

Parent Reading  
Workshop:  
Fostering a Love of  
Reading for KS1  
and KS2



Engaging families to inspire  
children's reading habits





# Aims of the session:

## To encourage reading for pleasure

How to motivate children to develop a love for reading through enjoyable and consistent reading experiences at home.

## To explore various text types

How to introduce different types of texts and explain their importance in developing diverse reading skills.

## To use online reading resources

How to highlight digital platforms like Bug Club to support reading engagement and comprehension development.

## To build positive reading habits

To provide practical tips to integrate reading into daily routines and create a nurturing, curiosity-driven environment.





# Developmental Benefits of Reading

## Cognitive Development

Reading enhances vocabulary, comprehension, and critical thinking, building a foundation for academic success.

## Emotional Growth

Reading fosters empathy, imagination, and resilience through diverse perspectives and experiences.

## Social Skills Enhancement

Reading improves communication and cultural awareness, helping children navigate relationships effectively.

## Concentration and Creativity

Regular reading strengthens concentration, memory, creativity, and problem-solving abilities in children.



# Strategies to Encourage Reading

## Foster Autonomy with Choice

Allowing children to select their own books increases interest and motivation to read regularly.

## Create Comfortable Environment

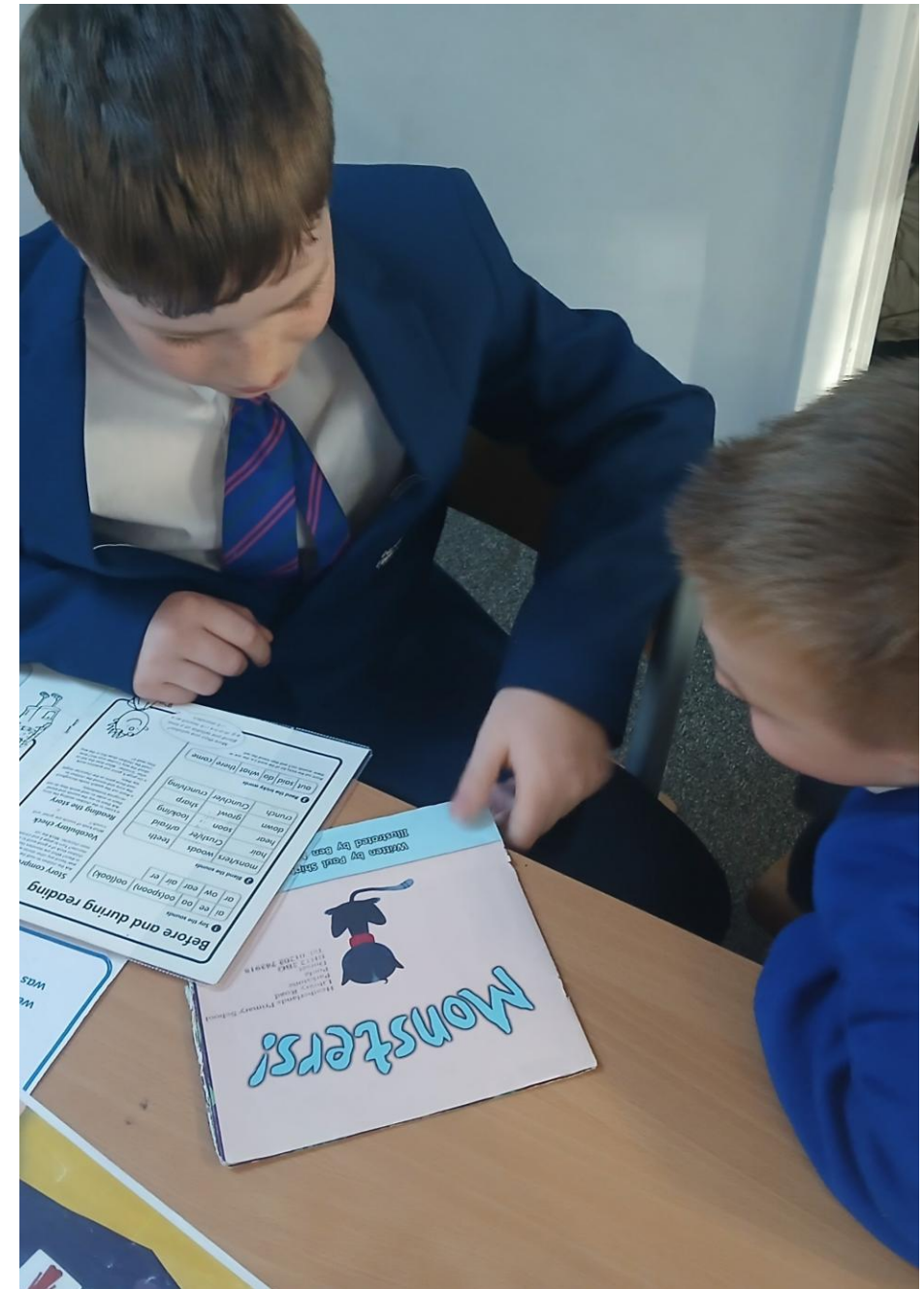
A cozy and quiet reading space combined with a routine like bedtime stories encourages consistent reading habits.

