

Online Safety Curriculum Map

Subject	KS1	KS2
English	<ul style="list-style-type: none"> • Recognise that information online can be true or untrue • Use polite and kind language when communicating online • Ask permission before sharing others' work or photos 	<ul style="list-style-type: none"> • Know that music online belongs to someone and shouldn't be copied without permission
Maths	<ul style="list-style-type: none"> • Begin to recognise when numbers or data online look unusual or unrealistic 	<ul style="list-style-type: none"> • Interpret online data safely and critically • Recognise misleading statistics or graphs online • Use logical reasoning to identify suspicious patterns (e.g., scams)
Science	<ul style="list-style-type: none"> • Understand that digital devices can affect health (eyes, posture) • Know that technology should be used safely and responsibly 	<ul style="list-style-type: none"> • Evaluate the reliability of scientific information online • Understand how technology affects physical and mental health • Explore safe and unsafe uses of digital tools
Computing	<ul style="list-style-type: none"> • Understand what personal information is • Know not to share personal details online • Use simple passwords safely • Recognise safe vs unsafe websites or apps • Know how to report something that worries them 	<ul style="list-style-type: none"> • Protect personal data and understand privacy settings • Use strong, secure passwords • Recognise and avoid online risks (scams, pop-ups, downloads) • Know how to block, report, and leave unsafe situations • Understand digital footprints and responsible online citizenship
History	<ul style="list-style-type: none"> • Understand that not everything online about the past is true • Begin to compare information from different sources 	<ul style="list-style-type: none"> • Identify bias or inaccuracies in online historical sources • Compare reliable sources with unverified online content • Understand the importance of fact-checking
Geography	<ul style="list-style-type: none"> • Use online maps safely with adult support • Understand that sharing their location can be unsafe 	<ul style="list-style-type: none"> • Use digital maps and tools safely and responsibly • Understand risks of sharing location or travel information • Evaluate online information about places for accuracy
Art & Design	<ul style="list-style-type: none"> • Ask permission before using images found online • Understand that pictures online can be changed or edited 	<ul style="list-style-type: none"> • Understand copyright and permission when using media • Recognise advanced image manipulation (filters, editing, AI tools)

		<ul style="list-style-type: none"> Evaluate online tutorials or resources for safety and accuracy
Physical Education	<ul style="list-style-type: none"> Understand the importance of balancing screen time with physical activity 	<ul style="list-style-type: none"> Use fitness apps safely and understand privacy implications Recognise risks of sharing achievements or location publicly Maintain a healthy balance between online and offline activities
Music	<ul style="list-style-type: none"> Know that music online belongs to someone and shouldn't be copied without permission 	<ul style="list-style-type: none"> Understand copyright and licensing when using or sharing music Use online music tools safely Recognise safe vs unsafe online creative communities
PSHE / Citizenship	<ul style="list-style-type: none"> Know who trusted adults are and when to ask for help Recognise kind and unkind online behaviour Understand simple rules for staying safe online Begin to understand how screen time affects feelings 	<ul style="list-style-type: none"> Recognise and respond to unsafe or inappropriate online behaviour Understand how online actions have real-world consequences Manage uncomfortable feelings caused by online content Understand the impact of screen time on wellbeing and sleep