

Heatherlands Primary School KS2 Curriculum Overview 2025- 2026 Year 5

Curriculum drivers: The curriculum is underpinned by the school's Curriculum Drivers: **Community**, **Communication** and **Consolidation**. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are also woven through the curriculum and developed through 'The Heatherlands Way' values of independence, resilience, motivation, aspiration and respect. The curriculum also consolidates the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

We have identified the key concepts or overarching ideas within each subject. To enable the children to access them, we call these the 'Big Ideas'.

Autumn Term		Spring Term SHAKESPEARE LIVE		Summer Term	
RESPECT RESILIENCE		ASPIRATION MOTIVATION		INDEPENDENCE THE HEATHERLANDS WAY	
Olympia! (7) Review History	Conservationists! (7) Review Geography	Leave only footprints (11) Review DT		Exploring Africa (6) Review Art	Terrible Tudors! (8) Review Science
Hook: Heatherlands Olympics Outcome: Greek day	Hook: Guest speaker- sailor Community Outcome: Conservation afternoon	Hook: Winchester science museum Outcome: Wind turbines Community		Hook: African art day Communication Outcome: Art gallery Communication	Hook: Macbeth crime scene police report. Outcome: Crime & punishment day (Horrible histories/Ann Tyson Dorchester) Communication
English, reading & spoken language – see progression maps Handwriting – Teach Handwriting Spelling – No Nonsense					
Maths See Maths yearly overview for Autumn 1 year 5 Y4 Consolidation	Maths See Maths yearly overview for Autumn 2	Maths See Maths yearly overview for Spring 1 & Spring 2 year 5 Consolidation		Maths See Maths yearly overview for Summer 1 year 5 Consolidation	Maths See Maths yearly overview for Summer 2 year 5 Consolidation
Science: Forces Y3 Consolidation Isaac Newton- Gravity	Science: Consolidation: Living things and their habitats Life cycles of birds, insects, plants and mammals Find out the work of animal behaviourist (David Attenborough) Raise questions about the local environment and impact on it. Reproduction of plants	Science: Earth and Space Animals, including humans		Science: Properties & changes of materials Filtration, sieving and evaporation Chemical reactions	Science: Properties & changes of materials Y2 Consolidation properties Y4 consolidation electrical circuits Insulators Reproduction of mammals
Forest schools Friday: Autumn 2		Forest schools Friday: Spring 2		Forest schools Friday: Summer 2	
Computing: ONLINE SAFETY (3) Consolidation/Communication	Computing: Concept maps (3) Communication/Community Databases (4) Consolidation/Communication/Community	Computing: Game Creator (5) Communication	Computing: Coding (6) Consolidation/Communication	Computing: Spreadsheets (4) Consolidation/Communication	Computing: Word processing (5) Consolidation/Communication
History: The legacy of Greek culture – architecture & democracy Geography: Computer mapping to locate Greece and features	Geography: Introduction to biomes/ biodiversity/interconnectivity Biome focus: Forest/ Jungle AND Grasslands Equator, hemispheres, tropics and time zones? 4 and 6 figure grid references, compass points, maps with different scales - Brazil	History: Who was Ernest Shackleton? Who was Amelia Earhart? Who is Tim Peak? Who is Greta Thunberg? Community Geography: Antarctica- human and physical features. Map skills. Track Shackleton's journey Climate change impact Biome focus: Frozen Worlds, Antarctica. Where do the animals come from? CONSOLIDATION What has changed? Climate impact on habitat. What can be done to help? Local Geography – impact of humans on our local area impacting global warming		History: Apartheid (British values) Geography: Consolidation of Y3 Rivers Where is Johannesburg and what are the physical and human characteristics. Water – clean water and sanitation; gender inequality in education (due to lack of sanitation/provision) impact of charities, eg Water Aid; design composting toilet. Fresh water	History: Study of an aspect or theme in British History: The Tudors (significant change – Henry VIII & churches & crime and punishment)
Sustainable development goals: Being global citizens – what do you know, what do you feel, what can you do? (Head, heart & hands I, we, planet) Community Communication Consolidation	Sustainable development goals <i>Goal 12 - responsible consumption – what is sustainable palm oil – critical thinking.</i> <i>Goal 15 – Life on Land – Deforestation.)</i> Community Communication Consolidation	Sustainable development goals: Goals 13, 14, 15 – Climate action, Life below water, Life on land) Community Communication Consolidation Pollution- impact of pollution in our local environment (linked to Geography) <i>Goal 13 – Climate Action – Greta and other examples of younger and also indigenous campaigners.</i>		Sustainable development goals: SDG 3 Good health & well-being; SDG 6 Clean Water and Sanitation; SDG 5 Gender equality; Journey to Jo 'burg; Apartheid; water Rising sea levels & climate change Jigsaw: Not a single story – avoiding stereotypes, eg life in Ghana.	
Art: Communication Greek masks – papier mache/mod roc Y4 Consolidation GREEK DAY	Art: Communication Collage & photography – Andy Goldsworthy Y2 Consolidation	Design & Technology: Communication Explore working mechanisms and identify components Y1 Consolidation Mini wind turbines/pulleys and gears 4 STEP DESIGN BOOKLET Art: Communication		Art: Communication Kente- African art style study. Kente paper weaving African landscape paintings Use knowledge of tone to add define light and	ARTS WEEK

Design & Technology: Communication Evaluating, tasting and creating Greek food (Chartwells) GREEK DAY		Sketching – historical drawing/scientific drawing (recording the journey)	dark in colour All previous skills to be practised and applied. Understand colours and their tones i.e crimson red, turquoise blue Begin to use different types of media to paint with i.e inks, watercolours Design & Technology: Communication Applique patches 4 STEP DESIGN BOOKLET		
<p style="text-align: center;">MFL: Communication/Consolidation PPA</p> <p>• Revision of the register. • Revision of months through using in conversation and recording in books. • Topic work. • Sounds (up to é) • 2 and 3 time tables. • Story books linked to term. • Grammar- adverbs, punctuation, conjunctions Sounds to 'r' • Story books linked to terms scheme of work. • Topic work (universe) • Numbers 32-60. • Mental math's 2, 3 and 5 time tables. • Plurals (s, aux) • Adjectives following and proceeding a noun. • Introducing dictation. Sounds to c (page 26) • Continuation of adverbs and infinitives. • Topic work (universe) • Story books linked to terms scheme of work. • Complex sentences. Expression of opinion. • Revision of the time. • Further complex dictations. • Definitive article and pronouns. • Que fait... • Negatives- ne pas. • Speaking complex sentences.</p>					
	Music Musician of the month Listening & appraising 'Save the planet' Orchestral works Life on earth CONSOLIDATION John Williams & composers		Music Musician of the month Listening & appraising 'Reuse, recycle' Jack Johnson Make own instruments from recycled materials (DT CONSOLIDATION) Rhyming eco raps Performance		Music Musician of the month Listening & appraising Ukulules
PE: Greeks DANCE PE: CASA – Health related exercise	PE: Counter balance & counter tension GYM PE: CASA – Game sense invasion	PE: Street art DANCE PE: CASA – Game sense net/wall	PE: Badminton PE: CASA – Tag rugby	PE: Rounders Consolidation PE: CASA – Quidditch	PE: Athletics PE: CASA – Throwing & jumping
RE – see progression map					
JIGSAW: Communication/Community Being me in my world	JIGSAW: Communication/Community Celebrating Difference	JIGSAW: Communication/Community Dreams and Goals	JIGSAW: Consolidation/Communication/Community Healthy Me	JIGSAW: Communication/Community My Relationships	JIGSAW: Communication/Community The Changing Me