



The Heatherlands Way

Spring 2026 22nd Edition



Heatherlands Vision

As we welcome the arrival of spring, there is a noticeable sense of change all around us. The days are growing longer, the mornings a little lighter, and there are welcome signs of the new season wherever we look - from daffodils and crocuses beginning to bloom, to the cheerful sound of birdsong across the school grounds. This change can be felt in school too, as the children enjoy spending more time outdoors and making the most of the brighter days.

Aspiration

Actions	Words
We do our best	Ambitious
We aim high	Dreams
We think BIG!	Hopes
We set goals	Goals
We make plans	Successful
We work hard	I will get there

Motivation

Actions	Words
We keep trying	Well done
We praise each other	Keep going
We accept praise	Congratulations
We are motivated	Motivation
We are proud of our successes	Success
We learn from our mistakes	I feel proud

Although this has been a shorter term, it has certainly been a busy and exciting one. Our pupils have embraced a wide range of opportunities, both in and out of school. Highlights have included our Shakespeare dramatics at Poole Lighthouse, memorable trips, and the incredible experience of Young Voices at the O2 Arena - a truly inspiring event for all involved.

Closer to home, there has been just as much to celebrate. From our engaging Forest School sessions to the creativity and enthusiasm shown on World Book Day, it has been wonderful to see our children thriving.

We would also like to take this opportunity to thank our staff for their dedication in planning and delivering such a wide range of experiences for the children, and to our families for their continued support. **We truly couldn't do it without you.**

We hope you enjoy sharing in this term's highlights - of which there have been many.

As we look ahead to the summer term, we do so with excitement and anticipation. With longer days and warmer weather on the horizon, we are looking forward to all the opportunities the new season will bring.



Out of This World: Our Tempest Performance

Earlier in March, a group of our talented Heatherlands children from Year 5 took to the stage at *The Lighthouse* to perform their unique, space themed adaptation of 'The Tempest' as part of the *Coram Shakespeare Schools Festival*. Their version transported the classic tale among stars, planets, and mysterious cosmic storms - an imaginative twist that captivated the audience from start to finish.



Throughout the entire process, the children demonstrated our Heatherlands values with pride. Their **respect** for each other, for the rehearsal process, and for the art of performance was evident every step of the way. They showed tremendous **motivation**, committing themselves wholeheartedly during the last half term to prepare the play. This included giving up one

of their days during the half term break - a true sign of dedication!

The rehearsal journey was not always easy, but the children embodied **resilience**, tackling tricky lines, complex movement of chairs, and the challenge of performing Shakespearean language with increasing confidence. Their sense of **aspiration** shone through as they continually worked to improve, aiming to deliver the very best performance they could.

Their hard work truly paid off. On the day of the festival, the children represented Heatherlands beautifully. Performing in a real theatre, in front of an audience of about 400 people, was an incredible experience - both exhilarating and unforgettable. Not only did they enjoy sharing their own performance, but they were also inspired by the other schools' productions, including a particularly gripping (and slightly frightening!) version of **Macbeth** that left quite an impression.

This achievement would not have been possible without the unwavering support of their grown-ups, who encouraged them throughout the rehearsal period and cheered them on from the audience. We would also like to thank the teachers and staff who attended the event to support the children, whose presence meant a great deal and helped make the occasion even more special.

We are incredibly proud of the children for their creativity, hard work, and commitment. They truly embodied *The Heatherlands Way*, and their performance was out of this world - quite literally!

A huge shout out to Mr Arrowsmith and Miss Manzi for all their hard work and support in preparing the children for this performance.



Celebrating Ramadan and Holi

This term, our school community has enjoyed learning about and celebrating two vibrant cultural and religious festivals: Ramadan/Eid and Holi. These celebrations gave our pupils wonderful opportunities to develop their understanding of different cultures, show **respect** for others, and demonstrate real **aspiration** and **motivation** in their learning.

Ramadan

To help children learn about the significance of Ramadan, we began with an assembly where pupils watched informative and child-friendly videos explaining the importance of this holy month for Muslims around the world. The children learned about themes such as kindness, charity, community, and reflection.

