



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase children's fitness levels, by increasing the number of active minutes they take part per day, to reach 30 active minutes per day for every child. To develop physical activity across the whole school to promote concentration, wellbeing, behaviour and an enjoyment of increased physical activities. To enhance the activities and opportunities for the Key Stage 1 children to have more active games and activities available on the playground during break and lunchtimes.	An increase in breaktime and lunchtime activities including the development of skills in dodgeball, skipping, hula hooping etc. Sports leaders have been involved in different year group activities and have and will continue to facilitate different games to all children. Friday lunchtime music has also encouraged children to dance through the lunch hour. All these elements have increased the overall activity rate of children across the school. Children's well-being has increased and positive behaviours outside has developed well with less behaviour incidences. The introduction of 'Commando Joe' has also raised physical activity as well as morning 'Wake and Shake' sessions.	These have been really successful over the year and will continue into the next academic year. Develop further the 'Wake up, Shake up' morning session. Guest appearances, Survey Monkey.
For all staff to teach a broad and balanced PE curriculum to all children through upskilling knowledge and increasing confidence when delivering a high-quality PE session to all children.	Team teach has been really successful. Feedback from teaching staff has indicated that their teaching of PE has developed their confidence and their skills and knowledge around specific areas of the PE curriculum.	Continuing a focus around gymnastics and the use of equipment and safety around teaching gymnastics to their children.

To improve staff's knowledge and understanding of PE	It was noted that gymnastic teaching was a success with over 75% of staff saying they learnt new skills and gained confidence.	
Through a lifestyle day each term, provide an opportunity for children to try out sports which are not commonly available within primary school settings to create interest and help children to see the opportunities available and find a sport that interests them.	Children through the sports day and the lead up to it have developed skills across PE including throw, jumping, sprint and middle-distance activities. Children have had the opportunity to take part in football matches, tournaments, indoor athletics and the first MAT festival of sport.	Develop further community links with BU.
To enhance and develop children's skills and knowledge across a range of sports to enable active participation in a variety of sporting competitions, festivals and one-off sporting events across with the school MAT, with other local schools, county events and beyond.	Daily football sessions have been facilitated through Robbie Rockets which the children have fully engaged in. This gives children skills and knowledge from a professional football coach on a daily basis.	This will continue through the next academic year.
To increase children's fitness levels, by increasing the number of active minutes they take part in per day, to reach 30 active minutes per day for every child by introducing lunchtime sport sessions/activities for pupils. Using a professional football coach supports children during lunchtimes through a bespoke programme of football sessions on a daily basis.	At the start of each term the children have an inter sports house competition. They do the same activity each time and try to increase their score. All children have participated and have really enjoyed the challenge.	The activity needs to be changed for next year and house captains to have more involvement of the scoring. A review will be made and adjustments made to develop this further.
Through a lifestyle day each term, provide an opportunity for children to try out sports which are not commonly available within primary school settings to create interest and help children to see the opportunities available and find a sport that interests them. (Inter school competitions with CASA and LD)	This has been really successful and the pilot year groups have developed not just physical skills and activities but also team building, problem solving and resilience. The children always look forward to the different missions.	This will continue into next year with different year groups participating.
To introduce the 'Commando Joe' concept to enhance provision for all children to increase physical activity, teamwork and oracy.	Commando Joe has a clear and positive impact on our children. They have become more physically active and engaged through practical, mission-based challenges. Teamwork has improved the children's collaboration, support for one another and solve problems together.	This will continue next academic year.

	Their oracy skills have developed through regular opportunities to communicate, plan and reflect. Overall, the programme has strengthened resilience, confidence and behaviour.	
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Key priorities and Planning (2025-2026)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide a supportive, well-balanced curriculum to promote high quality teaching in PE through a new PE scheme. To increase children's fitness levels, by increasing the number of active minutes they take part in per day, to reach 30 active minutes per day for every child by continuing to provide lunchtime sport sessions/activities for pupils. Using a professional football coach supports children during lunchtimes through a bespoke programme of football sessions on a daily basis.	PE lead All staff Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	PE staff will have more understanding and material of the techniques in PE to deliver high quality lessons More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. This also supports and will focus children's behaviour in a positive way during lunchtimes.	<i>Confirm with finance/Bea</i> £4,500

