

No Nonsense Spelling

Whole School Overview

Year 2 Term 1 overview

Block 1 – autumn first half term

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| Week 1 | Lesson 1 Revise/Teach/ Practise/Apply Phase 5 GPCs including polysyllabic words. Homophones (<i>sea/see</i> and <i>be/bee</i>) | Lesson 2 Teach Strategies at the point of writing: using a GPC chart | Lesson 3 Practise Phase 5 GPCs | Lesson 4 Teach Strategies for learning words: using spelling journals. | Lesson 5 Practise Using segmentation strategy for learning selected words |
| Week 2 | Lesson 6 Revise/Teach/ Practise/Apply Phase 5 GPCs Homophones (<i>blue/blew</i>) | Lesson 7 Revise/Teach/ Practise/Apply Phase 5 GPCs and relevant homophones. | Lesson 8 Teach Strategies at the point of writing: using the environment | Lesson 9 Practise Using segmentation and Phase 5 GPCs to learn words from this week | Lesson 10 Assess Selected Phase 5 GPCs and homophones: dictation |
| Week 3 | Lesson 11 Teach Strategies at the point of writing: Have a go sheets | Lesson 12 Revise/Teach/ Practise/Apply Phase 5 GPCs and homophones | Lesson 13 Revise/Teach/ Practise/Apply Phase 5 GPCs and homophones | Lesson 14 Teach Strategies for learning words: highlighting the tricky part in common exception words | Lesson 15 Practise Words learnt this week: common exception words and Phase 5 GPCs |
| Week 4 | Lesson 16 Revise/Teach/ Practise/Apply Phase 5 GPCs including polysyllabic words | Lesson 17 Revise Strategies at the point of writing: Have a go sheets | Lesson 18 Teach/Practise/ Apply Proofreading: using word banks for common exception words | Lesson 19 Learn Strategies for learning words: polysyllabic and common exception words | Lesson 20 Apply Strategies for learning words: polysyllabic and common exception words |
| Week 5 | Lesson 21 Teach/Practise/ Apply Proofreading, especially high-frequency words | Lesson 22 Teach Homophones | Lesson 23 Teach Strategies for learning words: tricky parts of words and Look, say, cover, write, check | Lesson 24 Revise/Learn Strategies for learning words: Look, say, cover, write, check | Lesson 25 Apply Homophones learnt so far |
| Week 6 | Lesson 26 Revise /ai/ spelt 'i' in common exception words (<i>find, kind, mind, behind, child, wild, climb</i>) | Lesson 27 Practise /ai/ spelt 'i' in common exception words (<i>find, kind, mind, behind, child, wild, climb</i>) | Lesson 28 Revise/Practise Strategies for learning words: selected words from personal lists | Lesson 29 Learn Strategies for learning words: words from this half term | Lesson 30 Assess Words from this half term |

Block 2 – autumn second half term

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| Week 1 | Lesson 1 Teach/Practise/ Apply Strategies for learning words: Look, say, cover, write, check for common exception words | Lesson 2 Teach Strategies for learning words: kinaesthetic and visual strategies for learning common exception words | Lesson 3 Teach/Practise Proofreading common exception words and high-frequency words | Lesson 4 Practise Strategies for learning words: common exception words and personal words | Lesson 5 Apply Common exception words and personal words: dictation |
| Week 2 | Lesson 6 Revise Phase 5 GPCs that are not secure | Lesson 7 Teach Homophones (to/two/too) | Lesson 8 Revise/ Teach/Apply Homophones (to/two/too) | Lesson 9 Revise Strategies at the point of writing: Have a go | Lesson 10 Apply Strategies for learning words: Rainbow write |
| Week 3 | Lesson 11 Revise Selected Phase 5 GPCs | Lesson 12 Teach Strategies at the point of writing: Word sort | Lesson 13 Revise/Teach/ Practise: Strategies at the point of writing: Have a go | Lesson 14 Practise: Strategies at the point of writing: Which one looks right? | Lesson 15 Learn Strategies for learning words: selected topic words for this term |
| Week 4 | Lesson 16 Revise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' | Lesson 17 Practise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' | Lesson 18 Teach/Practise Proofreading: using the environment and the working wall | Lesson 19 Apply /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' | Lesson 20 Practise Strategies for learning words: selected spellings from personal lists, common errors and /dʒ/ words |
| Week 5 | Lesson 21 Teach /s/sound spelt 'c' before 'e', 'i' and 'y' | Lesson 22 Practise /s/sound spelt 'c' before 'e', 'i' and 'y' | Lesson 23 Apply /s/sound spelt 'c' before 'e', 'i' and 'y': dictation | Lesson 24 Teach/Revise Homophones (here/hear, one/won, sun/son) Revise homophones taught so far | Lesson 25 Practise/Apply Homophones (here/hear, one/won, sun/son) Revise homophones taught so far |
| Week 6 | Lesson 26 Revise /n/ sound spelt 'kn' and 'gn' at the beginning of words | Lesson 27 Practise /n/ sound spelt 'kn' and 'gn' at the beginning of words | Lesson 28 Teach Strategies for learning words: saying the word in a funny way | Lesson 29 Learn Strategies for learning words: saying the word in a funny way | Lesson 30 Assess /n/ sound spelt 'kn' and 'gn' at the beginning of words: dictation |

