

Heatherlands Primary School KS2 Curriculum Overview 2025- 2026 Year 4

Curriculum drivers: The curriculum is underpinned by the school's Curriculum Drivers: **Community**, **Communication** and **Consolidation**. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are also woven through the curriculum and developed through 'The Heatherlands Way' values of independence, resilience, motivation, aspiration and respect. The curriculum also consolidates the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

We have identified the key concepts or overarching ideas within each subject. To enable the children to access them, we call these the 'Big Ideas'.

Autumn Term	Spring Term		Summer Term	
RESPECT RESILIENCE	ASPIRATION MOTIVATION		INDEPENDENCE THE HEATHERLANDS WAY	
Invaders or Traders? (14) Review History	Food and Fairtrade (6) Review Geography	Heavy Metal (5) Review Art	Short Circuit (6) Review Science	Walk like an Egyptian! (8) Review DT
<p>Hook: Museum on the move? Who am i? photos/images of Romans, Anglo Saxon, Vikings Community</p> <p>Outcome: Clay Viking boats Communication</p>	<p>Hook: DEED visit - workshop (cocoa growers role play)</p> <p>Outcome: Fairtrade fortnight (Fairtrade Wimborne sale in school Community)</p>	<p>Hook: Rubbish pile on playground (items eaten/footprints) Video?</p> <p>Outcome: Iron Man sculptures Community/Communication</p>	<p>Hook: Electrician visit Communication/Community</p> <p>Outcome: Musical instruments</p>	<p>Hook: Egyptian quiz game https://www.liverpoolmuseums.org.uk/learn/topics/schools-and-groups-resources-ancient-egypt/nile-file</p> <p>Outcome: Live Egyptian museum/Marble mazes Community/Consolidation</p>
Spoken language Communication/Consolidation	Spoken language Communication/Consolidation	Spoken language Communication/Consolidation	<p>Spoken language Communication/Consolidation</p> <p>To describe events at home or school To identify clearly when they haven't understood/ can't remember specific vocabulary (ask a question) Science retrieval condensation, precipitation and evaporation.</p>	<p>Spoken language Communication/Consolidation</p> <p>To be able to take on group roles to discuss with peers. (Reciprocal readers) To be able to use a series of questions to keep a conversation flowing. (Hot seat)</p>
<p>English, reading – see progression map Handwriting – Teach Handwriting Phonics – Rapid phonics Spelling – No Nonsense</p>				
Maths Year 3 Consolidation MTC See Maths yearly overview for Autumn 1 & 2 Year 4	Maths Consolidation MTC See Maths yearly overview for Spring 1 Year 4	Maths Consolidation MTC See Maths yearly overview for Spring 2 Year 4	Maths Consolidation MTC See Maths yearly overview for Summer 1 Year 4	Maths Consolidation MTC See Maths yearly overview for Summer 2 Year 4
<p>Science: Living Things and their Habitats including Food Chains</p> <p>Classification of plants and energy</p>	<p>Science: Sound</p> <p>Aristotle – concept of sound travelling through the air.</p>	<p>Science: States of matter (Solid, liquid, gas) Water cycle</p> <p>What is deforestation?</p>	<p>Science: Electricity</p> <p>Thomas Edison- inventor of the light bulb</p> <p>What is energy? How can we reduce energy usage? Inventors/inventions & impact?</p>	<p>Science Animals Including Humans (Digestive System, Teeth) Y3 Consolidation</p>
Forest schools Friday: Autumn 2	Forest schools Friday: Spring 2		Forest schools Friday: Summer 2	
<p>Computing: ONLINE SAFETY (4) Consolidation/Communication Effective searching (3) Consolidation/Communication</p>	<p>Computing: Composing beats Consolidation/Communication/Community</p>	<p>Computing: Artificial Intelligence (4) Consolidation/Communication/Community</p>	<p>Computing: Animation (with sculptures) (3) Consolidation/Communication</p>	<p>Computing: Sound Stories (3) Communication</p> <p>Coding (6) Consolidation/Communication</p>
<p>History: Anglo-Saxons Vikings TIMELINE</p> <p>Geography: Where in the world do the Anglo Saxons come from and to? Trade links Where did the Vikings come from and to? Included in history lessons. Trade links</p>	<p>Geography: Economic activity including trade links Trade links</p> <p>Community</p>	<p>Geography Comparison study – A region in a European Country (Cherbourg) Y2 Consolidation</p> <p>Name & locate counties & cities in Uk Regions & human and physical geography Consolidation</p>	<p>Geography Map work Compass points- link to Brownsea Island- lunch field Local OS maps/orienteering, Fieldwork data analysis – travel plan Visitor centre Regions & human and physical geography- def go to viewpoints- Pottery village, scouts- HISTORY Prep beforehand Curoosity facts</p>	<p>History: Ancient Egyptians TIMELINE Inventions & achievements Howard Carter</p> <p>Geography The Nile/trade links TIMELINE CONSOLIDATION</p>
	<p>Sustainable development goals:</p> <p>Goal 12- responsible consumption & production (Cocoa, bananas, cotton, ethical and non ethical consumerism) Goal 1 – 4 – No poverty, Zero hunger, Good health and wellbeing, quality education (Fairtrade mission, climate emergency, farmers,</p>	<p>Sustainable development goals:</p> <p>Goal 3 – Good Health (Jigsaw)</p>	<p>Sustainable development goals:</p> <p>Goal 7 – Renewable energy Goal 11 – Sustainable cities and communities (recycling) Goal 13 – Climate action (deforestation and habitat link) community</p>	<p>Sustainable development goals: Being global citizens – what do you know, what do you feel, what can you do? (Head, heart & hands I, we, planet) Community Communication Consolidation</p> <p>Goal 6 – Clean water and sanitation</p>

