

Week 1 Phase 2 Unit 1					
Lesson focus	Phoneme lesson s	Phoneme lesson a	Phoneme lesson t	Phoneme lesson p	Phoneme lesson satp
Introduction	Alphabet song and share learning intentions				
Revisit & Review					
GPCs (Any previously taught GPCs as required according to assessment)					satp
Words for blending for reading					
Words for segmenting for spelling					
Teach					
New phoneme/GPC	s	a	t	p	satp
Blending for reading					tap pat sat as at sap
Segmenting for spelling/writing	Words				pats taps
	Pictures				
Practice					

PCM	Unit 1: Phoneme s	Unit 1: Phoneme a	Unit 1: Phoneme t	Unit 1: Phoneme p	Unit 1: Phoneme p
Digital games	Unit 1: Digital Practice Assessment Games				
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				
Oral blending and segmentation practice:	The practice of oral blending and segmentation is recommended in Phase 2. We suggest that these activities be done outside the lesson; for example, when there are a few minutes before the bell goes. Activities might include: <ul style="list-style-type: none"> • suggesting words for children to practice sound-talk: hat, card, door • using pictures from the online asset bank for sound-talk sentences, e.g.– T-a-p your foot – Point to the m-a-p.– Can you h-o-p on one l-e-g? 				

Week 2 Phase 2 Unit 2							
Lesson focus		Phoneme lesson i	Phoneme lesson n	Phoneme lesson m	Phoneme lesson d	Language lesson	
Introduction		Alphabet song and share learning intentions					
Revisit & Review						Irregular	
GPCs (Any previously taught GPCs as required according to assessment)		+ satp	+ satpi	+ satpin	+ satpinm	New irregular words for reading/spelling	
Words for blending for reading		as, sat, tap, pat	is, sip, sit, pips	an, pins, pan, tins	Tim, man, mat, map		
Words for segmenting for spelling		at, sap	it, pip, pit, tip	tan, Nan, nip, in	mats, Pam		
Teach						Language lesson	
New phoneme/GPC		i	n	m	d	Reading	a tin, tin pins
Blending for reading		pip, pit, sip, tip, pips	pan, nap, nip, in, tan, Nan	am, map, Sam, mats, mat, Pam	pad, dip, did, dim, mad, Sid		
Segmenting for spelling/writing	Words	is, sips	am, pins	Tim, man	mad, Dan	Spelling & Writing	a pan, a pip, a mat
	Pictures	sit	pan, tins	mat, map	sad, Dad		

Practice						
PCM	Unit 2 Phoneme i	Unit 2 Phoneme n	Unit 2 Phoneme m	Unit 2 Phoneme d	Follow up activity:	Show the picture, then say it, spell it, read it (a tin)
					PCM	Unit 2 Language
Digital games	Unit 2: Digital Practice Assessment Games				Digital games	Unit 2 language games
Apply						
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.					
Oral blending and segmentation practice:	The practice of oral blending and segmentation is recommended in Phase 2 outside the lesson; for example, for a few minutes before the bell goes. Activities might include: <ul style="list-style-type: none"> • suggesting words for children to practise sound-talk: e.g. pin, doll, train • using pictures from the online asset bank for sound-talk sentences, e.g. – D-a-d is s-a-d. –P-a-m sat on the m-a-t. – Can you s-i-t- on a chair? 					

*Irregular words are not to be taught as sight words. Children read by decoding with support for the irregular part of the word, shown in bold.