Year 2 Term 2 overview

Block 3 – spring first half term

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| Week 1 | Lesson 1 Revise Strategies at the point of writing: Have a go sheets | Lesson 2 Teach /aɪ/ sound spelt 'y' | Lesson 3 Practise /aɪ/ sound spelt 'y' | Lesson 4 Apply /aɪ/ sound spelt 'y' | Lesson 5 Teach Strategies for learning words: common exception words and high-frequency words (<i>could, should, would</i>) |
| Week 2 | Lesson 6 Teach Contractions (<i>can't, didn't, hasn't, it's, couldn't, I'll, they're</i>) | Lesson 7 Practise/Apply Contractions (<i>can't, didn't, hasn't, it's, couldn't, I'll, they're</i>) | Lesson 8 Revise /l/ or /əl/ sound spelt '-le' at the end of words and following a consonant | Lesson 9 Practise /l/ or /əl/ sound spelt '-le' at the end of words and following a consonant | Lesson 10 Teach/Practise Proofreading |
| Week 3 | Lesson 11 Teach/Practise Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it | Lesson 12 Teach/Practise Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it | Lesson 13 Teach/Practise Adding the ending 'y' to words ending in 'e' with a consonant before it | Lesson 14 Revise/Learn Strategies for learning words: selected words from this half term, focusing on polysyllabic and topic words | Lesson 15 Apply Selected words from this half term: dictation |
| Week 4 | Lesson 16 Teach /i:/ sound spelt 'ey' | Lesson 17 Practise /i:/ sound spelt 'ey' | Lesson 18 Apply /i:/ sound spelt 'ey': dictation | Lesson 19 Teach/Revise Near homophones (<i>quite/quiet</i>) | Lesson 20 Practise/Apply Homophones and near homophones |
| Week 5 | Lesson 21 Teach /r/ sound spelt 'wr' | Lesson 22 Practise /r/ sound spelt 'wr' | Lesson 23 Teach/Practise Common exception words (<i>most, both, only</i>) | Lesson 24 Practise Strategies for learning words: selected words from personal lists, including common exception words, topic words, /r/ words | Lesson 25 Assess /r/ sound spelt 'wr' and common exception words |
| Week 6 | Lesson 26 Teach Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel | Lesson 27 Practise Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel | Lesson 28 Apply Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel | Lesson 29 Teach/Practise Common exception words (<i>move, prove, improve, should, would, could, most, both, only</i>) | Lesson 30 Practise/Apply Strategies at the point of writing: using a working wall |

Block 4 – spring second half term

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| Week 1 | Lesson 1 Teach /v/ spelt 'a' after 'w' and 'qu' | Lesson 2 Practise Strategies for learning words: /v/ spelt 'a' after 'w' and 'qu' | Lesson 3 Assess /v/ spelt 'a' after 'w' and 'qu': dictation | Lesson 4 Teach Strategies for learning spellings: mnemonics | Lesson 5 Practise Strategies for learning spellings: mnemonics |
| Week 2 | Lesson 6 Revise /z/ spelt 's', segmentation and syllable clapping. | Lesson 7 Practise /z/ spelt 's' | Lesson 8 Assess /z/ spelt 's' | Lesson 9 Revise Homophones (new/knew) | Lesson 10 Teach/Practise Homophones (there, their, they're) |
| Week 3 | Lesson 11 Teach Adding '-es' to nouns and verbs ending in 'y' | Lesson 12 Practise Adding '-es' to nouns and verbs ending in 'y' | Lesson 13 Apply Adding '-es' to nouns and verbs ending in 'y' | Lesson 14 Revise Strategies for learning words: Look, say, cover, write, check for selected words | Lesson 15 Practise/Apply Strategies for learning words |
| Week 4 | Lesson 16 Teach The possessive apostrophe (singular nouns) | Lesson 17 Practise The possessive apostrophe (singular nouns) | Lesson 18 Apply The possessive apostrophe (singular nouns) | Lesson 19 Teach Strategies at the point of writing: using an alphabetically-ordered word bank | Lesson 20 Practise Strategies at the point of writing: using an alphabetically-ordered word bank |
| Week 5 | Lesson 21 Teach Adding suffixes '-ful', '-less' and '-ly' | Lesson 22 Practise Adding suffixes '-ful', '-less' and '-ly' | Lesson 23 Apply Adding suffixes '-ful', '-less' and '-ly' | Lesson 24 Revise/Learn: Strategies for learning words from this half term | Lesson 25 Assess Words from this half term |
| Week 6 | Lesson 26 Revise Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're) | Lesson 27 Teach Words ending '-tion' | Lesson 28 Practise Words ending '-tion' | Lesson 29 Teach Proofreading: dictionary skills | Lesson 30 Practise Proofreading: dictionary skills. |