Continuing House inter sports competition	PE lead All staff Pupils – as they will participate	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	More pupils meet their daily physical activity goal and encourage children to engage in a healthier lifestyle exposing them to new sports and games.	£300
New equipment for bottom playground in conjunction with Heatherlands Voice – Tumble bars as requested by the children	PE lead Heatherlands Voice Pupil Voice – as they will participate	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity	More children engaged with physical activity during playtimes. Child's voice acted upon to raise higher engagement and enthusiasm for active play.	£500
To enhance and develop children's skills and knowledge across a range of sports to enable active participation in a variety of sporting competitions, festivals and one-off sporting events across with the school MAT, with other local schools, county events and beyond. The children will be involved in competitions through the academic year including; Cross Country,	PE lead All staff Pupils – as they will participate	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	The children will be involved in competitions throughout the academic year including Cross Country, Indoor Athletics, Swimming Galas, Netball, Tag Ruby, Track and field athletics, cricket, Multi sports.	Transport costs £3,000 Membership PEDSSA £45

Indoor Athletics, Swimming Galas, Netball, Tag Ruby, Track and field athletics, cricket, Multi sports.				
For all staff to teach a broad and balanced PE curriculum to all children through upskilling knowledge and increasing confidence when delivering high quality PE sessions to all children.	Additional PE sessions are delivered by professional sports coaches who model skills to develop knowledge and confidence to non-specialist teachers. Every class across every year group will have a delivered session once a week.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator <i>Children will gain an additional time of activity within the timetable</i> 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff feel their confidence in delivering PE sessions have improved based on the additional coaches.	£10,500
To continue the 'Commando Joe' concept to enhance provision for all children to increase physical activity in a team building way.	All children Designated trained staff	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	An additional resource to develop physical activities as well as teamwork and problem-solving skills in addition to the current PE sessions within the timetable.	<i>£6,000 (Over 2 years, currently in second year)</i>
To enhance children's love of sport through an annual sport day at Heatherlands. Children will play tag rugby and will compete against in	PE leads CASA coaches	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meet their daily physical activity goal and encourage children to engage in a healthier lifestyle exposing them to new sports and games.	£300 <i>Possible new resources Coaches?</i>

houses.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport		
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide a supportive, well-balanced curriculum to promote high quality teaching in PE through a new PE scheme. For all staff to teach a broad and balanced PE curriculum to all children through upskilling knowledge and increasing confidence when delivering high quality PE sessions to all children.	The introduction of the new PE scheme has significantly improved the consistency and quality of PE teaching across the school. Staff report increased confidence in delivering lessons due to the clear progression maps, demonstration videos and detailed success criteria. Teachers are now better equipped to teach a wider range of sports and physical skills, resulting in improved pupil engagement and greater progress in PE lessons. The investment has increased staff competence and subject knowledge, providing a sustainable improvement that will continue to benefit pupils in future years.	The 2025-2026 PE and Sport Premium funding has enabled the school to increase participation in physical activity, broaden the range of sports available to pupils and improve competitive sporting opportunities.
To increase children's fitness levels, by increasing the number of active minutes they take part in per day, to reach 30 active minutes per day for every child by continuing to provide lunchtime sport sessions/activities for pupils. Using a professional football coach supports children during lunchtimes through a bespoke programme of football sessions on a daily basis.	Funding for a professional football coach has increased participation in physical activity during lunch times and provided additional opportunities for children to be active beyond curriculum lessons. Attendance at lunchtime sessions remains consistently high, with a notable increase in girls' participation in football and team sports. Pupils have developed sport-specific skills, teamwork and resilience, whilst behaviour during lunchtimes has improved due to purposeful engagement in structured activities. The coaching model has also supported staff and lunchtime supervisors through observation of effective practice. Sports leaders have successfully planned and delivered a range of playground activities for younger pupils, including table tennis, skipping and team games. This has increased levels of physical activity during	Staff confidence and competence in delivering high-quality PE has increased through professional development and curriculum support, creating a sustainable legacy beyond the life of the funding. Children are more engaged in physical activity throughout the school day, including breaktimes and lunchtimes, and have benefited from enhanced opportunities to develop teamwork, resilience, leadership and healthy lifestyles. The funding has had a positive impact on pupil wellbeing, behaviour and engagement whilst ensuring that PE and sport remain a strength of the school's curriculum offer.

To continue the 'Commando Joe' concept to enhance provision for all children to increase physical activity in a team building way.	year. The continued investment in Commando Joe has had a substantial impact on pupils' physical activity levels, confidence and personal development. Children demonstrate increased resilience, effective communication and collaborative problem-solving through mission-based learning activities. Engagement levels are consistently high, particularly for pupils who may be less motivated by traditional sporting activities. The programme has broadened participation, supported physical wellbeing and strengthened key skills including teamwork, leadership and oracy, creating sustainable improvements across the school.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	24%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Julian Churchill
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gaby Cruttenden
Governor:	Sonia Inns and Sophie Knott
Date:	December 2025