Week 3 Phase 2 Unit 3							
Lesson focus	Phoneme lesson g	Phoneme lesson o	Phoneme lesson c	Phoneme lesson k	Language lesson		
Introduction	Alphabet song and share learning intentions						
Revisit & Review					Irregular		
GPCs (Any previously taught GPCs as required according to assessment)	+ satpinmd	+ satpinmdg	+ tpinmdgo	+ pinmdgoc	New irregular words for reading/spelling	and, to	
Words for blending for reading	mad, dan, sad, dad	gap, nag, dig, tag	on, dot, dog, mop	cop, cot, cat, cap			
Words for segmenting for spelling	pad, dip, did, dim	gig, gas, gag	pops, nod, top, got	cat, can, cod, cop			
Teach					Language lesson		
New phoneme/GPC	g	o	c	k	Reading	a cat on a mat, Sam nods to Kim	
Blending for reading	tag, gig, sag, gas, tags, gag	on, pop, not, got, pops, nod	cat, cap, cod, cog, cop, can	kid, Kim, kit, kin, kids, kits			
Segmenting for spelling/writing	Words	gap, nag	top, dot	cot, cod	Kim, kin	Spelling & Writing	a dog, on top, a sad man
	Pictures	dig, tag	dog, mop	cat, cap	kids		

Practice						
PCM	Unit 2 Phoneme g	Unit 2 Phoneme o	Unit 2 Phoneme c	Unit 2 Phoneme k	Follow up activity:	Show the picture, then say it, spell it, read it (a tag)
					PCM	Unit 3 Language
Digital games	Unit 3: Digital Practice Assessment Games				Digital games	Unit 3 Language games
Apply						
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.					
Oral blending and segmentation practice:	The practice of oral blending and segmentation is recommended in Phase 2 outside the lesson; for example, for a few minutes before the bell goes. Activities might include: <ul style="list-style-type: none"> • suggesting words for children to practice sound-talk: e.g. can, mop, head • using pictures from the online asset bank for sound-talk sentences, e.g.– Where is the m-o-p? – Hang your c-a-p on the p-e-g. – Do you have a c-a-t or a d-o-g? 					

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Week 4 Phase 2 Unit 4		
Lesson focus	Phoneme lesson ck	Phoneme lesson e
Introduction	Alphabet song and share learning intentions	
Revisit & Review		
GPCs (Any previously taught GPCs as required according to assessment)	+ k	+ ck
Words for blending for reading	Kim, kin, kids, kits	picks, mock, sack, tick
Words for segmenting for spelling	kid, Kim, kit, kin	kick, pack, pick, tack
Teach		
New phoneme/GPC	ck	e
Blending for reading	Mick, sock, sick, dock, kick, pack, pick, tack	neck, ten, pen, men, get, deck, peck
Segmenting for spelling/ writing	Words	picks, mock
	Pictures	sack, tick
Practice		

PCM	Unit 4 Phoneme ck	Unit 4 Phoneme e
Digital games		
Apply		
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.	
Oral blending and segmentation practice:	The practice of oral blending and segmentation is recommended in Phase 2 outside the lesson; for example, for a few minutes before the bell goes. Activities might include: • suggesting words for children to practise sound-talk: e.g. peg, neck, cup • using pictures from the online asset bank for sound-talk sentences, e.g.– T-i-ck the r-igh-t answer. – Put the r-u-bb-i-sh in the s-a-ck. – Have you s-ee-n my p-e-n?	

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Week 5 Phase 2 Unit 4						
Lesson focus		Phoneme lesson u	Phoneme lesson r	Language lesson		
Introduction		Alphabet song and share learning intentions				
Revisit & Review				Irregular		
GPCs (Any previously taught GPCs as required according to assessment)		+ e	+ u	New irregular words for reading/spelling	the, no, go	
Words for blending for reading		den, met, pen, peg	sum, mud, cup, sun			
Words for segmenting for spelling		men, deck, peg, met	us, cut, mug, suck			
Teach				Language lesson		
New phoneme/GPC		u	r	Reading	no pets in the den, Mick and Ken go to get nuts.	
Blending for reading		up, mum, nut, duck, us, cut, mug, suck	run, rag, rut, rim, rap, rug, rid, rock	Spelling & Writing	a mug, ten men, run in the sun	
	Words	sum, mud	ran, red			

