

History Intent, Implementation & Impact

Curriculum Intent

At Heatherlands Primary School, we have designed our History curriculum with the intent that our children will:

- Become increasingly critical and analytical thinkers
- Possess a secure understanding of the chronology of the British Isles and other important periods of History
- To discover links and connections to the History they learn and the wider community and locality
- Further their knowledge and explanations of change, innovation and impact over time with regards to the history of the British Isles and other societies and epochs
- Differentiate between source types and explain how interpretations in History may differ
- Draw on similarities and differences within given time frames and across previously taught History
- Enquire in to Historical themed questions and form their own opinions and interpretation of the past

Curriculum Implementation

In KS1, the historical skills will focus on the world around them and their living memory of History before moving to events that go beyond living history. This will ensure a firm foundation for KS2 History. In KS2, the History curriculum is set out in chronological order to allow children to reference the previous events in time and to refer to this prior learning year-on-year and within the year.

The progression of skills is set out in order to build and develop the following:

1. Chronological Understanding
2. Knowledge and understanding of events, people and changes in the past
3. Connection and Historical Links
4. Interpretations of History
5. Historical Enquiry

Children are taught the sequence of skills and knowledge that are the components to a composite outcome. Lessons will develop long term memory by allowing for repetition of learning within the year and year on year. The use of knowledge organisers are to aid teachers in planning their knowledge and skills and students in understanding the expectations by the end of the unit. Tier 2 and 3 vocabulary is taught within the unit and reinforced throughout the year.

SMSC and British values are threaded through the History curriculum to link history to their lives and explore their heritage and cultural capital.

Curriculum Impact

The children at Heatherlands will become increasingly critical and analytical within their thinking, making informed and balanced judgements based on their knowledge of the past.

They will become increasingly aware of how historical events have shaped the world that they currently live in and the impact of innovation and change. They will also have a further understanding of History on a local level and on a larger scale.

The children will develop enquiry skills to pursue their own interests within a topic and ask well-formed, intellectual questions.

Where applicable, children will have encountered or participated in high-quality visits/visitors to further appreciate the impact of History.

Children will retain and consolidate prior-learning, explicitly making connections between what they have previously learned and what they are currently learning through quizzing, reflection and well planned impact tasks.