

Week 7 Phase 5 Unit 13					
Lesson focus	Phoneme lesson wh	Phoneme lesson wh	Phoneme lesson ph	Phoneme lesson ph	Language lesson
Introduction	Alphabet song and share learning intentions				
Revisit & Review				Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ w		+ f		New irregular words for reading/spelling oh, their, people
Words for blending for reading	win, wick, swim, wigwam		fun, puff, fan, fin		
Words for segmenting for spelling	web, will, twig, wagon		if, fit, fib, cuff		
Teach				Language lesson	
New phoneme/GPC	wh		ph		Reading Philip and Sophie swam with the dolphins.
Blending for reading	whip, wham, whizz, when, which, wheel, whack, whiplash		dolphin, elephant, graph, Philip, photo, phonics, alphabet, phantom		

Segmenting for spelling/ writing	Words	when, whizz	photo, orphan	Spelling & Writing	When did they swim with the dolphins?
	Pictures	whisk, whiff	elephant, dolphin		Their trip was last summer.
Practice					
Follow-up: diction sentence	The whip went whack!		Look at the photo of the dolphin.	Follow up activity:	Discuss picture; children come up with their own sentences.
PCM		Unit 13 phoneme wh		Unit 13 phoneme ph	PCM
Digital games	Unit 13: Digital Practice Assessment Games			Digital games	Unit 13 Language games
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

*Irregular words are not to be taught as sight words. Children read by decoding with support for the irregular part of the word, shown in bold.

Week 8 Phase 5 Unit 14		
Lesson focus	Phoneme lesson ai written as 'ay'	Phoneme lesson ai written as 'a-e'
Introduction	Alphabet song and share learning intentions	
Revisit & Review		
GPCs (Any previously taught GPCs as required according to assessment)	+ ai	+ ay
Words for blending for reading	rail, tail, rain, snail	stray, Sunday, hay, tray
Words for segmenting for spelling	sail, wait, main, train	may, clay, spray, away
Teach		
New phoneme/GPC	ai as 'ay'	ai as 'a-e'
Blending for reading	say, pray, Kay, away, day, clay, spray, stay	ape, name, snake, plate, came, shake, scrape, make
Segmenting for spelling/ writing	Words	stray, Sunday
	Pictures	hay, tray
Practice		

Follow-up: diction sentence	Can you play with me today?		Scrape the mud off your trainers.	
PCM		Unit 14 phoneme ai		Unit 14 phoneme ai
Digital games				
Apply				
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.			

Week 9 Phase 5 Unit 14			
Lesson focus		Phoneme lesson ai as 'eigh', 'ey' and 'ei'	Language lesson
Introduction		Alphabet song and share learning intentions	
Revisit & Review		Irregular	
GPCs (Any previously taught GPCs as required according to assessment)		+ a-e	New high-frequency words for reading/spelling
Words for blending for reading		made, take, spade, grapes	
Words for segmenting for spelling		came, shake, scrape, make	
Teach		Language lesson	
New phoneme/GPC		i as 'eigh', 'ey' and 'ei'	Reading
Blending for reading		weight, they, reins, convey, neigh, prey, vein, freight	
	Words	prey, survey	Writing
			Mr, Mrs, Ms
			Gail and Ray are twins. They are eight today. Mr and Mrs Blane made a cake for their party.

Segmenting for spelling/ writing	Pictures	grey		They have to hunt for the grey party box. It is in the loft. They have to try to open the lock.
Practice				
Follow-up: diction sentence		They held the reins of the sleigh.	Follow up activity:	Discuss picture; children come up with their own sentences.
PCM		Unit 14 phoneme ai	PCM	Unit 14 Language
Digital games		Unit 14: Digital Practice Assessment Games	Digital games	Unit 14 Language games
Apply				
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.			

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Week 10 Phase 5 Unit 15				
Lesson focus	Phoneme lesson ee as 'ea'	Phoneme lesson ee as 'ea'	Phoneme lesson ee as 'e-e'	Phoneme lesson ee as 'e-e'
Introduction	Alphabet song and share learning intentions			
Revisit & Review				
GPCs (Any previously taught GPCs as required according to assessment)	+ ee		+ ea	
Words for blending for reading	green, feet, sheep, bee		beach, heat, seal, teapot	
Words for segmenting for spelling	peel, sleep, tree, see		beak, seat, each, seaweed	
Teach				
New phoneme/GPC	ee as 'ea'		ee as 'e-e'	
Blending for reading	eat, leaf, meal, teapot, beak, seat, each, seaweed		these, Pete, Eve, theme, swede, compete, Steve	
Segmenting for spelling/writing	Words	beach, heat		Steve, delete
	Pictures	seal, teapot		athlete, concrete

Practice			
Follow-up: diction sentence	We had a picnic meal on the beach.		Steve was held up in a stream of cars
PCM		Unit 15 ea	Unit 15 e-e
Digital games	Unit 15: Digital Practice Assessment Games		
Apply			
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.		