Year 2 Term 3 overview

Block 5 – summer first half term

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| Week 1 | Lesson 1 Revise Strategies at the point of writing: Have a go sheets | Lesson 2 Teach The /l/ or /əl/ sound spelt '-el' at the end of words | Lesson 3 Practise The /l/ or /əl/ sound spelt '-el' at the end of words | Lesson 4 Apply The /l/ or /əl/ sound spelt '-el' at the end of words | Lesson 5 Revise Proofreading: using a dictionary/word bank |
| Week 2 | Lesson 6 Teach Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' | Lesson 7 Practise Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' | Lesson 8 Apply Adding the endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' | Lesson 9 Teach/Practise/Apply Strategies at the point of writing: using analogy (includes dictation) | Lesson 10 Revise/Learn Strategies for learning words |
| Week 3 | Lesson 11 Teach The /ɔ:/sound spelt 'a' before 'l' and 'll' | Lesson 12 Practise The /ɔ:/sound spelt 'a' before 'l' and 'll' | Lesson 13 Teach The /ɔ:/ sound spelt 'ar' after 'w' | Lesson 14 Practise The /ɔ:/ sound spelt 'ar' after 'w' | Lesson 15 Apply Strategies for learning words: words including /ɔ:/ spelt 'a' before 'l' and 'll' and /ɔ:/ spelt 'ar' after 'w' |
| Week 4 | Lesson 16 Teach Suffixes '-ment' and '-ness' | Lesson 17 Practise Suffixes '-ment' and '-ness' | Lesson 18 Apply Suffixes '-ment' and '-ness' | Lesson 19 Teach Strategies for learning words: selected words using cards | Lesson 20 Learn Strategies for learning words: common exception words and words from errors |
| Week 5 | Lesson 21 Teach The /ɜ:/ sound spelt 'or' after 'w' | Lesson 22 Practise The /ɜ:/ sound spelt 'or' after 'w' | Lesson 23 Assess The /ɜ:/ sound spelt 'or' after 'w': dictation | Lesson 24 Revise The possessive apostrophe (singular nouns) | Lesson 25 Practise/Assess The possessive apostrophe (singular nouns): dictation |
| Week 6 | Lesson 26 Teach The /l/ or /əl/ sound spelt '-al' at the end of words | Lesson 27 Practise The /l/ or /əl/ sound spelt '-al' at the end of words | Lesson 28 Apply The /l/ or /əl/ sound spelt '-al' at the end of words | Lesson 29 Teach Strategies for learning words: using Look, say, cover, write and check for common exception words | Lesson 30 Practise/Apply Common exception words |

Block 6 – summer second half term

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| Week 1 | Lesson 1 Revise Spellings and concepts that pupils need to secure | Lesson 2 Practise Spellings and concepts that pupils need to secure | Lesson 3 Apply Spellings and concepts that pupils need to secure | Lesson 4 Teach Spellings and concepts that pupils need to secure | Lesson 5 Practise/Apply Spellings and concepts that pupils need to secure |
| Week 2 | Lesson 6 Revise Homophones | Lesson 7 Apply Homophones | Lesson 8 Teach /ʌ/ sound spelt 'o' | Lesson 9 Practise/Apply /ʌ/ sound spelt 'o' | Lesson 10 Apply Words revised or learnt this week |
| Week 3 | Lesson 11 Teach /l/ or /əl/ sounds spelt 'il' at the end of words | Lesson 12 Practise /l/ or /əl/ sounds spelt 'il' at the end of words | Lesson 13 Apply /l/ or /əl/ sounds spelt 'il' at the end of words | Lesson 14 Revise Strategies for learning words: common exception words | Lesson 15 Apply Common exception words |
| The remainder of the term | <p>Spelling lessons should now focus on the following:</p> <ul style="list-style-type: none"> • Revision of all the content from the Year 2 programme • Securing spelling strategies • At the point of writing – introducing personal Have a go sheets for all writing if these have not already been introduced • After writing – developing proofreading and checking skills including using a dictionary • Learning spellings – developing children's personal spelling journals to reflect their growing independence in using taught strategies to learn new words. | | | | |

Year 3 lesson plans

Year 3 Term 1 overview

Block 1 – autumn first half term

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| Week 1 | Lesson 1 Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') | Lesson 2 Practise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') | Lesson 3 Revise/Teach Revise prefix 'un-' Teach prefix 'dis-' <i>(disappoint, disagree, disobey)</i> |
| Week 2 | Lesson 4 Practise/Apply Practise prefix 'dis-' Apply prefix 'un-' | Lesson 5 Revise From Year 2: Apostrophes for contractions | |
| Week 3 | Lesson 6 Learn Strategies for learning words: Words from statutory and personal spelling lists | Lesson 7 Revise/Teach Strategies at the point of writing: Have a go | |
| Week 4 | Lesson 8 Teach Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they) | Lesson 9 Practise Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they) | Lesson 10 Assess Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they): dictation |
| Week 5 | Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 12 Teach Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun) | |
| Week 6 | Lesson 13 Practise Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun) | Lesson 14 Assess Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun) | |

