



**The Class Teacher Builds Positive Relationships**

The class teacher to complete class behaviour and Well-being tracker half-termly



The class teacher responds to the behaviour and enters on Trackit Lights

Positive behaviours rewarded with house points, verbal praise, stickers etc

**Challenging Poor choices**  
 1. Yellow  
 2. Amber,  
 3. R - Reflection (EYFS/Y1 in class, Y2/KS2 on the day 3.00pm with SLT with lose of Golden Time minutes.



Sent to the Year leader or AHT to reinforce the positive or negative behaviours

Extra loss of privileges  
 I.e. Golden time, responsibility

One Page Profiles written with the child and shared with parents and other staff working with them.

Parents informed through a phone call or a discussion at the end of the day with their class teacher

Persistent Behaviours Report Card (KS2)

Individual Behaviour Plan written (if appropriate) alongside discussions with parents

DHT & SLE to support with restorative practice and behaviour surgeries

Fixed Term Suspension

Internal Suspension

Permanent Exclusion

Referral to Outside Agencies