Segmenting for spelling/ writing	Pictures	cup, sun	rat, rod		
Practice					
PCM		Unit 4 Phoneme u	Unit 4 Phoneme r	Follow up activity:	Show the picture, then say it, spell it, read it (a mug)
				PCM	Unit 4 Language
Digital games		Unit 4: Digital Practice Assessment Games		Digital games	Unit 4 language games
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				
Oral blending and segmentation practice:	The practice of oral blending and segmentation is recommended in Phase 2 outside the lesson; for example, for a few minutes before the bell goes. Activities might include: • suggesting words for children to practise sound-talk: e.g. peg, neck, cup • using pictures from the online asset bank for sound-talk sentences, e.g.– T-i-ck the r-igh-t answer. – Put the r-u-bb-i-sh in the s-a-ck. – Have you s-ee-n my p-e-n?				

Week 7 Phase 2 Unit 5		
Lesson focus	Phoneme lesson h	Phoneme lesson b
Introduction	Alphabet song and share learning intentions	
Revisit & Review		
GPCs (Any previously taught GPCs as required according to assessment)	+ r	+ h
Words for blending for reading	ran, red, rat, rod	hot, hug, hens, hat
Words for segmenting for spelling	rap, rug, rid, rock	him, hut, had, hid
Teach		
New phoneme/GPC	h	b
Blending for reading	hop, hem, his, has, him, hut, had, hid	bad, but, Bob, back, bat, bed, rub, cabin
Segmenting for spelling/ writing	Words	hot, hug
	Pictures	hens, hat
Practice		

PCM	Unit 5 Phoneme h	Unit 5 Phoneme b
Digital games		
Apply		
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.	
Oral blending and segmentation practice:	The practice of oral blending and segmentation is recommended in Phase 2 outside the lesson; for example, for a few minutes before the bell goes. Activities might include: • suggesting words for children to practise sound-talk: e.g. bag, ring, star • using pictures from the online asset bank for sound-talk sentences, e.g.– Don't be l-a-te for the b-u-s. – Put the d-o-ll in the p-r-a-m. – Please turn o-ff the f-a-n.	

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Week 8 Phase 2 Unit 5		
Lesson focus	Phoneme lesson f	Phoneme lesson l
Introduction	Alphabet song and share learning intentions	
Revisit & Review		
GPCs (Any previously taught GPCs as required according to assessment)	+ b	+ f, ff
Words for blending for reading	rib, big, bag, bus	fun, puff, fan, fin
Words for segmenting for spelling	bad, bed, rub, cabin	if, fit, fib, cuff
Teach		
New phoneme/GPC	f	l
Blending for reading	of, fog, fig, off, if, fit, fib, cuff	lip, lot, lick, bell, lock, sell, dull, laptop
Segmenting for spelling/ writing	Words	fun, puff
	Pictures	fan, fin
Practice		
PCM	Unit 5 Phoneme f	Unit 5 Phoneme l

Digital games	
Apply	
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.
Oral blending and segmentation practice:	The practice of oral blending and segmentation is recommended in Phase 2 outside the lesson; for example, for a few minutes before the bell goes. Activities might include: <ul style="list-style-type: none"> • suggesting words for children to practise sound-talk: e.g. bag, ring, star • using pictures from the online asset bank for sound-talk sentences, e.g. – Don't be l-a-te for the b-u-s. – Put the d-o-ll in the p-r-a-m. – Please turn o-ff the f-a-n.

Week 9 Phase 2 Unit 5			
Lesson focus		ss	Language lesson
Introduction		Alphabet song and share learning intentions	
Revisit & Review		Irregular	
GPCs (Any previously taught GPCs as required according to assessment)		+ l, ll	New high-frequency words for reading/spelling i, into, her
Words for blending for reading		let, tell, leg, doll	
Words for segmenting for spelling		lock, sell, dull, laptop	
Teach		Language lesson	
New phoneme/GPC		ss	Reading Go into the hut. Bill has a pet rat. I pick it up.
Blending for reading		mess, lass, hiss, fuss, fusspot, loss, mass, toss	
Segmenting for spelling/writing	Words	less, miss	Writing a mess, a hot pot, a big hill
	Pictures	kiss, cross	
Practice			

PCM	Unit 7 Phoneme ss	Follow up activity:	Show the picture, then say it, spell it, read it (a cross)
		PCM	Unit 5 Language
Digital games	Unit 7: Digital Practice Assessment Games	Digital games	Unit 5 language games
Apply			
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.		