Back in class, pupils enjoyed creating their own beautifully decorated **Fanoos lanterns**. These lanterns, traditionally associated with Ramadan, symbolise joy, warmth, and spirituality. The creativity and care the children put into their designs were wonderful to see, and many have taken pride in displaying their lanterns in school.

Across both celebrations, we were incredibly proud of how pupils showed:

- **Respect** - by listening carefully, asking thoughtful questions, and appreciating the beliefs and traditions of others.
- **Aspiration** - by engaging in activities with enthusiasm and a desire to deepen their understanding.
- **Motivation** - through their creativity, teamwork, and willingness to take part in new experiences.

We look forward to exploring more festivals and traditions together throughout the year!

Holi

We also celebrated Holi, the festival of colour and spring, which brings communities together through joy and positivity. In assemblies, pupils learned about the origins of Holi and why it is such a cherished celebration for many families. Children in several year groups even learned a Holi-themed song, which they performed with real enthusiasm.

One of the highlights was decorating Holi T-shirts, inspired by the colourful spirit of the festival. The children thoroughly enjoyed exploring vibrant patterns and expressing themselves through art.



Spring Festivals: A World of Celebrations

As part of learning in the Early Years, children are encouraged to recognise that people have different beliefs and celebrate special occasions in different ways. This half term, we have been learning about a range of spring festivals, including Holi, Nowruz (Persian New Year), Hanami (the Japanese cherry blossom festival) and Easter.



The children have really enjoyed finding out how these festivals are celebrated around the world, showing **respect** as they learn about different cultures and traditions.

As part of this, we explored the festival of Holi, also known as the Festival of Colours. During our learning about Holi, the children tried some delicious Indian snacks, enjoyed some Bollywood-style dancing, and finished with a colourful paint-throwing finale. They approached each activity with enthusiasm and **motivation**, fully embracing the experience.

The children had so much fun and we created lots of wonderful memories together - it's not every day you get to throw paint at your teachers at school!



It has been lovely to see the children developing their understanding of the world around them while enjoying such meaningful and memorable experiences together.

Aspirational Authors!

Year 5 have been channelling their imaginations brilliantly in their recent writing. They have shown **motivation, independence, aspiration** AND **resilience** in the publishing of their OWN 100-word Mini Sagas.

Whilst all the competition entries are fantastic, we are yet to find out if any of our **aspirational** authors will have their work published in a REAL book... How exciting!

Fingers crossed for you Year 5... We'll keep you posted!

Ridiculous Writers | Creative Writing Competition
Ideal for 7-12

An exciting new writing competition to inspire 7-12 year-olds and get them writing.

Ridiculous Writers takes away the fear of getting writing *right* and instead allows your pupils to let their creativity and imaginations shine.

They'll LOVE creating a silly character using the activity cards (or they can come up with their own) and then writing a story about it in up to 100 words.

Heatherlands Primary Celebrates World Book Day with Aspiration, Motivation and a Love of Reading



Heatherlands Primary School recently came alive with imagination and excitement as pupils and staff celebrated World Book Day. The school embraced the occasion with enthusiasm, dressing up as beloved book characters and taking part in a range of activities designed to champion reading for pleasure while reflecting the school's core values of **aspiration** and **motivation**.

The playground set the tone for the day, buzzing with laughter as children arrived in an array of wonderfully creative costumes - including a group of inflatable dinosaurs who delighted everyone by dancing together before school. Their joyful performance captured the spirit of the day: fun, expressive, and full of confidence.

Inside the school, the celebration continued with pupils proudly sharing the stories behind their costumes, from timeless classics to emerging favourites. Throughout the day, classes enjoyed tailored reading for pleasure activities such as buddy reading sessions, storytelling challenges, live online (interactive) lessons, book themed art, and opportunities to explore new genres and authors.

These experiences not only brought stories to life, but also embodied Heatherlands' values in action. Children showed **aspiration** by seeking out unfamiliar books, expanding their reading horizons, and talking enthusiastically about what they hope to read next. Their **motivation** shone through as they engaged fully in each activity, demonstrating curiosity, creativity, and a genuine enjoyment of reading.



A Day of Discovery at Winchester Science Museum

Year 5 had a fantastic and inspiring day on their recent visit to Winchester Science Museum, where learning came to life through hands-on exploration, discovery and teamwork.