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Week 11 Phase 5 Unit 15			
Lesson focus	Phoneme lesson ee as 'ie', 'ey', 'y'	Phoneme lesson ee as 'ie', 'ey', 'y'	Language lesson
Introduction	Alphabet song and share learning intentions		
Revisit & Review		Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ e-e		New irregular words for reading/spelling looked, called, asked
Words for blending for reading	swede, delete, compete, athlete		
Words for segmenting for spelling	Steve, complete, stampede, gene		
Teach		Language lesson	
New phoneme/GPC	ee as 'ei', 'ey', 'y'		Reading Eve looked at the peach tree. She can reach up for a fuzzy peach.

Blending for reading		brief, shield, hockey, very, belief, chief, floppy, donkey		Writing	Eve and I went to the shop. We asked for a pot of cream.
Segmenting for spelling/ writing	Words	field, happy			
	Pictures	key, thief			
Practice					
Follow-up: diction sentence		The thief took the key.		Follow up activity:	Discuss picture; children come up with their own sentences.
PCM			Unit 15 ie/ey/y	PCM	Unit 15 Language
Digital games		Unit 15: Digital Practice Assessment Games		Digital games	Unit 15 Language games
Apply					
Reading practice		In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.			

Week 14 Phase 5 Unit 16						
Lesson focus	Phoneme lesson igh as 'ie'	Phoneme lesson igh as 'i- e'			Language lesson	
Introduction	Alphabet song and share learning intentions					
Revisit & Review					Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ igh	+ ie	+ i-e	+ y	New irregular words for reading/spelling	water, where
Words for blending for reading	Fight, flight, light, night	tried, lie, pie, tie	tide, strike, bike, bride	why, fry, sky, fly		
Words for segmenting for spelling	Sigh, right, bright, tonight	Flies, cried, magpie, fried	kite, pipe, drive, sunshine	sly, try, cry, spy		
Teach					Language lesson	
New phoneme/GPC	igh as 'y'		igh as 'i'		Reading	Let us go outside in the sunshine. What will each child need to take?

Blending for reading		by, shy, fly, myself, sly, try, cry, spy	find, mild, mind, behind, grind, rind, remind	Writing	sunglasses, fly spray. Where is my cup of water?
Segmenting for spelling/writing	Words	why, fry	kind, wild		
	Pictures	sky, fly	child, blind		
Practice					
Follow-up: diction sentence		I am shy and would like to be by myself.	Be kind to the child.	Follow up activity:	Discuss picture; children come up with their own sentences.
PCM		Unit 16 phoneme igh	Unit 16 phoneme igh	PCM	Unit 16 Language
Digital games		Unit 16: Digital Practice Assessment Games		Digital games	Unit 16 Language games
Apply					
Reading practice		In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.			

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Week 15 Phase 5 Unit 17					
Lesson focus			Phoneme lesson oa as 'o' and 'oe'	Language lesson	
Introduction	Alphabet song and share learning intentions				
Revisit & Review					
GPCs (Any previously taught GPCs as required according to assessment)	+ oa	+ ow	+ o-e	New irregular words for reading/spelling	Who, again
Words for blending for reading	foam, loaf, goat, toad	crow, follow, rainbow, pillow	Those, spoke, cone, nose		
Words for segmenting for spelling	soap, float, toast, Joan	snow, throw, barrow, shadow	rose, smoke, phone, notebook		
Teach					
New phoneme/GPC	oa as 'ow'	oa as 'o-e'	oa as 'o' and 'oe'	Reading	It is cold again today, We woke up to snow, snow and more snow! Who will
Blending for reading	snow, throw, barrow, flow, grows, sparrow, window	hole, rope, globe, rosebud, rose, smoke, phone, notebook	Cold, both, post, tiptoe, scold, foe, oboe, old		