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Week 13 Phase 3 Unit 6		
Lesson focus	j	v
Introduction	Alphabet song and share learning intentions	
Revisit & Review		
GPCs (Any previously taught GPCs as required according to assessment)	+ ss	+ j
Words for blending for reading	less, miss, cross, kiss	Jim, jug, jet, jam
Words for segmenting for spelling	fuss, loss, mass, toss	Jill, jog, jug, jacket
Teach		
New phoneme/GPC	j	v
Blending for reading	jot, jack, jig, jam, jut, Jill, jog, jacket	vat, vet, Kevin, visit, Viv, van, level, vivid
Segmenting for spelling/ writing	Words	Jim, jug
	Pictures	jet, jam
Practice		
PCM	Unit 6 Phoneme j	Unit 6 Phoneme v

Digital games	
Apply	
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.

Week 14 Phase 3 Unit 6					
Lesson focus		w	x	Language lesson	
Introduction		Alphabet song and share learning intentions			
Revisit & Review			Irregular		
GPCs (Any previously taught GPCs as required according to assessment)		+ v	+ w	New irregular words for reading/spelling	me, be
Words for blending for reading		vim, Bev, van, seven	win, wick, swim, wig		
Words for segmenting for spelling		Viv, velvet, level, vivid	web, will, twig, wagon		
Teach			Language lesson		
New phoneme/GPC		w	x	Reading	Get me a taxi. Will a fox jump in a van? No, it will not.
Blending for reading		wag, wet, wit, wig, web, will, twig, wagon	box, Max, exit, taxi, mix, flex, tax, vixen		
Segmenting for spelling/writing	Words	win, wick	fix, wax	Spelling & Writing	a pot of jam, a wet wig, jig and jog
	Pictures	swim	fox, six		

Practice				
PCM	Unit 5 Phoneme w	Unit 5 Phoneme x	Follow up activity:	Show the picture, then say it, spell it, read it (a web)
			PCM	Unit 6 Language
Digital games	Unit 6: Digital Practice Assessment Games		Digital games	Unit 6 language games
Apply				
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.			

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Week 15 Phase 3 Unit 7		
Lesson focus	y	z
Introduction	Alphabet song and share learning intentions	
Revisit & Review		
GPCs (Any previously taught GPCs as required according to assessment)	+ x	+ y
Words for blending for reading	fix, wax, fox, six	yes, yap, yell, yak
Words for segmenting for spelling	mix, flex, tax, vixen	yam, yen, yelp, yum
Teach		
New phoneme/GPC	y	z
Blending for reading	yet, yes, yack, yell, yam, yen, yelp, canyon	zap, zest, buzz, fizz, fez, jazz, fuzzi, zigzag
Segmenting for spelling/ writing	Words	yes, yap
	Pictures	yell, yak
Practice		
PCM	Unit 7 Phoneme y	Unit 7 Phoneme z

Digital games		
Apply		
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.	