Block 2 – autumn second half term

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| Week 1 | Lesson 1 Revise Statutory words learnt last half term Strategies at the point of writing: Have a go | Lesson 2 Revise Homophones | Lesson 3 Revise Year 2 prefixes and suffixes |
| Week 2 | Lesson 4 Teach Prefixes 'mis-' and 're-' | Lesson 5 Practise Prefixes 'mis-' and 're-' | |
| Week 3 | Lesson 6 Apply Prefixes 'mis-' and 're-' | Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists | |
| Week 4 | Lesson 8 Assess Words from statutory and personal spelling lists: pair-testing | Lesson 9 Teach The /i/ sound spelt 'y' | |
| Week 5 | Lesson 11 Teach Proofreading | Lesson 12 Practise Proofreading | |
| Week 6 | Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 14 Teach Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin) | |

Year 3 Term 2 overview

Block 3 – spring first half term

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| Week 1 | Lesson 1 Revise/Teach From Year 2: suffixes '-ness' and '-ful' following a consonant | Lesson 2 Practise/Apply From Year 2: suffixes '-ness' and '-ful' following a consonant | |
| Week 2 | Lesson 3 Teach Prefixes 'sub-' and 'tele-' | Lesson 4 Practise Prefixes 'sub-' and 'tele-' | Lesson 5 Apply Prefixes 'sub-' and 'tele-' |
| Week 3 | Lesson 6 Practise From Year 2: apostrophe for contraction | Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists | |
| Week 4 | Lesson 8 Apply Words from statutory and personal spelling lists: pair testing | Lesson 9 Teach Words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)' | Lesson 10 Practise Words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)' |
| Week 5 | Lesson 11 Assess Words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)': dictation | Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists | |
| Week 6 | Lesson 13 Revise/Teach Revise suffixes '-ness' and '-ful' Teach suffixes '-less' and '-ly' | Lesson 14 Practise Suffixes '-less', '-ness', '-ful' and '-ly' | Lesson 15 Assess Suffixes '-less', '-ness', '-ful' and '-ly': spelling test |

Block 4 – spring second half term

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| Week 1 | Lesson 1 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice | Lesson 2 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice | Lesson 3 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice |
| Week 2 | Lesson 4 Teach Prefixes 'super-' and 'auto-' | Lesson 5 Practise Prefixes 'super-' and 'auto-' | |
| Week 3 | Lesson 6 Apply Prefixes 'super-' and 'auto-' | Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 8 Assess Words from statutory and personal spelling lists: pair testing |
| Week 4 | Lesson 9 Teach Strategies at the point of writing: homophones | Lesson 10 Practise Strategies at the point of writing: homophones | |
| Week 5 | Lesson 11 Apply Homophones | Lesson 12 Revise Proofreading | Lesson 13 Apply Proofreading |
| Week 6 | Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 15 Teach/Apply Words with the /k/ sound spelt 'ch' (Greek in origin) | |

Year 3 Term 3 overview

Block 5 – summer first half term

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| Week 1 | Lesson 1 Revise Previously taught suffixes (‘-ed’, ‘-ing’, ‘-s’, ‘-es’, ‘-ness’, ‘-ful’, ‘-less’ and ‘-ly’) | Lesson 2 Practise Previously taught suffixes (‘-ed’, ‘-ing’, ‘-s’, ‘-es’, ‘-ness’, ‘-ful’, ‘-less’ and ‘-ly’) | Lesson 3 Apply Previously taught suffixes: dictation |
| Week 2 | Lesson 4 Teach Suffix ‘-ly’ with root words ending in ‘le’ and ‘ic’ | Lesson 5 Practise Suffix ‘-ly’ | Lesson 6 Apply Suffix ‘-ly’ |
| Week 3 | Lesson 7 Revise From Year 2: Apostrophes for contractions | Lesson 8 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 9 Assess Words from statutory and personal spelling lists |
| Week 4 | Lesson 10 Teach Rare GPCs (/i/ sound) | Lesson 11 Practise Rare GPCs (/i/ sound) | |
| Week 5 | Lesson 12 Apply Rare GPCs (/i/ sound) | Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists |
| Week 6 | Lesson 15 Apply/Assess Words from statutory and personal spelling lists | Lesson 16 Revise From Years 1 and 2: vowel digraphs | |