The children thoroughly enjoyed having plenty of free time to explore the museum's exhibits with their friends. During this time, they showed excellent respect for the museum environment, the exhibits,

Some exhibits challenged pupils to think carefully and persevere, helping to develop their **resilience**. When experiments didn't work straight away, pupils were encouraged to try again, adapt their

approach and learn from their mistakes - an important skill both in science and in everyday learning.

The highlight of the day for many was the visit to the planetarium. Looking up at the night sky, pupils learned fascinating facts about space, including information about visiting one of Saturn's moons.

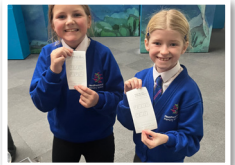
This experience helped raise pupils' **aspirations**, inspiring them to think about future possibilities in science, space exploration and beyond.

Year 5 also took part in a 'Destination Space' workshop, where they learned about light refraction and how light travels. Pupils showed great **independence**, listening carefully, following instructions, and confidently taking part in activities.

Overall, it was a great day had by all - full of learning, excitement and experiences that brought our school values to life. Yay!

and each other, moving sensibly through the space and sharing equipment thoughtfully. Staff at the museum commented on how polite and engaged our pupils were throughout the visit.

The trip was highly **motivating**, sparking curiosity and excitement about science. Pupils enjoyed learning about a wide range of scientific concepts, including solar panels, gravity, sound, light and the viscosity of liquids. The interactive nature of the exhibits encouraged pupils to ask questions, test ideas and deepen their understanding in an enjoyable and memorable way.



Mrs Underwood's Science Club: Curious Minds at Work

Over the past five weeks, children from Years 3 - 6 have taken part in Mrs Underwood's Science Club, an exciting journey that blended hands-on investigation with our school values of **resilience**, **motivation**, **independence**, **respect**, and **aspiration**. Each session brought new challenges, discoveries, and plenty of opportunities for budding scientists to shine.

From the very first week, the children showed exceptional **motivation** as they explored the life cycles of turtles, learning how these incredible creatures survive against the odds. Their curiosity quickly grew into a deeper **respect** for animals and the environments they depend on.

The club then ventured into the world of materials and irreversible changes by making homemade kinetic sand using sand, cornflour and baby oil. Despite a few messy moments, the children displayed great **resilience**, experimenting with ratios and adapting their mixtures until they achieved the perfect texture.

One of the most memorable activities was investigating chemical reactions. Using bicarbonate of soda and vinegar, the children created enough carbon dioxide to inflate balloons - an exciting experiment that encouraged **independent** prediction, observation, and problem solving.

Our young scientists then explored animal classification and food chains, crafting their own food chain models from salt dough. This creative task helped them understand how living things depend on one another, while also inspiring their **aspiration** to learn more about the natural world.

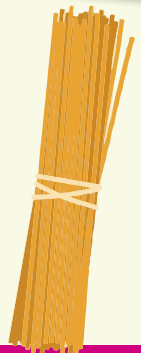
The final sessions introduced electrical circuits, where children tested a variety of materials to determine whether they were conductors or insulators. Working carefully and collaboratively, they demonstrated both **independence** and **respect** as they shared equipment and discussed their findings.

Mrs Underwood is incredibly proud of every child who attended the after school club. Their enthusiasm and commitment have made this Science Club a wonderful celebration of curiosity, teamwork, and the joy of discovery.



DT Club: Where Ideas Take Shape!

This term has seen the start of our Design and Technology club, with children from years 3 and 4 getting together to challenge their creativity and problem-solving skills. We have carried out a range of activities, but some highlights have been making spaghetti structures and parachutes. The children have shown exceptional **resilience**, **motivation** and team work to be successful! DT club will be taking place after school in the summer term, and we can't wait to get started!



Year 2 Step Back in Time for Great Fire of London Day



This term, Year 2 travelled all the way back to the year 1666 for an exciting and immersive Great Fire of London Day. The children arrived in school dressed in wonderful period costumes, from bakers and blacksmiths to maids and merchants, bringing the streets of 17th century London vividly to life.