Week 16 Phase 3 Unit 7			
Lesson focus		qu	Language lesson
Introduction		Alphabet song and share learning intentions	
Revisit & Review		Irregular	
GPCs (Any previously taught GPCs as required according to assessment)		+ z, zz	New high-frequency words for reading/spelling he, my, by, she
Words for blending for reading		zed, Zack, zip, buzz	
Words for segmenting for spelling		fez, jazz, fuzz, zigzag	
Teach		Language lesson	
New phoneme/GPC		qu	Reading I can pack my quill pen in a box. Will Jack win the quiz? Yes, he will win it.
Blending for reading		quit, quip, quick, squid, quick, liquid, quicken, quiff	
Segmenting for spelling/writing	Words	quiz, quack	Writing not yet, yes and no, quick as a fox,
	Pictures	quilt, quill	
Practice			

PCM	Unit 7 Phoneme qu	Follow up activity:	Show the picture, then say it, spell it, read it (a quill)
		PCM	Unit 7 Language
Digital games	Unit 7: Digital Practice Assessment Games	Digital games	Unit 7 language games
Apply			
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.		

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Week 19 Phase 3 Unit 8		
Lesson focus	ch	sh
Introduction	Alphabet song and share learning intentions	
Revisit & Review		
GPCs (Any previously taught GPCs as required according to assessment)	+ qu	+ ch
Words for blending for reading	quiz, quack, squid, quill	chat, chin, chest, chips
Words for segmenting for spelling	quid, liquid, quicken, quiff	check, such, chill, chicken
Teach		
New phoneme/GPC	ch	sh
Blending for reading	chum, much, chop, chug, check, such, chill, chicken	shut, dish, Josh, shock, shop, cash, rush, shed
Segmenting for spelling/ writing	Words	chat, chin
	Pictures	chest, chips
Practice		
PCM	Unit 8 Phoneme ch	Unit 8 Phoneme sh

Digital games		
Apply		
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.	

Week 20 Phase 3 Unit 8			
Lesson focus	th	ng	Language lesson
Introduction	Alphabet song and share learning intentions		
Revisit & Review			Irregular
GPCs (Any previously taught GPCs as required according to assessment)	+ sh	+ th	New irregular words for reading/spelling they
Words for blending for reading	ship, flash, fish, shell	with, this, moth, thin	
Words for segmenting for spelling	shop, cash, rush, shed	that, then, thick, froth	
Teach			Language lesson
New phoneme/GPC	th	ng	Reading Beth and Josh had a chat. She is his chum. They bring cash to the shop.
Blending for reading	thud, Beth, them, cloth, that, then, thick, froth	song, hang, rung, thing, rang, wing, bring, ping	
Segmenting for spelling/writing	Words	with, this	Spelling & Writing fish and chips, thick and thin, sing a song
	Pictures	moth, thin	

Practice				
PCM	Unit 8 Phoneme th	Unit 8 Phoneme ng	Follow up activity:	Show the picture, then say it, spell it, read it (a moth)
			PCM	Unit 8 Language
Digital games	Unit 8: Digital Practice Assessment Games		Digital games	Unit 8 language games
Apply				
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.			

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Week 21 Phase 3 Unit 9				
Lesson focus		ai	ee	igh
Introduction		Alphabet song and share learning intentions		
Revisit & Review				
GPCs (Any previously taught GPCs as required according to assessment)		+ ng	+ ai	+ ee
Words for blending for reading		sing, long, king, ring	rain, tail, nail, snail	green, feet, sheep, bee
Words for segmenting for spelling		rang, wing, bring, ping	sail, wait, main, train	peel, tree, see, sleep
Teach				
New phoneme/GPC		ai	ee	igh
Blending for reading		aim, mail, paid, rail, sail, wait, main, train	eel, teeth, seem, sheep, peel, tree, see, sleep	high, sight, might, fright, sigh, right, bright
Segmenting for spelling/ writing	Words	rain, tail	green, feet	fight, flight
	Pictures	nail, snail	sheep, bee	light, night
Practice				
PCM		Unit 9 Phoneme ai	Unit 9 Phoneme ee	Unit 9 Phoneme igh

Digital games			
Apply			
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.		