## Model Positive Reading Habits

Parents reading and expressing enthusiasm show children that reading is enjoyable and valued.

## Engage Through Discussion and Praise

Discussing stories and praising effort deepens engagement and makes reading rewarding and fun.





# Tips for KS1 and KS2 Reading

## KS1 Phonics Focus

Emphasise phonics by encouraging sounding out and blending words to build early reading skills and confidence.

## KS1 Expressive Reading

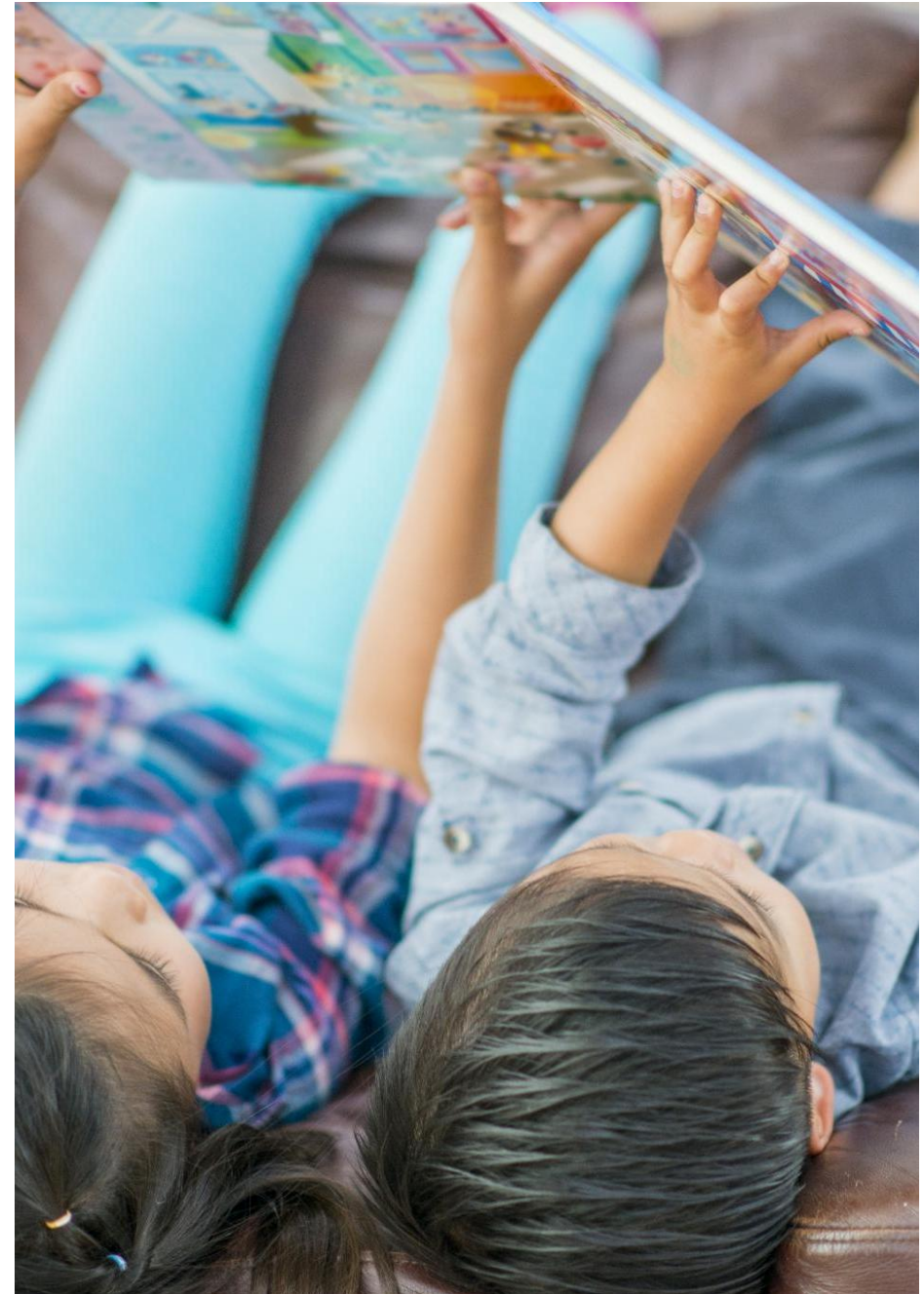
Use expressive reading to make stories engaging and interactive, enhancing children's interest and comprehension.