					make the best snowman?
Segmenting for spelling/ writing	Words	crow, follow	those, spoke	Most, Joe	Writing Playing in the snow, a snowman, Both Joe and I can throw snowballs,
	Pictures	rainbow, pillow	cone, nose	Toe, gold	
Practice					
Follow-up: diction sentence	Joan hurt her elbow.	Will you phone for your taxi?	Joe told me he had a cold.	Follow up activity:	Discuss picture; children come up with their own sentences.
PCM	Unit 17 phoneme oa	Unit 17 phoneme oa	Unit 17 phoneme oa	PCM	Unit 17 language
Digital games	Unit 17: Digital Practice Assessment Games			Digital games	Unit 17 language
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 16 Phase 5 Unit 18						
Lesson focus			Phoneme lesson oo as 'u-e'	Phoneme lesson oo as 'u' and 'oul'	Language lesson	
Introduction	Alphabet song and share learning intentions					
Revisit & Review					Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ oo	+ ew	+ ue	+ oo	New irregular words for reading/spelling	thought, through
Words for blending for reading	fool, stool, spoon, roof	grew, flew, screw, stew	Sue, true, blue, glue	took, wool, book, wood		
Words for segmenting for spelling	too, moon, cool, pool	brew, chew, threw, blew	cue, flue, avenue, hue	look, foot, stood, shook		
Teach						
New phoneme/GPC	oo as 'ew'	oo as 'ue'	oo as 'u-e'	oo as 'u' and 'oul'	Reading	On a June day, Andrew put on his coat. He went down the avenue to see Stewart. He thought Stewart could camp
Blending for reading	screw, drew, flew, curfew, brew, chew, threw, blew	clue, rescue, due, true, cue, flue, avenue, hue	tune, fume, cute, pollute, mule, dunes, fuse, June	push, should, full, put, pull, would, could, bush		

							overnight in the garden with him.
Segmenting for spelling/writing	Words	grew, flew	true, Sue	rule, flute	could, put	Writing	They put up their tent near a big bush. Then they got a torch, food and...
	Pictures	screw, stew	blue, glue	tube, cube	bull, bush		
Practice							
Follow-up: diction sentence	Andrew and Stewart had sweets to chew.	Sue did not get the clue.	June had to play the flute for the class.	Could you put it on the blue chair?	Follow up activity:	Discuss picture; children come up with their own sentences.	
PCM	Unit 18 phoneme oo	Unit 18 phoneme oo	Unit 18 phoneme oo	Unit 18 phoneme oo	PCM	Unit 18 Language	
Digital games	Unit 18: Digital Practice Assessment Games				Digital games	Unit 18 Language Games	
Apply							
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.						

Week 19 Phase 5 Unit 19						
Lesson focus					Phoneme lesson or as 'al'	Language lesson
Introduction	Alphabet song and share learning intentions					
Revisit & Review						
GPCs (Any previously taught GPCs as required according to assessment)	+ or	+ aw	+ au	New irregular words for reading/spelling		work, laughed, because
Words for blending for reading	cork, fort, torch, fork	draw, straw, prawns, seesaw	haunt, launch, vault, laundry			
Words for segmenting for spelling	born, stork, orbit, storm	paw, claw, jaw, saw	taught, vault, Paul, applaud			
Teach					Language lesson	
New phoneme/GPC	or as 'aw'	or as 'au'	or as 'al'	Reading	Shaun and Paul were going to Aunt Laura's because their mum was going into hospital. 'We can play ball with her dog,' they laughed.	

Blending for reading		paw, claw, jaw, saw, thaw, hawk, jigsaw	laundry, applaud, launch, haul, fraud, author	call, small, fall, snowball, ball, hall, rainfall, talk	Writing	Paul and Shaun took the dog for a walk. The dog saw a small cat and ran after it.
Segmenting for spelling/ writing	Words	draw, prawns	haunt, Paul, vault	all, tall		
	Pictures	straw, seesaw	astronaut	football, wall		
Practice						
Follow-up: diction sentence		Mum asked Dawn to draw a seesaw	Paul and Shaun like the same author	The ball went over the wall.	Follow up activity:	Discuss picture; children come up with their own sentences.
PCM		Unit 19 phoneme or	Unit 19 phoneme or	Unit 19 phoneme or	PCM	Unit 19 Language
Digital games		Unit 19: Digital Practice Assessment Games			Digital games	Unit 19 Language games
Apply						
Reading practice		In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 20 Phase 5 Unit 20					
Lesson focus				Phoneme lesson ur as 'ear'	Language lesson
Introduction	Alphabet song and share learning intentions				
Revisit & Review				Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ ur	+ ir	+ er	New irregular words for reading/spelling	Thursday, Saturday, thirteen, thirty
Words for blending for reading	curl, turf, suf, church	thirty, thirsty, bird, shirt	verb, perky, fern, desert		
Words for segmenting for spelling	burp, turn, churn, murmur	girl, stir, third, swirl	serve, stern, superb, effort		
Teach				Language lesson	
New phoneme/GPC	ur as 'ir'	ur written as 'er'	ur as 'ear'	Reading	On Saturday, we are going to visit Gran. I heard she hurt her foot and cannot get up the thirteen steps to her flat.