Week 22 Phase 3 Unit 9					
Lesson focus	oa	oo (long)	oo (short)	Language lesson	
Introduction	Alphabet song and share learning intentions				
Revisit & Review				Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ igh	+ oa	+ oo	New irregular words for reading/spelling	we, are
Words for blending for reading	fight, flight, night, light	foam, loaf, goat, toad	fool, stool, spoon, roof		
Words for segmenting for spelling	sigh, right, bright, tonight	soap, float, Joan, boatman	too, moon, cool, pool		
Teach				Language lesson	
New phoneme/GPC	oa	oo (long)	oo (short)	Reading	Can we go to the zoo? Yes, we are free this week. Joan might go with us.
Blending for reading	oak, oats, coat, road, soap, float, Joan, boat	zoo, food, moo, boot, too, moon, cool, pool	cook, good, hood, hook, look, foot, stood, shook		
	Words	foam, loaf	fool, stool	took, wool	Spelling & Writing

Segmenting for spelling/ writing	Pictures	goat, toad	spoon, roof	book, wood		foot stool, aim high, a bee by the tree
Practice						
PCM	Unit 9 Phoneme oa	Unit 9 Phoneme oo	Unit 9 Phoneme oo	Follow up activity:	Show the picture, then say it, spell it, read it (a goat)	
				PCM	Unit 9 Language	
Digital games	Unit 9: Digital Practice Assessment Games			Digital games	Unit 9 language games	
Apply						
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.					

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Week 25 Phase 3 Unit 10				
Lesson focus		ar	or	ur
Introduction		Alphabet song and share learning intentions		
Revisit & Review				
GPCs (Any previously taught GPCs as required according to assessment)		+ oo	+ ar	+ or
Words for blending for reading		took, wool, book, wood	dart, bark, arm, star	cork, fort, torch, fork
Words for segmenting for spelling		look, foot, stood, shook	arch, far, shark, mark	born, stork, orbit, storm
Teach				
New phoneme/GPC		ar	or	ur
Blending for reading		art, jar, park, start, arch, far, shark, mark	for, horn, cord, corn, born, stork, orbit, storm	fur, burst, hurt, turnip, burp, turn, churn, murmur
Segmenting for spelling/ writing	Words	dart, bark	cork, fort	curl, turf
	Pictures	arm, star	torch, fork	surf, turnip
Practice				

PCM	Unit 10 Phoneme ar	Unit 10 Phoneme or	Unit 10 Phoneme ur
Digital games			
Apply			
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.		

Week 26 Phase 3 Unit 10			
Lesson focus	ow	oi	Language lesson
Introduction	Alphabet song and share learning intentions		
Revisit & Review		Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ ur	+ ow	New irregular words for reading/spelling you
Words for blending for reading	curl, turf, surf, church	now, drown, owl, clown	
Words for segmenting for spelling	burp, turn, churn, murmur	gown, howl, crown, downtown	
Teach		Language lesson	
New phoneme/GPC	ow	oi	Reading Lorna hurt her arm. She fell down in the park. Can you go to the market for her?
Blending for reading	how, cow, town, growl, gown, howl, crown, downtown	coin, boil, coil, join, foil, toil, spoil, point	

Segmenting for spelling/writing	Words	now, drown	soil, joint	Spelling & Writing	brown cow, a jar of jam, coins in her bag
	Pictures	owl, clown	oil, coins		
Practice					
PCM	Unit 10 Phoneme ow	Unit 10 Phoneme oi	Follow up activity:	Show the picture, then say it, spell it, read it (an owl)	
			PCM	Unit 10 Language	
Digital games	Unit 10: Digital Practice Assessment Games		Digital games	Unit 10 language games	
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 27 Phase 3 Unit 11						
Lesson focus	ear	air	ure	ur (as 'er')	Language lesson	
Introduction	Alphabet song and share learning intentions					
	Revisit & Review				Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ oi	+ ear	+ air	+ ure	New irregular words for reading/spelling	all, was, give
Words for blending for reading	soil, joint, oil, coins	year, clear, ear, earring	fair, airport, chair, stairs	pure, sure, manure, manicure		
Words for segmenting for spelling	foil, toil, spoil, point	ear, gear, spear, smear, earwig	lair, flair, haircut, airmail	secure, endure, mature, assure		
	Teach				Language lesson	
New phoneme/GPC	ear	air	ure	er	Reading	Dear father. I was glad to hear from you. We will all wait for you at the airport.
Blending for reading	dear, fear, hear, beard, gear, spear, smear, earwig	air, hair, pair, stair, lair, flair, haircut, airmail	cure, manure, lure, secure, endure, azure	term, kerb, sister, dinner, father, perch, number, helper		