Block 6 – summer second half term

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| Week 1 | Lesson 1 Revise Strategies at the point of writing: Have a go Spellings learnt in the last half term | Lesson 2 Revise Spellings learnt in the last half term | Lesson 3 Revise Spellings learnt in the last half term |
| Week 2 | Lesson 4 Teach The /ʌ/ sound spelt 'ou' | Lesson 5 Practise The /ʌ/ sound spelt 'ou' | |
| Week 3 | Lesson 6 Apply The /ʌ/ sound spelt 'ou': dictation | Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 8 Assess Words from statutory and personal spelling lists: pair testing |
| Week 4 | Lesson 9 Teach Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign) | Lesson 10 Practise Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign) | |
| Week 5 | Lesson 11 Apply Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign) | Lesson 12 Teach Proofreading | Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists |
| Week 6 | Lesson 14 Apply Words from statutory and personal spelling lists | Lesson 15 Revise Aspects from this half term | |

Year 4 lesson plans

Year 4 Term 1 overview

Block 1 – autumn first half term

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| Week 1 | Lesson 1 Revise Strategies at the point of writing: Have a go | Lesson 2 Assess Strategies for learning words: words from statutory spelling list | Lesson 3 Learn Words from statutory and personal spelling lists |
| Week 2 | Lesson 4 Teach Words ending /ʒə/ | Lesson 5 Practise Words ending /ʒə/ | |
| Week 3 | Lesson 6 Assess Words ending /ʒə/ | Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 8 Teach From Year 2: possessive apostrophe with singular proper nouns |
| Week 4 | Lesson 9 Revise from Year 3 From Year 2: possessive apostrophe with singular | Lesson 10 Teach Homophones <i>(peace/piece, main/mane, fair/fare)</i> | |
| Week 5 | Lesson 11 Practise Homophones <i>(peace/piece, main/mane, fair/fare)</i> | Lesson 12 Apply Strategies for learning words: homophones <i>(peace/piece, main/mane, fair/fare)</i> | Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists |
| Week 6 | Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists | Lesson 15 Assess Words from statutory and personal spelling lists: pair testing | |

Block 2 – autumn second half term

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| Week 1 | Lesson 1 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go | Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go | Lesson 3 Teach Proofreading |
| Week 2 | Lesson 4 Teach Prefixes 'in-', 'il-', 'im-' and 'ir-' | Lesson 5 Practise Prefixes 'in-', 'il-', 'im-' and 'ir-' | |
| Week 3 | Lesson 6 Apply Prefixes 'in-', 'il-', 'im-' and 'ir-' | Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 8 Assess Words from statutory and personal spelling lists: pair testing |
| Week 4 | Lesson 9 Revise Words with the /ei/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou' | Lesson 10 Practise/Apply Words with the /ei/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou' | |
| Week 5 | Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 12 Assess Words from statutory and personal spelling lists: pair testing | |
| Week 6 | Lesson 13 Teach Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed') | Lesson 14 Practise Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed') | Lesson 15 Apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed') |

Block 3 – spring first half term

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| Week 1 | Lesson 1 Teach The /g/ sound spelt 'gu' | Lesson 2 Practise The /g/ sound spelt 'gu' | Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists |
| Week 2 | Lesson 4 Teach Words with endings sounding like /tʃə/ spelt '-ture' | Lesson 5 Practise Words with endings sounding like /tʃə/ spelt '-ture' | |
| Week 3 | Lesson 6 Assess Words with endings sounding like /tʃə/ spelt '-ture': dictation | Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists | Lesson 8 Teach Possessive apostrophe with plurals |
| Week 4 | Lesson 9 Practise Possessive apostrophe with plurals | Lesson 10 Teach Homophones (<i>scene/seen, mail/male, bawl/bal</i>) | |
| Week 5 | Lesson 11 Practise Strategies for learning words: homophones (<i>scene/seen, mail/male, bawl/bal</i>) | Lesson 12 Apply Homophones (<i>scene/seen, mail/male, bawl/bal</i>) | Lesson 13 Assess Words already learnt from the statutory spelling test |
| Week 6 | Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 15 Assess Error Analysis (teacher to do) | |

Block 4 – spring second half term

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| Week 1 | Lesson 1 Assess Statutory spellings learnt so far | Lesson 2 Revise Strategies at the point of writing: Have a go | Lesson 3 Teach Proofreading |
| Week 2 | Lesson 4 Teach Prefixes 'anti-' and 'inter-' | Lesson 5 Practise Prefixes 'anti-' and 'inter-' | |
| Week 3 | Lesson 6 Assess Prefixes 'anti-' and 'inter-' | Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists | Lesson 8 Assess Spellings learnt so far |
| Week 4 | Lesson 9 Teach Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion' | Lesson 10 Practise Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion' | |
| Week 5 | Lesson 11 Assess Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion' | Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 13 Assess Spellings learnt so far this term |
| Week 6 | Lesson 14 Revise/Assess Spellings taught so far | Lesson 15 Revise/Assess Spellings taught so far | |