Blending for reading		sir, first, girl, twirl, bird, stir, third, swirl	herb, perk, servant, berth, serve, stern, superb, expert	learn, search, earth, rehearsal, earn, heard, earnest, pearly	Writing	We will go early and shop for Gran. She will give us a list of things to get for her.
Segmenting for spelling/ writing	Words	thirty, thirsty	verb, perky	learn, early		
	Pictures	bird, shirt	fern, desert	pearl, earth		
Practice						
Follow-up: diction sentence	Dad will be thirty on his birthday.	Do ferns grow in the desert?	I heard the birds early in the day.	Follow up activity:	Discuss picture; children come up with their own sentences.	
PCM	Unit 20 phoneme ur	Unit 20 phoneme ur	Unit 20 phoneme ur	PCM	Unit 20 Language	
Digital games	Unit 20: Digital Practice Assessment Games			Digital games	Unit 20 Language games	
Apply						
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.					

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Week 21 Phase 5 Unit 21				
Lesson focus				Language lesson
Introduction	Alphabet song and share learning intentions			
Revisit & Review			Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ ow	+ oi	New irregular words for reading/spelling	different, any, many
Words for blending for reading	now, drown, owl, clown	oil, joint, soil, coins		
Words for segmenting for spelling	gown, howl, crown, downtown	coil, boil, spoil, join		
Teach			Language lesson	
New phoneme/GPC	ow as 'ou'	oi as 'oy'	Reading	Roy has lots of different toys, but Joy has not got many. They both like going to the theme park near the roundabout.

Blending for reading		out, about, pound, proud, round, count, shout, trousers	oyster, destroy, enjoy, loyal, Roy, ahoy, annoy, royal	Writing	The ground was wet at the themepark. Joy fell and hurt her elbow. Roy had to get help.
Segmenting for spelling/ writing	Words	sound, pouch	enjoy, cowboy		
	Pictures	cloud, mouth	boy, toys		
Practice					
Follow-up: diction sentence	Shout for help!		Joy and Roy are twins	Follow up activity:	Discuss picture; children come up with their own sentences.
PCM	Unit 21 phoneme ow		Unit 21 phoneme ow	PCM	Unit 21 Language
Digital games	Unit 21: Digital Practice Assessment Games			Digital games	Unit 21 Language games
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 24 Phase 5 Unit 22				
Lesson focus	Phoneme lesson ear written as 'ere' and 'eer'	Phoneme lesson air written as 'are' and 'ear'	Language lesson	
Introduction	Alphabet song and share learning intentions			
Revisit & Review			Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ ear	+ air	New irregular words for reading/spelling	eyes, friends
Words for blending for reading	year, clear, ear, earring	fair, airport, chair, stairs		
Words for segmenting for spelling	gear, smear, spear, earwig	air, hair, flair, airport		
Teach			Language lesson	
New phoneme/GPC	ear written as 'ere' and 'eer'	air as 'are' and 'ear'	Reading	I have three best friends and we all have brown eyes. We cheer each other up.