Living Through History

The day began with an atmospheric role play experience that transported the children straight into Pudding Lane. Through storytelling, drama and soundscapes, they discovered what life was like during the time of Samuel Pepys and King Charles II. The children showed great imagination and **respect** as they took on different roles, thinking carefully about how Londoners might have felt as the fire spread across the city.



Music From the Flames

In music, the children learned to play the iconic round "London's Burning" on glockenspiels. They practised keeping a steady rhythm, showing **motivation** and teamwork as they played their part in harmony with others and even performed it as a canon. The room filled with the sounds of chiming notes, perfectly capturing the urgency of the famous tune.

Design, Build, Burn

One of the biggest highlights was using Design and Technology skills to build cardboard Tudor-style houses. The children showed **resilience** as they worked carefully to create timber-framed designs, adapting and improving their models as they went.

Once finished, the houses were arranged together to form a miniature London street scape. Then came the moment everyone had been waiting for: recreating how the Great Fire spread. Safely supervised outdoors, the children watched as the flames caught and the fire moved quickly from house to house, just as it did in the real event. It was a powerful and memorable way to understand why the fire was so devastating and how building materials and street layout contributed to the disaster.



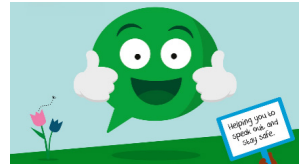
A Day to Remember

Great Fire of London Day was a brilliant blend of history, music, creativity and hands-on learning. Year 2 came away with a much deeper understanding of this important event, showing real **aspiration** in their learning, and had an unforgettable time experiencing it for themselves.



NSPCC's Speak out. Stay safe. programme

On 2nd February 2026, children in KS1 and KS2 took part in the NSPCC's *Speak out. Stay safe.* Programme. "Speak out. Stay safe." is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children were taught to speak out if they are worried, either to a safe adult or Childline.



If you would like to know more about the "Speak out. Stay safe." programme visit www.nspcc.org.uk/speakout.

Parent/Carer support

Take a look at information, support, advice and activities from NSPCC for parent and carers.

www.nspcc.org.uk/parents

Activities to extend learning at home

Take part in games and activities at home to help children learn about speaking out and staying safe.

www.nspcc.org.uk/activities

Online Safety Hub

For information on a range of different online safety topics including gaming, social media, sharing images, parental controls and more.

www.nspcc.org.uk/onlinesafety

Childline – under 12's

Childline have an accessible website with advice, support, games and activities. Children can change the language, enlarge text and also listen to the content.

www.childline.org.uk/buddy (5-7)

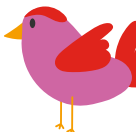
www.childline.org.uk/kids (7-11)

Talk PANTS with your children

Talk PANTS is a simple conversation to help keep children safe from sexual abuse. From P through to S, each letter of PANTS provides simple but important messages. Download the free resources at www.nspcc.org.uk/pants.

We hope you find this information about the NSPCC and the "Speak out. Stay safe." programme helpful.

Please do contact the school if you have any further questions.



Be Kind, Show Respect



This half term, we have been busy promoting kindness and developing a deeper understanding of anti-bullying across the school.

We have been displaying and celebrating our Anti-Bullying Superheroes around the school, creating a whole-school 'Kindness Charter', and preparing an Anti-Bullying Quiz which will be completed on the last day of term. Through these activities, children have been learning the importance of **respect** - understanding how their words and actions can positively impact others.

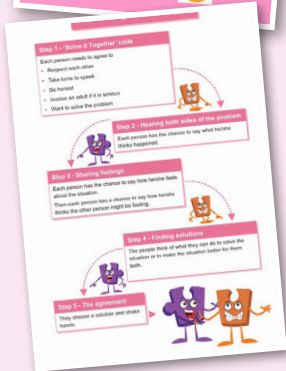
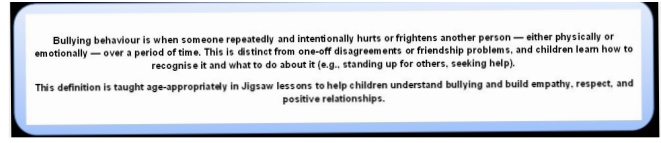
Our Friendship Buddies have been out in force every break and lunchtime, helping children to be kind, show respect and build new friendships.