Year 4 Term 3 overview

Block 5 – Summer first half term

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| Week 1 | Lesson 1 Teach Words with the /s/ sound spelt 'sc' (Latin in origin) | Lesson 2 Practise Words with the /s/ sound spelt 'sc' (Latin in origin) | Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists Strategies at the point of writing: Have a go |
| Week 2 | Lesson 4 Teach Endings that sound like /ʃən/ spelt 'sion' | Lesson 5 Practise Endings that sound like /ʃən/ spelt 'sion' | |
| Week 3 | Lesson 6 Assess Endings that sound like /ʃən/ spelt 'sion' | Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 8 Revise Apostrophes for possession, including singular and plural |
| Week 4 | Lesson 9 Practise Apostrophes for possession, including singular and plural | Lesson 10 Teach Homophones | |
| Week 5 | Lesson 11 Practise Homophones | Lesson 12 Apply Homophones | Lesson 13 Assess Statutory words learnt during the year |
| Week 6 | Lesson 14 Revise/Learn Strategies for learning words: words from statutory list that need further learning | Lesson 15 Revise/Learn Strategies for learning words: words from statutory list that need further learning | |

Block 6 – summer second half term

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| Week 1 | Lesson 1 Teach Suffix '-ous' | Lesson 2 Practise Suffix '-ous' | Lesson 3 Apply Suffix '-ous' |
| Week 2 | Lesson 4 Practise Proofreading | Lesson 5 Revise Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-' | Lesson 6 Practise/Apply Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-' |
| Week 3 | Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 8 Assess Words learnt so far | |
| Week 4 | Lesson 9 Teach/Revise from Year3 Suffix '-ly' added to words ending in 'y', 'le' and 'ic' | Lesson 10 Practise Suffix '-ly' added to words ending in 'y', 'le' and 'ic' | |
| Week 5 | Lesson 11 Assess Suffix '-ly' added to words ending in 'y', 'le' and 'ic' | Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 13 Assess Words learnt so far |
| Week 6 | Lesson 14 Revise Work covered this term | Lesson 15 Revise Work covered this term | |

Year 5 lesson plans

Year 5 Term 1 overview

Block 1 – autumn first half term

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| Week 1 | Lesson 1 Revise Strategies at the point of writing: Have a go | Lesson 2 Teach Words with the letter string 'ough' | Lesson 3 Practise Words with the letter string 'ough' |
| Week 2 | Lesson 4 Apply Words with the letter string 'ough' | Lesson 5 Teach Words with 'silent' letters | |
| Week 3 | Lesson 6 Learn Strategies for learning words: words with 'silent' letters from statutory and personal spelling lists | Lesson 7 Assess Words with 'silent' letters: dictation | Lesson 8 Teach Use of spelling journals for etymology |
| Week 4 | Lesson 9 Teach Words ending in '-able' and '-ible' | Lesson 10 Practise Words ending in '-able' and '-ible' | |
| Week 5 | Lesson 11 Assess Words ending in '-able' and '-ible' | Lesson 12 Teach Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>) | Lesson 13 Practise Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>) |
| Week 6 | Lesson 14 Apply Strategies for learning words: homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>) | Lesson 15 Learn Strategies for learning words: words from statutory and personal spelling lists | |

Block 2 – autumn second half term

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| Week 1 | Lesson 1 Revise Selected spellings taught last half term and new spellings for this half term | Lesson 2 Revise Selected spellings taught last half term and new spellings for this half term | Lesson 3 Revise/Teach Selected spellings taught last half term and new spellings for this half term |
| Week 2 | Lesson 4 Revise/Teach From previous years: plurals (adding '-s', '-es' and '-ies') | Lesson 5 Revise From previous years: apostrophe for contraction and possession | |
| Week 3 | Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 7 Teach Use of the hyphen | Lesson 8 Practise Use of the hyphen |
| Week 4 | Lesson 9 Assess Use of the hyphen | Lesson 10 Learn Strategies for learning words: words from statutory and personal spelling lists. | |
| Week 5 | Lesson 11 Teach Proofreading, focusing on checking words from personal lists | Lesson 12 Practise Proofreading, focusing on checking words from personal lists | Lesson 13 Teach Using a dictionary to support learning word roots, derivations and spelling patterns |
| Week 6 | Lesson 14 Practise Using dictionaries to create word webs | Lesson 15 Assess Strategies at the point of writing: building new words from known morphemes | |

Block 3 – spring first half term

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| Week 1 | Lesson 1 Revise Strategies at the point of writing: Have a go | Lesson 2 Revise From Years 3 and 4: apostrophe for possession | Lesson 3 Strategies for learning words: words from personal spelling lists |
| Week 2 | Lesson 4 Assess words from statutory and personal spelling lists | Lesson 5 Teach Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>) | |
| Week 3 | Lesson 6 Teach Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>) | Lesson 7 Assess Rare GPCs: dictation | Lesson 8 Revise/Teach Using spelling journals for etymology |
| Week 4 | Lesson 9 Teach Words ending in '-ably' and '-ibly' | Lesson 10 Practise Words ending in '-ably' and '-ibly' | |
| Week 5 | Lesson 11 Assess Words ending in '-ably' and '-ibly' | Lesson 12 Teach Homophones (<i>led/lead, steel/steal, alter/altar</i>) | Lesson 13 Practise Strategies for learning words: homophones |
| Week 6 | Lesson 14 Apply Homophones | Lesson 15 Learn/Assess Strategies for learning words: words from statutory and personal spelling lists | |