Blending for reading		here, sphere, beer, reindeer, mere, interfere, sheer, sneer	share, glare, swear, rare, scare, wear, pear	Writing	Here is a photo of my friends and me. We like to wear the same things.
Segmenting for spelling/ writing	Words	here, cheer	flare, tear		
	Pictures	sphere, deer	square, bear		
Practice					
Follow-up: diction sentence	The boys and girls cheered when the reindeer was found.		We sat in the market square to share our lunch.	Follow up activity:	Discuss picture; children come up with their own sentences.
PCM	Unit 22 phoneme ear		Unit 22 phoneme air	PCM	Unit 22 Language
Digital games	Unit 22: Digital Practice Assessment Games			Digital games	Unit 22 Language games
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 25 Phase 5 Unit 23					
Lesson focus	Phoneme lesson c	Phoneme lesson c written as 'k'	Phoneme lesson c written as 'ck'	Phoneme lesson c written as 'ch'	Language lesson
Introduction	Alphabet song and share learning intentions				
Revisit & Review					Irregular
GPCs (Any previously taught GPCs as required according to assessment)	+ c	+ k	+ ck	+ ch	New irregular words for reading/spelling two, once
Words for blending for reading	cot, cob, cat, cap	Ken, kin, kids, kit	kick, neck, pack, pick	chum, much, shop, chug	
Words for segmenting for spelling	cab, can, car, act	kid, kits, Kim, kept	tick, deck, sack, sock	check, such, chill, chicken	
Teach					Language lesson
New phoneme/GPC	c	c as 'k'	c as 'ck'	c as 'ch'	Reading Once, two boys, Chris and Mark, made a rocket from card. Mark took a photo of it, as he had a camera.

Blending for reading		cash, code, cups, cobweb, curve, camera, carpet, cockpit	keep, kilt, thank, Kenny, kerb, bank, kitten, kingdom	duck, track, flock, pocket, black, quick, luck, rocket	chemist, chorus, school, Chris, chrome, anchor, chaos, ache	Writing	'You can keep the rocket,' said Mark. 'Thank you,' said Chris.
Segmenting for spelling/ writing	Words	carpet, cotton	bark, kipper	duck, packet	chord, chaos		
	Pictures	cactus, camel	king, kennel	clock, rocket	toothache, anchor		
Practice							
Follow-up: diction sentence	At Sports Day, Carl was given a silver cup.	Kenny's kitten fell into a sink of water.	At the Air Show, Jack had a ticket to go in the cockpit.	Chris sang in the choir at school.	Follow up activity:	Discuss picture; children come up with their own sentences.	
PCM	Unit 23 phoneme c	Unit 23 phoneme c as 'k'	Unit 23 phoneme c as 'ck'	Unit 23 phoneme c as 'ch'	PCM	Unit 23 Language	
Digital games	Unit 23: Digital Practice Assessment Games					Digital games	Unit 23 Language games
Apply							
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.						

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Week 26 Phase 5 Unit 24						
Lesson focus	Phoneme lesson s written as 'ce', 'ci', 'cy'	Phoneme lesson s written as 'st', 'st(l)'	Phoneme lesson s and z written as 'se'	Language lesson		
Introduction	Alphabet song and share learning intentions					
Revisit & Review			Irregular			
GPCs (Any previously taught GPCs as required according to assessment)	+ s	+ c(e), c(i), c(y)	+ sc, st(l)	New irregular words for reading/spelling	great, clothes	
Words for blending for reading	pants, Stan, past, spins	price, cinema, fancy, face, pencil, cyclist	scene, bustling, crescent, whistling			
Words for segmenting for spelling	set, mats, stamp, slug	ice, cement, city, decide, cymbal, Lucy	descend, ascent, muscly, jostling			
Teach			Language lesson			
New phoneme/GPC	s as 'ce', 'ci', 'cy'	s as 'st', 'st(l)'	s and z written as 'se'	Reading	My great aunt sent me some fancy clothes for my birthday. The first time I wore them, I spilt water on the	

					blouse. You should have seen my face!	
Blending for reading	force, celery, circus, excite, fancy, cyclone, ice, cement, city, decide, cymbal, Lucy	scent, crescent, rustling, whistling, descend, ascent, muscly, jostling	use, horse, noise, pause, purse, tease, amuse, applause	Writing	'We went to the cinema for my birthday. Then we came back to my house for cake.	
Segmenting for spelling/ writing	Words	price, cinema, fancy	scene, bustling			mouse, please
	Pictures	face, pencil, cyclist	crescent, whistling			house, cheese
Practice						
Follow-up: diction sentence	Grace gave me her pencil to draw a face.	There was a lot of hustling and bustling at the scene.	There was no noise in the house as the mouse ate the cheese.	Follow up activity:	Discuss picture; children come up with their own sentences.	
PCM	Unit 24 phoneme s	Unit 24 phoneme s	Unit 24 phoneme s and z as 'se'	PCM	Unit 24 Language games	
Digital games	Unit 24: Digital Practice Assessment Games			Digital games	Unit 24 Language games	
Apply						
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.					