We also have lots of exciting ideas planned for next term... so watch this space!

Thank you
Heatherlands for being
a kind place to be.
From your Anti-Bullying
Champions
Katie, Natalia, Harvey,
Bella and Nathan



A big thank you to Mrs
Lloyd-Christie for leading
the Heatherlands Voice.



Gardening Club in Bloom

At Heatherlands, **respect** is one of our core values - and that includes caring for the environment to help protect the beauty and diversity of our planet.

We're delighted to share that Gardening Club has started up again now that the long winter is finally behind us! The garden is already bursting with colour - our spring bulbs are out in full bloom, with daffodils, tulips and anemones looking especially lovely in the warmer weather.

During our first session back, the children worked hard to weed the beds, tidy and straighten up the garden, and complete a litter pick to help keep our outdoor spaces looking their best.

The children also planted runner beans to take home. They were very excited to see the seeds go into the soil and are now eagerly waiting to watch them grow. We can't wait to hear their updates!



To finish the session, we took a nature walk around the school grounds, looking closely at the spring blossom and newly forming buds - a wonderful way to observe the season's changes up close.

We're looking forward to a fantastic season of growing and exploring together!



Reduce, Reuse, Re-imagine!

Our Eco Council has been busy this term! As well as continuing to recycle paper, cardboard and other materials from the classrooms, the children have also been exploring creative ways to repurpose items that are usually thrown into the recycling bin.

They have shown great **motivation** and creativity as they turned toilet roll tubes into pencil pots, made mini houses from fruit cartons, and transformed plastic milk and squash bottles into unique plant containers. Throughout these activities, the children demonstrated respect for the environment, thinking carefully about how their actions can make a positive difference.

It's been a brilliant way for the children to learn how everyday objects can be given a new life, while developing a sense of responsibility and pride in caring for the world around them.

A big thank you to Miss Plumb for her green fingers and for inspiring the Eco Council to care for our environment.



Year 4 Fairtrade Sale - Living The Heatherlands Way!



Our Year 4 children have been really inspired by their learning about Fairtrade and wanted to do something practical to help make a difference.

They chose to create their own products to sell, using scrap and recycled materials to support both Fairtrade and the environment.

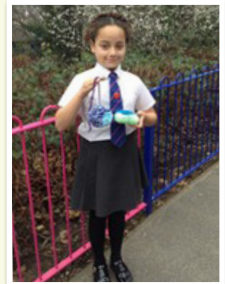
Some children even took the initiative to make extra items at home and bring them in. It was wonderful to see how proud they were of their creations and how thoughtfully they approached the project.

Thanks to the generosity and support of our Year 4 families, we raised an amazing £303 profit. This has enabled us to make a donation to the Fairtrade Foundation, helping to support farmers and promote fairer, more sustainable ways of working around the world.

Throughout the project, the children showed what The Heatherlands Way truly looks like in action:

- **Respect** - for people, communities and the planet.
- **Resilience** - with making the items and perseverance.
- **Motivation** - to create something for the benefit of others.
- **Independence** - designing and crafting their own items.
- **Aspiration** - wanting their work to make a real difference.

To celebrate their fantastic efforts, Year 4 will enjoy a well-earned movie afternoon with snacks included! Thank you to our families for your kindness, encouragement and support. You helped our children achieve something they can be truly proud of.



From Stone to Rome

This term in History, Year 3 have been fully immersed in our exciting topic, 'From Stone to Rome'. The children have shown incredible **motivation** and curiosity as they explored how life in Britain changed from the Stone Age through to the Roman invasion.

We began our learning journey by investigating a range of Stone Age artefacts. The children asked thoughtful questions, demonstrating growing **independence** as young historians while exploring what these objects could tell us about life thousands of years ago.

One of the highlights of the unit so far has been our very own edible Stonehenge creations! Using shortbread Sarsens and custard cream bluestones, the children attempted to build their own Stonehenge structures. They worked brilliantly in teams and showed real **respect** for one another's ideas - especially when carefully balancing those biscuits!

To deepen our understanding of the Iron Age, we took to the playground to re-enact hill fort invasions. Using the natural slopes to our advantage, the children showed fantastic **resilience** as they strategised, defended, and re-imagined life in an Iron Age settlement.

