


Heatherlands Primary School KS1 Curriculum Overview 2025- 2026 Year 2

Curriculum drivers: The curriculum is underpinned by the school's Curriculum Drivers: **Community**, **Communication** and **Consolidation**. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are also woven through the curriculum and developed through 'The Heatherlands Way' values of independence, resilience, motivation, aspiration and respect. The curriculum also consolidates the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

We have identified the key concepts or overarching ideas within each subject. To enable the children to access them, we call these the '**Big Ideas**'.

Autumn Term		Spring Term		Summer Term	
RESPECT RESILIENCE		ASPIRATION MOTIVATION		INDEPENDENCE THE HEATHERLANDS WAY	
Our Beautiful World (7) Review Science	Poles Apart (7) Review Art 	The Great Escape (6) Review History	Animal Kingdom (11) Review Geography		Wheels, Wings and Wonderful Things! (8) Review DT
Hook: table art! Outcome: Recipe Book Communication	Hook: Video of an endangered animal in the wrong habitat Community/Communication Outcome: - Fact file, habitat Diorama and poster Communication	Hook: Firefighter Visitor Community Outcome: Drama Day/Fire safety talk Communication	Hook: Visit to the library Community/Communication Outcome: Creature Teachers Communication/CONSOLIDATION		Hook: Car gallery/invent a wonderful thing Outcome: Beaulieu Motor Museum
English, reading & spoken language – see progression map Handwriting – Teach handwriting Phonics – Bug Club Spelling – No Nonsense					
Maths See Maths yearly overview for Autumn year 2 Y1 Consolidation	Maths See Maths yearly overview for Autumn year 2 Y1 Consolidation	Maths See Maths yearly overview for Spring 1 year 2 Consolidation	Maths See Maths yearly overview for Spring 2 year 2 & Summer 1 year 2 Consolidation		Maths See Maths yearly overview for Summer year 2 Consolidation
Science: Observe how plants grow. Finding out what plants need to survive and stay healthy. Bulbs & seeds Y1 Consolidation Plastic waste- how do we reduce plastic waste Plant experiment	Science: Animals - Suitability of habitats Community Adaptation Find out and describe basic needs for survival Wildlife Prem Singh Gill- polar Antarctic Seal Scientist	Science: Change to solid objects by twisting, stretching, bending, squashing Suitability of materials for purpose Flammable materials – what would be the best material to build houses out of? Y1 Consolidation Charles Macintosh (Inventor of waterproof clothing- historical scientist)	Science: Animals – identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. Y1 Consolidation Life cycles Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores. Notice that animals have offspring that grow into adults Food chains Community/CONSOLIDATION Living/Dead/Never been alive Micro habitats		Science: Describe the importance for humans of exercise, the right food and hygiene Growing up Y1 Consolidation Communication – Study of the Wright Brothers
Forest schools Friday: Autumn 2		Forest Schools Friday: Spring 2		Forest Schools Friday: Summer 2	
Computing ONLINE SAFETY (3) Consolidation/Communication	Computing Making music (3) Consolidation/Communication	Computing Questioning (5) Consolidation/Communication/Community	Computing Creating pictures (5) Consolidation/Communication/Community		Computing Coding (6) Consolidation/Communication
History: Rosa Parks - Lives of significant individuals in the past and compare to life today.	Geography: Location of hot/cold countries, using equator and North/South Pole Use basic geographical vocabulary Name and locate continents and oceans 1 Y1 Consolidation Location of key areas on maps/globes/atlases	History: Events beyond living memory that are significant nationally or globally Lives of significant individuals in the past and compare to life today. Location of key areas on maps (London) Consolidation Look at old/new maps of London)	Geography: FIELDWORK Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Understand geographical differences and similarities, comparing UK to non-UK Consolidation		History: Focusing on Aircraft Changes within living memory Cars and planes/Wright brothers/Ford Consolidation Geography: Use basic geographical vocabulary Consolidation Use simple compass directions and locational language
Sustainable development goals: Goal 11: Sustainable Cities and Communities Goal 12: Responsible Consumption and Production Goal 15: Life on Land Community Article 27 – right to food	Sustainable development goals: Goal 13 – Climate action Community Communication Consolidation https://globaldimension.org.uk/ https://globaldimension.org.uk/articles/pre-order-your-2022-23-global-learning-wall-planners-now/	Sustainable development goals: Goal 11: Sustainable Cities and Communities Goal 12: Responsible Consumption and Production Goal 15: Life on Land Community Communication Consolidation Article 27 – the right to food	Sustainable development goals: Goal 15: Life on Land Community Communication Consolidation Sustainable development goals: Goal 6 – Clean water and sanitation (Christian aid video, survival guides) https://practicalaction.org/ Goal 15 – Life on land (survival guides) Community Communication Consolidation Biodiversity/habitats & extinction Consolidation Community Communication		Sustainable development goals: Goal 7 – affordable and clean energy Community Communication Consolidation (Designing vehicles for the future in consideration with environmental costs) Goal 13 – Climate action Community Communication Consolidation Being global citizens – what do you know, what do you feel, what can you do? (Head, heart & hands, we, planet) Community Communication Consolidation Article 24 – right to clean water
Art: Communication Observational drawing of plants To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Consolidation Design & Technology: Designing an appealing sandwich Use principles of healthy and varied	Art: Communication Northern Lights Landscape watercolours To develop a range of art and design techniques in colour, pattern, texture, line, shape form and space To know the primary, secondary and tertiary cold colours Design & Technology:	Art: Communication Paint Great Fire of London landscape To develop a range of art and design techniques in colour, pattern, texture, line, shape form and space To know the primary, secondary and tertiary warm colours To use different brushes Design & Technology:	Art: Communication COMMUNITY Sculpture of a mythical animal Henry Moore, Andy Goldsworthy, Tim Noble & Sue Webster To develop a range of art and design techniques in colour, pattern, texture, line, shape form and space Look at three artists to create a sculpture CONSOLIDATE SCIENCE		Design & Technology: Communication Evaluate, design and make vehicles with a focus on wheels and axles 4 STEP DESIGN BOOKLET

diet to prepare dishes. 4 STEP DESIGN BOOKLET Understand where food comes from Consolidation	Communication Christmas Cards with mechanism Design, make and evaluate a card with a slider or a lever	Building houses and buildings from the Great Fire of London			
Music: Communication/ Consolidation Musician of the month Listening & appraising Heatherlands music & movement					
PE: Health & wellbeing PE: CASA – Team building	PE: Explorers DANCE PE: CASA – Hands 1	PE: Linking GYM PE: CASA – Feet 1	PE: Mr Candys sweet factory DANCE PE: CASA – Hands 2	PE: Rackets, bats & balls PE: CASA – Dodging 1	PE: Athletics PE: CASA – Games for understanding
RE – see progression map					
JIGSAW: Communication/Community Being me in my world	JIGSAW: Communication/Community Celebrating Difference	JIGSAW: Communication/Community Dreams and Goals	JIGSAW: Consolidation/Communication/Community Healthy Me	JIGSAW: Communication/Community My Relationships	JIGSAW: Consolidation/Communication/Community The Changing Me