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Week 31 Phase 5 Unit 25				
Lesson focus	Phoneme lesson /j/ written as 'g(e)', 'g(i)', 'g(y)'	Phoneme lesson /j/ written as 'dge'	Language lesson	
Introduction	Alphabet song and share learning intentions			
Revisit & Review			Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ j	+ ge, gi, gy	New irregular words for reading/spelling	it's, I'm, I'll, I've
Words for blending for reading	Jim, jug, jet, jam	danger, magic, energy, cage, giraffe, giant		
Words for segmenting for spelling	Jill, jog, jut, jacket	large, fringe, tragic, gible, gigantic		
Teach			Language lesson	
New phoneme/GPC	/j/ written as 'g(e)', 'g(i)', 'g(y)'	/j/ as 'dge'	Reading	I've put the fudge in the fridge. I'll have it later when I need some energy!

Blending for reading		Age, ginger, margin, gym, energy, large, fringe, tragic, gible, giraffe	bridge, judge, ledge, smudge, badge, dodge, pledge, hedgerow	Writing	I'm going to the gym. It's down the road by the bridge.
Segmenting for spelling/writing	Words	danger, magic, energy	fudge, gadget		
	Pictures	cage, giraffe, giant	sledge, badger		
Practice					
Follow-up: diction sentence		The girl cut one slice of gingerbread.	Madge put the fudge in the fridge.	Follow up activity:	Discuss picture; children come up with their own sentences.
PCM		Unit 25 phoneme j	Unit 25 phoneme j	PCM	Unit 25 Language
Digital games		Unit 25: Digital Practice Assessment Games		Digital games	Unit 25 Language games
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 32 Phase 5 Unit 26							
Lesson focus	Phoneme lesson // written as 'le'	Phoneme lesson /m/ written as 'mb'	Phoneme lesson /n/ written as 'kn' and 'gn'	Phoneme lesson /r/ written as 'wr'	Language lesson		
Introduction	Alphabet song and share learning intentions						
Revisit & Review					Irregular		
GPCs (Any previously taught GPCs as required according to assessment)	+ l	+ m	+ n	+ r	New irregular words for reading/spelling	don't, can't, didn't	
Words for blending for reading	let, tell, leg, doll	Tim, man, mat, map	nap, pins, pan, in	print, rock, rag, rim			
Words for segmenting for spelling	lock, sell, dull, laptop	Sam, pram, stamp, mint	ant, tins, an, nip	red, ran, rug, rid			
Teach					Language lesson		
New phoneme/GPC	// as 'le'	/m/ as 'mb'	/n/ as 'kn' and 'gn'	/r/ as 'wr'	Reading	The sign said: 'Don't climb the wall', but I did. I fell and hurt my wrist. Now I can't write.	

Blending for reading		purple, ankle, circle, table, stable, needle, pebble, saddle	climb, crumb, thumb, plumber, limb, numb, tomb, bomber	knit, knapsack, gnome, reign, knob, knock, design, campaign	wrist, write, wrestle, wreck, wrong, wrote, wriggle, wrinkle	Writing	I knew I was wrong but I didn't think. It was a hard but simple lesson.
Segmenting for spelling/ writing	Words	simple, sparkle	thumb, plumber	knife, kneel, gnaw, gnat	wrap, write		
	Pictures	apple, candle	lamb, comb	knob, knot	wren, wrapper		
Practice							
Follow-up: diction sentence		Apple, purple and candle all end with the same sound.	Look! The little lamb is sucking my thumb.	Knock at the door and turn the knob to enter. We put a sign next to the gnome in the garden. All.	Wrap the present and write your name on the card.	Follow up activity:	Discuss picture; children come up with their own sentences.
PCM		Unit 26 phoneme l	Unit 26 phoneme m	Unit 26 phoneme n	Unit 26 phoneme r	PCM	Unit 26 Language
Digital games		Unit 26: Digital Practice Assessment Games				Digital games	Unit 26 Language games
Apply							
Reading practice		In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.					

*Irregular words are not to be taught as sight words. Children read by decoding with support for the irregular part of the word, shown in bold.

