

Spring 2	<p>Heatherlings</p> <p>An opportunity to meet parents and children for a play session and story before they receive their school places.</p>		
Summer 1	<p>Nursery Visits</p> <p>Early Years teachers get out to the nurseries where the majority of children feed in from, to build early relationships with the children. It also provides an opportunity to see the children in a safe place surrounded by familiar adults and peers.</p>	<p>Nursery phone calls/visits and transition meetings– Summer 1 and 2</p> <p>Early Years teachers make contact with feeder nurseries to gather information about the children. Early Years teachers and SENCo organise transition meetings with target families. Early Years teachers offer follow up visits to nurseries where <i>required Early Years teachers attend story session and meetings at Sunbeams on site nursery.</i></p>	
Summer 2	<p>Come and explore</p> <p>An opportunity for new entrants, who have accepted a place at Heatherlands, to come, play and explore the base, whilst meeting the Early Years staff. Children come with their parents from 3.30</p>	<p>Class Lists and admin preparation</p> <p>Class lists are assembled based on EAL/PP/SEN/DOB/gender/friendship s/nursery advice.</p> <p>Information Packs are collated containing key info for 'Meet the teacher, parent-teacher</p>	<p>Meet the Teacher</p> <p>Children are invited to meet their teachers. The children play, have a story and sing songs while parents attend an information session with the headteacher and deputy headteacher</p>
Autumn 1	<p>Starting school arrangements</p> <p>Children start school gradually, over the course of a week.</p> <p>Day 1 – ½ class for ½ day</p> <p>Day 2 – ½ class for ½ day</p> <p>Day 3 – whole class for ½ day</p> <p>Day 4 – whole class for the whole day</p>	<p>Enhanced Welcome</p> <p>An offer to parents who feel their child may benefit from an extra visit in their own home. These visits will be aimed specifically at children with SEN and those experiencing high levels of anxiety.</p>	<p>Temporary part-time schooling</p> <p>In some specific cases, children may need a longer time to settle and a part-time timetable can be discussed where appropriate. This is introduced for children with high level needs, where it is in their best interest to slowly work towards a full-time timetable.</p>
	<p>Parent-Teacher Consultations</p> <p>Parents are invited into school during the afternoons of the first week to discuss reading packs, PE kits, home learning etc and answer any questions they may have. This is done on a 1:1 basis.</p>	<p>Parent workshops</p> <p>Parents are invited into school to attend Reading/phonics, writing and mathematics workshops to inform them about expectations within these areas of learning.</p>	