		land use https://www.fairtrade.org.uk/ Goal 6 – Clean water and sanitation Communication/Community		Why is so unspoilt?	
Art: Observation Drawings – Sketching artifacts Painting Inspired by Henri Rousseau- Colour Theory	Art: Communication Clay Viking boats	Art Watercolours/illustrators	Art: Communication Wire sculpture -plan and create with shadows Artist study - Alexander Calder	Design & Technology: Sound – make a stringed instrument, drum or panpipe Communication/Consolidation	Design & technology: Woodwork- marble mazes 4 STEP DESIGN BOOKLET Communication Make shadufs
MFL: Communication/Consolidation Unit 4 • Singular and plural of common nouns (les animaux) • Numbers 32-40. • Vocabulary for festivals, including Easter. • Revision of preferences.		MFL: Communication/Consolidation Unit 5 • Questions about birthdays and dates. • Numbers 42-60. • Analogue time on the hour, midi and minuit. • Revision of the months of the year. • Times of day, morning, afternoon and evening.		MFL: Communication/Consolidation Unit 6 • Names of countries and French towns. • Points of the compass. • Asking and saying where someone is going. • Study partner- School or schools in France. • Cultural understanding- French paintings and food	
Music: Communication Musician of the month Listening & appraising 'I'm an Anglo Saxon' Ancient instruments Percussion/beats Boomwhackers composition & performance Notation CONSOLIDATION	Music: Communication/ Consolidation Musician of the month Listening & appraising 'Viking rock!' Ancient instruments Glockenspiels Rhythm/drums Sing education/rhythm games 'Bubblegum/Double this double that...'	Music: Communication/ Consolidation Musician of the month Listening & appraising 'The Fairtrade' song Singing in a round Music around the world Africa, South America, India (instruments from around the world) Bollywood Call & response song 'Sanibonani' Acapella Sing education/beat & rhythm	Music: Communication/ Consolidation Musician of the month Listening & appraising Recorders	Music: Communication/ Consolidation Musician of the month Listening & appraising Music history/genres Consolidation Performance Rap composition	Music: Communication/Consolidation Musician of the month Listening & appraising 'Amazing Egyptians' Ancient Egyptian music Notation Drum accompaniments Egyptian sistrums Performance
PE: Swimming/Mindfulness PE: CASA – Problem solving Swimming Kimmeridge 5 weeks	PE: Swimming/Mindfulness PE: CASA – Game sense invasion Consolidation Swimming – Lulworth 5 weeks	PE: Bridges GYM PE: CASA – Netwall Swimming – Swanage 5 weeks	PE: Handball PE: CASA – Tennis	PE: Rounders PE: CASA- Cricket	PE: Athletics PE: CASA- communication & tactics
RE – see progression map					
JIGSAW: Communication/Community Being me in my world	JIGSAW: Communication/Community Celebrating Difference	JIGSAW: Communication/Community Dreams and Goals	JIGSAW: Consolidation/Communication/Community Healthy Me	JIGSAW: Communication/Community My Relationships	JIGSAW: Communication/Community The Changing Me