Week 33 Phase 5 Unit 27				
Lesson focus	Phoneme lesson /ch/ written as 'tch'	Phoneme lesson /sh/ alternatives	Phoneme lesson /e/ written as 'ea'	Phoneme lesson /zh/ written as 's'
Introduction	Alphabet song and share learning intentions			
Revisit & Review				
GPCs (Any previously taught GPCs as required according to assessment)	+ ch	+ sh	+ e	+ sh
Words for blending for reading	chat, chin, chest, chips	ship, flash, fish, shell	den, met, pen, peg	ship, flash, fish, shell
Words for segmenting for spelling	check, such, chill, chicken	shop, cash, rush, shed	Men, set, deck, peck	shop, cash, rush, shed
Teach				
New phoneme/GPC	/ch/ as 'tch/'	/sh/ alternatives	/e/ as 'ea'	/zh/ as 's'
Blending for reading	batch, pitch, kitchen, scratch, patch, stitch, twitch, switch	action, potion, special, motion, lotion, social, nation	deaf, bread, breath, instead, head, thread, ahead, feather	vision, treasure, usual, leisure, pleasure, casual, erosion
Words	catch, hutch	potion, mission	deaf, heavy	usual, division

Segmenting for spelling/ writing	Pictures	match, crutch	station, lotion	head, feather	treasure, measure
Practice					
Follow-up: diction sentence	Please fetch a dish from the kitchen.	We got on a special train at the station.	Mum wore a hat with feathers on it.	We need to measure the television.	
PCM	Unit 27 phoneme ch	Unit 27 phoneme sh	Unit 27 phoneme e	Unit 27 phoneme zh	
Digital games					
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 34 Phase 5 Unit 27				
Lesson focus	Phoneme lesson /o/ written as 'w)a'	Phoneme lesson /u/ written as 'o'	Language lesson	
Introduction	Alphabet song and share learning intentions			
Revisit & Review			Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ o	+ u	New irregular words for reading/spelling	first, second, third
Words for blending for reading	top, dot, dog, mop	sum, mud, cup, sun		
Words for segmenting for spelling	pots, nod, got, lock	up, cut, mug, duck		
Teach			Language lesson	
New phoneme/GPC	/o/ as 'w)a'	/u/ as 'o'	Reading	The first one comes before all the others. Second is the one that comes after the first. Third is the one that comes after the

				second. Oh, it was such a pleasure!	
Blending for reading	was, wash, swamp, wallet, swallow, waffle, wander, wand	come, grandson, skeleton, won, some, worry, unison	Writing	Lance was first in the race before Gemma. Madge came third after Gemma.	
Segmenting for spelling/ writing	Words	wasp, wallet			some, come
	Pictures	watch, swan			skeleton
Practice					
Follow-up: diction sentence	Walter wants to swap his stamps for a watch.	Some of the girls could come to the party.	Follow up activity:	Discuss picture; children come up with their own sentences.	
PCM	Unit 27 phoneme o	Unit 27 phoneme u	PCM	Unit 27 Language	
Digital games	Unit 27: Digital Practice Assessment Games		Digital games	Unit 27 Language games	
Apply					
Reading practice	In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 8 Phase 6 Unit 28					
Lesson focus	Suffix ending '-ing'	Suffix ending '-ed'	Split digraph silent 'e', '-ing' and '-ed'	Language lesson	
Introduction	Alphabet song and share learning intentions				
Revisit & Review				Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ ng	+ ing	+ ed	New irregular words for reading/spelling	Clearing, gleaming, rained, mailed
Words for blending for reading	rang, song, king, ring	padding, nodding, wedding, hopping	padded, nodded, ripped, dotted		
Words for segmenting for spelling	sing, long, rang, bring	batting, swimming, jogging, hugging	batted, rubbed, jogged, hugged		
Teach					
New phoneme/GPC	-ing	-ed	Silent 'e' and suffix	Reading	In the swimming event, Peter shared first place. In the high jump, Peter jumped a personal best.

