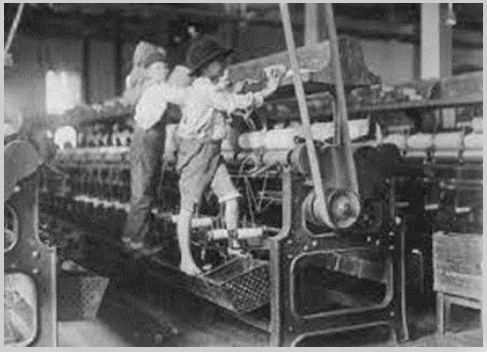
Please Sir Year 6

The focus of this topic is history

Heatherlands Primary School

Words I need to know and use:

Definitions	
Victorian period	The Victorians lived over one hundred and fifty years ago during the reign of Queen Victoria (1837-1901)
Acts of parliament	An *Act of Parliament* creates a new law or changes an existing law.
Child labour	https://www.funkidslive.com/learn/really/why-did-children-used-to-have-to-work-find- out-about-child-labour-in-victorian-times/
Workhouses	Workhouses were where poor people who had no home or job lived. They earned their keep by doing jobs in the workhouse.





The 'Big Ideas' in history are: chronology, innovation & impact

Key Question: What was life like as a Victorian?

Key knowledge:

To be able to place the Victorian period in relation to other periods of British history.

To consider what life was like for children in the past.

To collect information from a range of sources and draw conclusions about the Victorian period.

To understand that ways of life differed greatly across Victorian society. To understand that the work of individuals can change aspects of society.

To discuss the impact of important figures in Victorian times, e.g. Queen Victoria, Charles Darwin, Emily Bronte, Lewis Carrol, Alexander Graham Bell.

To compare modern and Victorian schooling.

To consider how attitudes to children and childhood changed over time.

To recall information about the life of children in Victorian times (many children were poor and had to work, disease and death was common, limited resources such as clothes and toys).

Please Sir Year 6

The focus of this topic is history

Children were often forced to work almost as soon as they could walk. This was not something new to the Victorian children as they had always been expected to work for hundreds of years. Many were used as cheap labour.

What was wrong with the working conditions for children during the Victorian times?

- Children worked very long hours with little breaks and no fresh air.
- They often worked in very dangerous conditions resulting in injuries or even death.
- Very young children were expected to work
- There was no education for the poor, so it was very unlikely they could get better paid jobs when they were older.
- Children were paid very little because they were younger

Why didn't children refuse to work?

Most children had no choice - they needed to work to help their families earn enough money to live.

What kind of jobs did children do?

The lucky children got apprenticed in a trade, the less lucky ones worked on farms or helped with the spinning. When new types of work appeared with the development of industries and factories, it seemed perfectly natural to use children for work that adults couldn't do; Crawling underneath machinery or sitting in coal mines to open and close the ventilation doors.

http://www.primaryhomeworkhelp.co.uk/victorians/children/working.htm