## KS2 Critical Discussions

Encourage discussions on themes, character development, and predictions to develop critical thinking skills in children.

## Paired Reading Support

Model paired reading to help parents guide without taking over, supporting children's independence and connection.





# Variety in Reading Materials

## **Fiction and Imagination**

Fiction nurtures children's imagination and empathy through storytelling and creative narratives.

## **Non-Fiction and Knowledge**

Non-fiction texts build knowledge and curiosity, helping children learn about the real world.

## **Poetry and Creativity**

Poetry enhances language rhythm and creativity, encouraging expressive use of words and sounds.

## **Graphic Novels and Engagement**

Graphic novels and magazines combine visuals with text, appealing to reluctant readers and increasing engagement.



# 100 Golden reads/Launch into reading

**Your mission is to complete these 25 reading challenges!**  
Tick them off when they are complete. You will receive a reward after every 5 reads. You have the whole school year to complete the challenge, but we appreciate you may want to read much more than this! Work these challenges into your bedtime story routine.

**Countdown is starting...!**

25. A story with your favourite animal in it
24. A non-fiction book about dinosaurs
23. A story that rhymes
22. Spot street signs with letters from your name
21. A story with a witch or wizard in it
20. A non-fiction book about another country
19. A story book with a one-word title
18. A non-fiction book about being healthy
17. A magazine or comic
16. A story book about aliens
15. A non-fiction book about nature
14. A story with royal characters
13. A book with your favourite colour on the cover
12. A recipe book - try reading about, then making your favourite treat!
11. A non-fiction book about your current topic
10. A book about a character with superpowers
9. A non-fiction book about the ocean
8. A traditional tale
7. Hunt 'tricky words' on your way to school (on shops, vans, signs...)
6. A book from your local library
5. A story with a number in the title
4. A poem about the seasons or weather
3. A book you have chosen because you love the illustrations
2. A book of nursery rhymes - choose your favourite rhyme and learn it off by heart!
1. Read your favourite book from this challenge to a family member, pet or teddy or doll

**WE HAVE LIFT OFF! CLAIM YOUR PRIZE!**



## Launch into Reading



Please tick when your child has read each book.


