

Geography Intent, Implementation & Impact

Curriculum Intent

At Heatherlands Primary School, we have designed our Geography curriculum with the intent that our children are:

- equipped with an understanding of diverse places, people, resources and environments around them
- inspired and curious with a fascination about the world and its people
- building on prior learning about physical and human processes and the formation and use of landscapes and environments
- developing an understanding that the Earth's features are interconnected and change over time
- encouraged to explore their own environment and challenged to make connections between their local surroundings and that of contrasting settlements
- using the local area and community to develop geographical skills and knowledge

Curriculum Implementation

The Geography programme of study provided by the National Curriculum has been broken down to ensure both progression and coverage across Key Stage 1 and 2. The curriculum leader and subject leader, oversees the coverage of skills of geography across school. They ensure the subject is monitored, evaluated and reviewed. In order to do this, learning walks, book scrutinies and discussions with pupils will take place frequently throughout the academic year.

The teaching, learning and sequencing of the curriculum follows:

- A geography progression of skills that is organised into four main themes: Geographic and skills fieldwork; locational knowledge; human and physical; and place knowledge for each year group
- Each theme will be taught explicitly through exciting topics, including links to other areas of the curriculum
- Fieldwork allowing pupils to explore their local area
- A teaching sequence that begins with a 'hook', builds knowledge and skills and concludes with a reflection including trips and visitors

Curriculum Impact

- Opportunities for children to explore the outdoor learning environments, both within the school grounds and local community
- Continued training and support for teachers ensuring they are the experts in the subjects that they teach
- There is a clear progression of skills across Key Stage 1 and 2 that builds on prior knowledge that can be demonstrated in books
- The children at Heatherlands are confident geographers and are able to clearly discuss their learning from past and current topics, as well as explain their next steps
- Out-of-class opportunities ensure geography is ongoing and embedded e.g. Eco Council and Forest Schools, which provides children to take responsibility for looking after their environments