Block 4 – spring second half term

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| Week 1 | Lesson 1 Revise Spellings taught in previous half term | Lesson 2 Revise Spellings taught in previous half term | Lesson 3 Assess words from statutory and personal spelling lists |
| Week 2 | Lesson 4 Teach Proofreading: checking from another source after writing | Lesson 5 Practise Proofreading | |
| Week 3 | Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 7 Revise Building words from root words | Lesson 8 Practise Building words from root words |
| Week 4 | Lesson 9 Assess Building words from root words | Lesson 10 Revise Homophones | |
| Week 5 | Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 12 Assess Words from statutory and personal lists | Lesson 13 Teach Words with the /i:/ sound spelt 'ei' |
| Week 6 | Lesson 14 Teach 'ei' and 'ie' words | Lesson 15 Assess 'ei' and 'ie' words | |

Block 5 – summer first half term

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| Week 1 | Lesson 1 Revise Strategies at the point of writing: Have a go | Lesson 2 Revise Strategies for learning words: using a range of strategies | Lesson 3 Revise Strategies for learning words: using a range of strategies |
| Week 2 | Lesson 4 Assess Words from statutory and personal spelling lists | Lesson 5 Teach Strategies at the point of writing: using etymological/morphological strategies for spelling | Lesson 6 Practise Strategies at the point of writing: using etymological/morphological strategies for spelling |
| Week 3 | Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 8 Assess Words from statutory and personal spelling lists | Lesson 9 Teach Using spelling journals for etymology |
| Week 4 | Lesson 10 Teach Proofreading for words on statutory list | Lesson 11 Practise Proofreading for words on statutory list | |
| Week 5 | Lesson 12 Apply Proofreading for words on statutory list | Lesson 13 Teach Homophones (<i>cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose</i>) | Lesson 14 Practise Homophones |
| Week 6 | Lesson 15 Apply/Assess Homophones | Lesson 16 Learn Strategies for learning words: words from statutory and personal spelling lists | |

Block 6 – summer second half term

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| Week 1 | Lesson 1 Revise Spellings taught in the last half term | Lesson 2 Revise Spellings taught in the last half term | Lesson 3 Revise/Assess Spellings taught in the last half term: pair testing |
| Week 2 | Lesson 4 Teach Proofreading: use of dictionary to check words referring to first three or four letters | Lesson 5 Practise Proofreading: use of dictionary to check words | |
| Week 3 | Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 7 Revise Strategies for learning words: problem suffixes | Lesson 8 Practise Strategies for learning words: problem suffixes |
| Week 4 | Lesson 9 Assess Problem suffixes | Lesson 10 Revise/Practise Homophones | |
| Week 5 | Lesson 11 Revise/Practise Homophones | Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 13 Assess Words from statutory and personal spelling lists: pair testing |
| Week 6 | Lesson 14 Revise Spelling aspects from Year 5 that are not secure | Lesson 15 Revise Spelling aspects from Year 5 that are not secure | |

Year 6 Term 1 overview

Block 1 – autumn first half term

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| Week 1 | Lesson 1 Revise/Learn Words from statutory word lists | Lesson 2 Revise/Learn Words from statutory word lists | Lesson 3 Revise Strategies at the point of writing: Have a go |
| Week 2 | Lesson 4 Practise Strategies at the point of writing: Have a go | Lesson 5 Revise Words ending '-able'/'-ably', and '-ible'/'-ibly' | |
| Week 3 | Lesson 6 Practise Strategies for learning words: words ending '-able' and '-ible' | Lesson 7 Assess Words ending '-able' and '-ible' | Lesson 8 Teach Adding suffixes beginning with vowels to words ending in '-fer' |
| Week 4 | Lesson 9 Practise Adding suffixes beginning with vowels to words ending in '-fer' | Lesson 10 Assess Adding suffixes beginning with vowels to words ending in '-fer' | |
| Week 5 | Lesson 11 Practise SATS practice | Lesson 12 Practise SATS practice | Lesson 13 Practise SATS practice |
| Week 6 | Lesson 14 Teach Proofreading in smaller chunks (sentences, paragraphs) | Lesson 15 Practise Proofreading in smaller chunks (sentences, paragraphs) | |

