **nursery rhymes and traditional tales**.
- Through **Kinetic Letters**, I will begin to develop the body, hand and finger control I need for writing.

What I Will Remember

- The **routines and expectations** of the school day.
- The **names of familiar adults and children**.
- **Where things belong** and how to look after them.
- **Simple instructions** and how to follow them.
- **Words, actions and repeated phrases** from rhymes and stories.
- Some of the **new words and things** I have noticed during our learning.

What I Will Do

- Explore, play and work with others.
- Talk about my ideas, experiences and feelings.
- Listen to and retell stories and rhymes.
- Explore maps, journeys and the world around me.
- Investigate **Autumn** outdoors and through Forest School.
- Take part in **Kinetic Letters** and purposeful drawing, mark-making and early writing.
- Ask questions, wonder and find things out through play.

Bright Beginnings

Words I need to know and use:

Belong	to feel that you are part of a place or group.
Community	people who live, learn or work together in an area.
Respect	treating people, places and things with care.
Local	somewhere close to where we live or go to school.
Journey	travelling from one place to another.
Route	the way we travel from one place to another.
Map	a picture or drawing that shows where places are.
Autumn	the season when the weather becomes cooler and many leaves change colour and fall.
Harvest	gathering crops and food that have been grown.
Curious	wanting to know or find out more about something
Traditional tale	a story that has been told and retold for many years.
Character	a person or animal in a story.
Nursery Rhyme	a short song or poem for children, often with rhyming words.

During this topic I will learn the phonemes (sounds):



During this topic I will learn to read and spell the tricky words:

I, to, no, go, the, into, her

Books to share



Key maths skills:



Matching, Sorting and Comparing

- Match pictures and objects that are the same, and talk about what is different.
- Sort objects into groups based on colour, size or shape.
- Create and explain their own sorting rules.
- Compare groups using the language *more* and *fewer*.
- Compare and order objects by size, weight (mass) and capacity, using words such as *big*, *small*, *heavy*, *light*, *full* and *empty*.

Pattern

- Recognise, copy and continue simple repeating patterns.
- Create their own patterns and explain what makes it a pattern.

Understanding Numbers 1, 2 and 3

- Count accurately to 3 using real objects.
- Subitise (recognise small quantities without counting) up to 3.
- Match quantities to numerals (1, 2 and 3).
- Begin to make marks to represent numbers.
- Explore one more and one less.
- Explore how numbers are made up of smaller numbers (e.g. 2 and 1 make 3).

Home learning projects you could have a go at...

Choose one or more of the activities below to enjoy together at home – there is no expectation to complete them all.
Please bring anything you would like to share with us into school no later than Friday 16th October.

Make a trip to the library and see if you can find any books about starting school, or traditional tales and rhymes. 	In the story of The Gingerbread Man, they follow a recipe to make a gingerbread man. Can you make a gingerbread biscuit at home? Take a photo to show you making your gingerbread biscuit. Is it a person or did you create something else? 	Goldilocks and the three bears love eating porridge. Try making some porridge with a grown-up. Try putting some different toppings on your porridge, like jam, fruit or honey. Take a photo of each step making your porridge. 
Choose your favourite traditional tale and act out the different character roles. Put on a show for your family.	Play a maths game at home with your family. Can you recognise the number on the dice without counting the spots? Take turns and follow the rules of the game. 	Draw a picture or make a model of the Gingerbread Man, using crayons, paints, pencils or make a model using playdough or cardboard boxes. Take a photo of your creation or bring it in to show everyone. 

Communication and Language



Listening	Talking	New Vocabulary	Stories and Rhymes	Thinking and Wondering
Listen to others, stories and rhymes. Follow simple instructions and remember what I have heard.	Talk about myself, my family and my experiences. Take turns in conversation and begin to add more detail to my ideas.	Learn new words and begin to use them when I talk. Listen to how adults use new words and begin to try them for myself.	Join in with nursery rhymes and repeated phrases from traditional tales. Begin to retell familiar stories and talk about characters and events.	Notice interesting things and talk about what I see, think and wonder. Begin to ask questions and talk about what I find out.