Blending for reading		Batting, swimming, jogging, hugging, shopping, humming, patting, wagging	rubbed, jogged, dimmed, batted, hopped, hummed, wagged, patted	joked, saved, skated, joking, skating, saving, shared, chased, waded, sharing, chasing, wading	Writing	At the prize giving, Peter won the cup. The silver cup was shiny and gleaming.
Segmenting for spelling/ writing	Words	padding, nodding	padded, nodded	chased, hoped		
	Pictures	wedding, hopping	ripped, dotted	skating, dancing		
Practice						
Follow-up: diction sentence		At the school Sports Day, we had jumping, running and swimming events.	Spot wagged his tail as he was patted and hugged.	Pete hoped to go skating when the ice was frozen.	Follow up Activity:	Discuss picture; children come up with their own sentences.
PCM		Unit 28 suffix -ing	Unit 28 suffix -ed	Unit 28 'e' and suffixes	PCM	Unit 28 Language
Digital games		Unit 28: Digital Practice Assessment Games			Digital games	Unit 28 Language games
Apply						
Reading practice		In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 9 Phase 6 Unit 29					
Lesson focus	Suffix ending '-s'	Suffix ending '-es' after 'ss', 'x'	Suffix ending 'es' after 'ch', 'sh' and 'tch'	Language lesson	
Introduction	Alphabet song and share learning intentions				
Revisit & Review				Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ ing, ed	+ s	+ es	New irregular words for reading/spelling	men, mice, feet, teeth, sheep
Words for blending for reading	chased, dancing, skating, hoped	sockets, clowns, oars, jigsaws	dresses, glasses, classes, crosses		
Words for segmenting for spelling	joked, shared, pasting, saving	dogs, stars, chimes, stables	masses, tosses, bosses, grasses		
Teach					
New phoneme/GPC	-s	-es	-es	Reading	At the farm shop, we bought apples, carrots and radishes. At the farm we saw cows, sheep, lambs and goats.

Blending for reading		dogs, chimes, stones, stables, sweets, apples, circles	masses, losses, boxes, foxes, bosses, grasses, dresses, hoaxes	bunches, wishes, arches, ditches, brushes, splashes, lunches, watches	Writing	The ducks were splashing in the puddles. The farmer's wife was collecting eggs.
Segmenting for spelling/ writing	Words	clowns, jigsaws	classes, sixes	crashes, hutches		
	Pictures	oars, rockets	glasses, boxes	arches, brushes		
Practice						
Follow-up: diction sentence		At the circus, clowns and dogs were doing tricks.	I counted all the glasses in the boxes.	She packed two brushes, a toothbrush and a hair brush.	Follow up Activity:	Discuss picture; children come up with their own sentences.
PCM		Unit 29 suffix -s	Unit 29 suffix -es	Unit 29 -es	PCM	Unit 29 Language
Digital games		Unit 29: Digital Practice Assessment Games			Digital games	Unit 29 Language games
Apply						
Reading practice		In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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Week 10 Phase 6 Unit 30					
Lesson focus	Prefix '-re'	Prefix un-	Prefix, root, suffix	Language lesson	
Introduction	Alphabet song and share learning intentions				
Revisit & Review				Irregular	
GPCs (Any previously taught GPCs as required according to assessment)	+ ee, +ea	+ re	+ un	New irregular words for reading/spelling	Vowel, consonant, prefix, suffix, syllable
Words for blending for reading	peacock, seesaw, teapot	refresh, reset, restart, return	unfit, unpack, uncover, unload		
Words for segmenting for writing/spelling	teapot, seaweed	rejoin, reset, retry, replay	unfair, uneven, unhappy, unlucky		
Teach					
New phoneme/GPC	Re-	Un-	prefix, root, suffix	Reading	Vowels are the letters 'a', 'e', 'i', 'o', 'u' and sometimes 'y'. Vowels can be short or long. Consonants are all the letters of the alphabet except 'a', 'e', 'i', 'o', 'u'.

Blending for reading		rejoin, reset, replace, retry, replay, renew, recall, return	unfair, uneven, unhappy, unlucky, unwell, unsafe	unloads, replayed, unfolds, retrying, recalled, unplugs, reusing, renewed	Writing	A prefix is put in front of a root word as in reuse. A suffix is put after a root word as in playing.
Segmenting for spelling/ writing	Words	refresh, restart	unfit, unpack	unrolled, unbolts		
	Pictures	refuel, relight	uncover, unload	reloading, refilling		
Practice						
Follow-up: diction sentence		To replay the film, please reset the DVD player.	Dad went to unload the car and unpack the cases.	I recalled unbolting the door.	Follow up Activity:	Discuss picture; children come up with their own sentences.
PCM		Unit 30 prefix re-	Unit 30 prefix un-	Unit 30 prefix, root, suffix	PCM	Unit 30 Language
Digital games		Unit 30: Digital Practice Assessment Games			Digital games	Unit 30 Language games
Apply						
Reading practice		In class reading practice 3 times per week (teaching notes in Bug Club Phonics/Bug Club Independent readers). Book selected for home reading practice.				

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