Block 2 – autumn second half term

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|---------------|--|--|---|
| Week 1 | Lesson 1 Revise/Assess Words from statutory word lists | Lesson 2 Revise/Assess Words from statutory word lists | Lesson 3 Learn Strategies for learning words: words from statutory word list |
| Week 2 | Lesson 4 Learn Homophones ('ce'/'se') | Lesson 5 Practise Homophones ('ce'/'se') | |
| Week 3 | Lesson 6 Assess Homophones ('ce'/'se'): dictation | Lesson 7 Learn Strategies for learning words: words from personal spelling lists | Lesson 8 Assess Words from personal spelling lists |
| Week 4 | Lesson 9 Teach Endings that sound like /ʃəs/ spelt '-cious' or '-tious' | Lesson 10 Practise Endings that sound like /ʃəs/ spelt '-cious' or '-tious' | |
| Week 5 | Lesson 11 Assess Endings that sound like /ʃəs/ spelt '-cious' or '-tious': dictation | Lesson 12 Learn Strategies for learning words: words from statutory word list | Lesson 13 Learn Strategies for learning words: words from statutory word list |
| Week 6 | Lesson 14 Assess/Learn Learn Words from statutory word lists | Lesson 15 Revise Spelling learning from this term | |

Year 6 Term 2 overview

Block 3 – spring first half term

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|---------------|---|---|--|
| Week 1 | Lesson 1 Revise Words with 'ough' letter string | Lesson 2 Practise Words with 'ough' letter string | Lesson 3 Assess Words with 'ough' letter string: pair testing |
| Week 2 | Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists | |
| Week 3 | Lesson 6 Assess Words from statutory and personal spelling lists: pair testing | Lesson 7 Teach Words ending '-cial' and '-tial' | Lesson 8 Practise Words ending '-cial' and '-tial' |
| Week 4 | Lesson 9 Apply Words ending '-cial' and '-tial' | Lesson 10 Teach Proofreading someone else's writing | |
| Week 5 | Lesson 11 Learn Strategies for learning words: words from personal spellings lists | Lesson 12 Assess Words from personal spellings lists: pair testing | Lesson 13 Revise Generating words from prefixes |
| Week 6 | Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 15 Assess All statutory words learnt so far this term | |

Block 4 – spring second half term

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| Week 1 | Lesson 1 Revise Spelling learning from the previous half term | Lesson 2 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists |
| Week 2 | Lesson 4 Assess Words from statutory and personal spelling lists | Lesson 5 Teach Homophones (<i>dessert/desert, stationery/stationary, complement/compliment, principle/principal, prophet/profit</i>) | |
| Week 3 | Lesson 6 Revise Homophones covered in KS2 | Lesson 7 Assess Homophones covered in KS2: dictation | Lesson 8 Practise Proofreading |
| Week 4 | Lesson 9 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 10 Assess Words from statutory and personal spelling lists | |
| Week 5 | Lesson 11 Revise Generating words from prefixes and roots | Lesson 12 Practise/Apply Generating words from prefixes and roots | |
| Week 6 | Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 14 Assess Words from statutory spelling lists | |

Year 6 Term 3 overview

Block 5 – summer first half term

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|---------------|--|--|--|
| Week 1 | Lesson 1 Teach Strategies for learning words: rare GPCs from statutory word list | Lesson 2 Practise Strategies for learning words: rare GPCs from statutory word list | Lesson 3 Apply/Assess Rare GPCs from statutory word list |
| Week 2 | Lesson 4 Revise Strategies at the point of writing: Have a go | Lesson 5 Practise/Apply Strategies at the point of writing: Have a go | |
| Week 3 | Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 7 Assess Words from statutory and personal spelling lists | |
| Week 4 | Lesson 8 Teach Words ending in 'ant', '-ance and '-ancy' | Lesson 9 Practise Words ending in 'ant', '-ance and '-ancy' | |
| Week 5 | Lesson 10 Practise Words ending in 'ant', '-ance and '-ancy' | Lesson 11 Teach Proofreading own writing independently | Lesson 12 Practise/Apply Proofreading own writing independently |
| Week 6 | Lesson 13 Revise Root words and meaning | Lesson 14 Practise Root words and meaning | |

Block 6 – summer second half term

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|---------------|--|--|---|
| Week 1 | Lesson 1 Revise Spellings taught last half term | Lesson 2 Revise Spellings taught last half term | Lesson 3 Assess Spellings taught last half term |
| Week 2 | Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 6 Assess Words from statutory and personal spelling lists: pair testing |
| Week 3 | Lesson 7 Teach Words ending '-ent', '-ence' and '-ency' | Lesson 8 Practise Words ending '-ent', '-ence' and '-ency' | Lesson 9 Practise Words ending '-ent', '-ence' and '-ency' |
| Week 4 | Lesson 10 Assess Words ending '-ent', '-ence' and '-ency' | Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists | Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists |
| Week 5 | Lesson 13 Assess Words from statutory and personal spelling lists | Lesson 14 Teach Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>) | Lesson 15 Practise Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>) |
| Week 6 | Lesson 16 Apply Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>): dictation | Lesson 17 Learn Strategies for learning words: commonly misspelt homophones | Lesson 18 Apply Strategies for learning words: commonly misspelt homophones |