Segmenting for spelling/writing	Words	year, clear	fair, airport	pure, cure	farmer, letter	Spelling & Writing	all clear, airmail letter, a short haircut
	Pictures	ear, earring	chair, stairs	manure, manicure	ladder, cooker		
Practice							
PCM	Unit 11 Phoneme ear	Unit 11 Phoneme air	Unit 11 Phoneme ure	Unit 11 Phoneme ur		Follow up activity:	Show the picture, then say it, spell it, read it (a kerb)
						PCM	Unit 11 Language
Digital games	Unit 11: Digital Practice Assessment Games				Digital games	Unit 11 language games	
Apply							
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.						

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Week 31 Phase 4 Unit 12			
Lesson focus	Adjacent consonants (cvcc)	Adjacent consonants (ccvc)	Language lesson
Introduction	Alphabet song and share learning intentions		
Revisit & Review		Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ er	+ er	New irregular words for reading/spelling said, have, like, so, do, some, come, were, there, little, one, when, out, what
Words for blending for reading	farmer, letter, ladder, cooker	tent, jump, bulb, milk	
Words for segmenting for spelling	father, perch, number, helper	belt, went, just, help	
		Language lesson	
New phoneme/GPC	No new GPCs – cvcc words	No new GPCs – ccvc words	Reading I said, 'Do you like plums?' I have three of them. So you can have them for lunch. There were some big fish in a pond.
Blending for reading	quilt, soft, next, camp, belt, went, just, help	blot, clap, crab, stem, plan, sleep, from, crop	

					A little crab swam up to them. 'Can I swim with you?' he said.
Segmenting for spelling/writing	Words	tent, jump	swim, spin	Spelling & Writing	jump and swim spin the top skim and scan spilt milk a strand of hair
	Pictures	bulb, milk	pram, dragon		
Practise					
PCM	Unit 12 cvcc words	Unit 12 ccvc words	Follow up activity:	Read caption [a fish tank] and discuss picture; children come up with their own sentences.	
			PCM	Unit 12 Language	
Digital games			Digital games	Unit 12 language games	
Reading practice					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

*Irregular words are not to be taught as sight words. Children read by decoding with support for the irregular part of the word, shown in bold.

Week 32 Phase 4 Unit 12			
Lesson focus	ccvcc words	Language lesson	
Introduction	Alphabet song and share learning intentions		
Revisit & Review		Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	ccvc words	New irregular words for reading/spelling	one, when, out, what
Words for blending for reading	swim, spin, pram, dragon		
Words for segmenting for spelling	plan, sleep, from, crop		
Teach		Language lesson	
New phoneme/GPC	ccvcc words	Reading	When the rain stops, we can go out. One of my boots is split. What can I do?
Blending for reading	crept, twist, drift, split, splint, bench, blast, swift, spilt, strap, strand, drench		
Words	crisp, plump	Spelling & Writing	twist and turn

Segmenting for spelling/ writing	Pictures	plant, stamp		a soft quilt a crisp frost
Practice				
PCM		Unit 12 cvcc words	Follow up activity:	Read caption [a bench] and discuss picture; children come up with their own sentences.
			PCM	Unit 12 Language
Digital games		Unit 12: Digital Practice Assessment Games	Digital games	Unit 12 language games
Apply				
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.			

*Irregular words are not to be taught as sight words. Children read by decoding with support for the irregular part of the word, shown in bold.