


Heatherlands Primary School KS2 Curriculum Overview 2025- 2026 Year 3

Curriculum drivers: The curriculum is underpinned by the school's Curriculum Drivers: **Community**, **Communication** and **Consolidation**. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are also woven through the curriculum and developed through 'The Heatherlands Way' values of independence, resilience, motivation, aspiration and respect. The curriculum also consolidates the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

We have identified the key concepts or overarching ideas within each subject. To enable the children to access them, we call these the '**Big Ideas**'.

Autumn Term		Spring Term		Summer Term	
RESPECT RESILIENCE		ASPIRATION MOTIVATION		INDEPENDENCE THE HEATHERLANDS WAY	
Ready Steady Grow (7) Review Art		Shake, Rattle and Roll (7) Review Science		From Stone to Rome (11) Review History	
Hook: Y3 gardening/propagation (rainbow calendar) Consolidation/Community/Communication Outcome: Class 'canvas' of flowers/plants in the style of Andy Warhol (prints) Community/Communication		Hook: Geologist visit Outcome: Layers of volcano collage Community/Communication		Hook: Stone Age resource box (Museum on the move) Communication Outcome: Trip to Upton Country Park Consolidation	
By the Riverside (6) Review Geography		Pizza the action (8) Review DT			
Hook: The valley water study assembly Community Outcome: Search for the source Communication		Hook: Letter/ visit from Pizza with love Community/Communication Outcome: Pizza and box making			
English, reading & spoken language – see progression maps Handwriting – Teach Handwriting Spelling – No Nonsense					
Maths Year 2 Consolidation See Maths yearly overview for Autumn 1 Year 3		Maths Year 2 Consolidation See Maths yearly overview for Autumn 2 Year 3		Maths Consolidation See Maths yearly overview for Spring 1 & 2 Year 3	
Science: Plants Parts of a plant, what a plant needs to grow and life cycles of a plant. Water transportation experiment. Growing fruits. Y1 Biodiversity – habitats Consolidation/Community		Science: Rocks and Soils Compare and group, formation of fossils and how soils are made from rock Use of microscopes Soils and rocks from the local environment Fossils Florence Bascom- Geologist origin and formation of mountains. Community		Science: Forces and Magnets How items move on different surfaces, and magnets, sorting materials (1/2 term) William Gilbert (Theory of magnetism)	
Science: Animals Purpose of skeleton and muscles, grouping animals Nutrition from food (lessons 1 and 2) Y2 Consolidation		Science: Light The use of light, how light is reflected, shadow formation, the dangers of the sun			
Forest schools Friday: Aut 2		Forest Schools Friday: Spring 2		Forest schools: Summer 2	
Computing: ONLINE SAFETY Consolidation/Communication Email (3) Communication/Community		Computing: Touch typing (4) Communication		Computing: Graphing/spreadsheets (3) Communication	
Geography: hook/fieldwork Searching for the ideal place to grow!		Geography: Volcanoes & earthquakes		Computing: Coding (6) Consolidation/Communication	
History: Changes in Britain from the Stone Age – Iron Age Roman Britain – What the Romans Introduced to Britain		Geography: River study – fieldwork Rivers Community		Sustainable development goals: Goal 14 – Life below water (unique species, chalk, river dipping/water quality, pollution) <i>Secrets of the Stour</i> Community Communication Consolidation	
Sustainable development goals: <i>Life on Land Goal 15</i>		Sustainable development goals: Goal 13 - Climate action (impact of eruptions and earthquakes on quality of life, sea level rising, Tsunamis, predictions) <i>Are these natural disasters or manmade?</i> Article 27 – right to a place to live Community Communication		Sustainable development goals: <i>Being global citizens – what do you know, what do you feel, what can you do?</i> <i>(Head, heart & hands I, we, planet)</i> Community Communication Consolidation Goal 12- responsible consumption & production Loaf principles – local, organic, animal friendly, fairtrade. (Making sensible choices) Article 27 – the right to food	
Art: Communication Pop Art – Andy Warhol, Will Rhyman and Margaret Mee Sketching flowers Complementary colours and printing		Art: Communication Tints and shade – Red, orange and yellow. Link to Nick Rowland Y2 Consolidation		Design & Technology: Y1 Consolidation Design and make a pneumatic toy 4 STEP DESIGN BOOKLET	
Art: Communication Sketchbooks – close observation		Art: Communication Ingredients from around the world Community 4 STEP DESIGN BOOKLET Design and make a pizza box			
MFL: Communication/Consolidation Unit 1 • Greetings. • Introductions. • Register. • Please and thank you. • Sounds and spellings. • Numbers 1-12. • Nouns and classroom objects		MFL: Communication/Consolidation Unit 2 • Singular of verbs. • Verbs- avoir and habiter. • Numbers 13-21. • Days of the week. • Weather phrases. • The alphabet. • Vocabulary for aspects. • Nationality and festivals		MFL: Communication/Consolidation Unit 3 • Introducing family members. • Numbers 22-31. • Colours. • Expressing preferences. • Months of the year. • Cultural, food and drink.	
Music: Communication/ Consolidation Musician of the month 'Build me up buttercup' Mixed percussion, layering instruments Glockenspiels Composition		Music: Communication/ Consolidation Musician of the month 'I'm walking on lava' Rhythm & pulse Percussion composition		Music: Communication/ Consolidation Musician of the month 'We will rock you'/'Rattlin' Bog' History of music/origins of music/Bards Boomwhackers	
Music: Communication/ Consolidation Musician of the month 'The river' Music theory Notation – crochets, quavers, minims		Music: Communication/ Consolidation Musician of the month 'Hey Romans!' CONSOLIDATION History of music & instruments Roman tetrachord composition		Music: Communication/ Consolidation Musician of the month 'That's amore/pizza' Song composition CONSOLIDATION Compose own pizza song –	

					Lyrics/staves/composition on manuscript Performance
PE: Challenging collaboration PE: CASA - Mindfulness	PE: Canon & unison GYM PE: CASA – Game sense invasion	PE: Weather DANCE PE: CASA – Game sense net/wall	PE: Handball PE: CASA – Tennis	PE: Rounders PE: CASA – Cricket	PE: Athletics PE: CASA – Communication & tactics
RE – see progression map					
JIGSAW: Communication/Community Being me in my world	JIGSAW: Communication/Community Celebrating Difference	JIGSAW: Communication/Community Dreams and Goals	JIGSAW: Consolidation/Communication/Community Healthy Me	JIGSAW: Communication/Community The Changing Me	JIGSAW: Communication/Community My Relationships