- 25 reciprocal book band books - parents hear their children read the books that come home in the book bag. Children should read them more than once in order to develop fluency.
- 25 age/stage appropriate fiction chapter books - borrowed from school or public library, classroom book corners, books at home.
- Children can read these books independently, or to or with an adult, in any order:
26. A book recommended by a friend
27. A book with a character's name in the title
28. A book where the story is set in another country or culture
29. A book published before you were born
30. A book set in the 20th century
31. A book set before the 20th century
32. A book with non-human characters
33. An adventure or mystery story
34. A book in the style of a diary
35. An award-winning book
36. An adapted version of a Shakespeare play
37. A book about a myth or legend
38. A book from a series
39. A humorous or funny book
40. A story featuring magic
41. A book with a one-word title
42. A book that has been made into a film
43. A book published in the last 5 years
44. A book with an animal on the front cover
45. A book you have read before
46. A book with a male main character
47. A book with a female main character
48. A book with a place name in the title
49. A book recommended by your teacher
50. A book recommended by a member of your family
- 25 age/stage appropriate non-fiction books - borrowed from the school or public library, classroom book corners, books at home.
- Children may read the whole book or dip in to parts of the book but should spend an appropriate amount of time reading the book. Children can read these books independently, or to or with an adult, in any order:
51. A book about pets
52. A book about wild animals
53. A book about your interest or hobby
54. A book about another country
55. A book about the human body
56. A lift-the-flap non-fiction book
57. A map or atlas
58. A book about a time in the past
59. A book about space
60. News article from a local newspaper
61. Browse a thesaurus or dictionary for 10 minutes
62. Instructions for a game
63. A web page about something you are interested in
64. A book about nature
65. A book about another culture or religion
66. A book about a sport
67. A book about music or a musical instrument
68. An atlas
69. A biography
70. An autobiography
71. A Guinness Book of Records
72. A book about the local area
73. A cookery book
74. An encyclopaedia
75. A non-fiction article in a magazine about your interests
- 10 picture books or graphic/comic style novels - borrowed from school or public library, classroom book corners, books at home. Children need to read the whole book, and a different book for each square in the grid! Children can read these books independently, or to or with an adult, in any order:
76. A book with no words at all
77. A book with illustrations that you really love
78. A classic story re-told
79. Read a picture book to a younger child
80. An award-winning picture book
81. A picture book that rhymes
82. A picture book with an important theme or message
83. A range-style graphic novel
84. A comic or magazine
85. Re-read your favourite picture book from when you were little
- 15 other reads
86. The whole menu from your favourite restaurant, cafe or takeaway
87. A formal letter
88. An informal letter
89. A playscript
90. A poetry book
91. A narrative poem or ballad
92. A set of instructions
93. Read a story that you have written to your family
94. A wordsearch or crossword puzzle book
95. One or more short stories from a collection
96. The lyrics to 3 or more of your favourite songs
97. Watch a film or TV programme with the subtitles on
98. Memorise and perform a poem to your family or your class
99. Listen to an audiobook or celebrity story time online
100. Several online book reviews

## Heatherlands 100 Hundred Golden Reads



**Key Stage 2**

## Heatherlands 100 Hundred Golden Reads



**Key Stage 1**

Please tick when your child has read each book.

- 15 non-fiction books
76. A book about pets
77. A book about wild animals
78. A book about your interest or hobby
79. A book about another country
80. A book about the human body
81. A lift-the-flap non-fiction book
82. A map or atlas
83. A book about a time in the past
84. A recipe or whole recipe book
85. A book about space
86. News article from a local newspaper
87. Browse a dictionary for 10 minutes
88. Instructions for a game
89. A web page about something you are interested in
90. A book about nature
- 10 other reads
91. The back of a cereal packet
92. A letter or a postcard
93. Spot street names with letters from your name
94. Read a funny poem. You could learn it and perform it to your class!
95. Read and sing a traditional nursery rhyme or song
96. Hunt red words on your way to school (on vans, shops, signs etc.)
97. The menu from your favourite restaurant, cafe or takeaway
98. Watch a favourite TV show or film with the subtitles on
99. Read or re-tell a favourite story to your pet, teddies or dolls
100. Read out some of your own writing to your parent or teacher



# Using Digital Resources Effectively



## **Interactive Online Reading**

Bug Club provides an engaging platform for children to access books that are appropriate to their reading level, conveniently online, enhancing reading experience.

## **Tracking Progress**

The platform includes tools to monitor reading progress and comprehension, aiding child development monitoring.

## **Balancing Screen Time**

Balancing digital reading with physical books helps maintain tactile engagement and reduces eye strain for children.



# Core Takeaways for Parents

## Enjoyable Reading Experience

Reading should always be fun and never feel like a forced activity for children.

## Consistency Over Intensity

Daily reading for 10–15 minutes consistently improves literacy more than sporadic intense sessions.

## Variety Builds Curiosity

Offering diverse reading materials fosters curiosity and builds children's confidence in reading.

## Parental Involvement

Parents modeling reading habits and encouragement support lifelong positive reading attitudes.



