

Paired Reading



Reading with your child can, and should be fun!

Paired reading is one way to help your child feel successful at reading, as well as encouraging the development of **reading**

fluency and **tracking** from left to right.

Most children really enjoy **paired reading**, and it is an excellent approach to use when your child wants to read a challenging book, newspaper or magazine.

What you need...

A good choice of books, magazines, comics, newspapers

Your child chooses what to read, don't worry if it appears too difficult as paired reading helps them through the hard parts. Your child will soon get used to choosing books that aren't too hard. **IF** your child wants to stop and choose another book, that's fine too. The local library is a great place to find a whole range of books and Kinson and Bournemouth Library also have a selection of books for dyslexic learners.

Time

Make time **every day** to do paired reading, 5 minutes each day is great, but don't do more than 15 minutes unless your child really wants to. It can be tricky finding the right moment, but it is important that it is a pleasurable experience so perhaps straight after a snack and drink after school, or if your child is an early riser, first thing in the morning. Whatever time you chose, make sure your child feels relaxed.

A quiet place to do paired reading

Children can't read when it's noisy, or when there is lots going on. Try to make sure you plan a quiet, relaxed time where you can both be comfortable so you sit side by side so you can both easily look carefully and share the book together.

Practice

It really does take a little practice... not so much for the children, but for the adults! We're so used to asking our children to 'sound out' each word, or stopping and using our thumb to cover up part of a word (all useful techniques **BUT NOT** when paired reading) When your child gets a word wrong, you just **say** the word, and then your child says it after you- **NO** breaking the word or sounding out! Smile when they get words right, but no commenting on words they get wrong.

Have a go at Paired Reading

There are many you tube videos showing paired reading, one shows a teacher paired reading with an older child and you might like to watch these before having a go yourself

1. Discuss the book your child has chosen, look at any pictures, talk about what's in the book. As you read it pause at the end of chapters and discuss it, summarising parts or discussing what might happen next. Listen to your child- don't do all the talking!
2. Read **TOGETHER**
You and your child read the words out loud together. Don't go too fast, the easiest way to do this is for your child to **point** at the words as you read them and make your speed the same or as slow as your child's. Your child needs to read every word, so if they struggle with a word then gets it, show your pleased and carry on. If they struggle, pause, then supply the word and they repeat it slightly after you.
3. When you are reading together and your child feels confident, he might want to read alone. Agree on a way for your child to show you to be quiet, this can vary from a gentle nudge, to a hand sign or a squeeze, and you go quiet straight away. If your child struggles with a word for more than 5 seconds, you say it for your child who then repeats it. Then you both go on reading together, until your child signals you to be quiet.

Try to stick to these rules – when they make a mistake, you must correct it, then read together!