Our learning moved on to the Roman invasion of Britain. With toy soldiers and a large map of Iron Age Europe, the children recreated the journeys of the Roman legions as they crossed both land and sea. They learned that Emperor Caesar attempted to invade twice before failing, and how Emperor Claudius finally succeeded in 43 AD. The children's enthusiasm and **aspiration** to understand the past shone through as they acted out the movements of troops and battles.

We are incredibly proud of how Year 3 have embraced this topic with curiosity, teamwork, and determination.



Young Voices 2026 at the O2 Arena



On 22nd January, our school choir had the incredible opportunity to perform at Young Voices 2026 at the O2 Arena, celebrating 30 years of this remarkable event.

Joining almost 8,500 children from schools across the UK, our pupils became part of one huge choir, performing in front of an audience of more than 15,000 people. It was an unforgettable experience and a truly special moment for everyone involved.

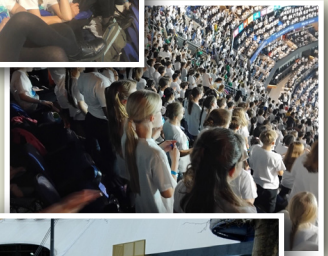
Our choir showed fantastic **motivation** and commitment in the lead up to the event, learning a wide range of songs and practising regularly. On the night, they performed with great confidence and enthusiasm, demonstrating real **aspiration** as they took to such an iconic stage.

The children also showed respect and teamwork throughout the experience, supporting one another and working together as part of something much bigger than themselves.

It was wonderful to see their confidence grow as they discovered the power of singing together. The experience has undoubtedly inspired a love of music that we hope will stay with them for years to come.

We are incredibly proud of all the children who took part - they truly represented Heatherlands brilliantly.

A big thank you to Miss Collis for her passion and commitment in leading our choir and helping their voices shine at Young Voices.



Tales From Every Corner

Today, our school was filled with a wonderful buzz of languages and cultures as parents, staff and our Young Interpreters came together to share stories from around the world.

Visitors from a range of different countries joined classrooms across the school, reading stories in their home languages and teaching the children new words and phrases. It was a fantastic opportunity for the children to hear different languages being spoken and to experience the richness of our diverse school community.

The children listened **respectfully** and were fully engaged throughout, showing curiosity and enthusiasm as they learned something new and discovered more about the world around them.



It was a truly special event that helped bring our community together and celebrate the diversity that makes Heatherlands such a vibrant place to learn.

A big thank you to Mrs Hodge for organising such a special event and helping us celebrate stories from every corner of the world.



The Recovery Position / First Aid lesson!

Today the Year 5 cohort were delivered a first aid workshop in which they were taught how to put someone into the recovery position. They practiced this in pairs, receiving coaching from teachers and support staff. They were then given various emergency first aid scenarios and were asked to explain the response needed, i.e., 'if someone is unconscious but still breathing', put them into the recovery position, as well as 'if someone is badly cut and bleeding excessively', raise the wound, wrap, apply pressure and seek medical attention.



Remember –

Call 999 for emergency help if it hasn't already been done. Monitor their level of response while waiting for help to arrive.



Science Week: Curious Minds in Action!

As part of Science Week, all year groups took part in online science workshops with the Primary Teacher Trust. Children engaged in a range of exciting, hands-on activities that encouraged teamwork, curiosity and problem solving. The sessions were highly **motivating**, and pupils were enthusiastic and eager to take part.

EYFS - As part of Science Week, EYFS took part in an online science workshop with the Primary Teacher Trust, where the children explored colour through the story The Rainbow Fish. They experimented with felt-tip pens, adding water to observe how the colours spread and change - a simple introduction to chromatography that sparked lots of curiosity and excitement.

Throughout the week, the children continued their investigations by exploring bubbles in the outdoor classroom. As part of their "Mission Assignment", they were challenged to think about the question, "How many different ways can you make a bubble?" Using a range of materials, shapes and objects, they tested their ideas and shared their discoveries with one another.

The children showed great **motivation** and curiosity, asking thoughtful questions and enjoying the opportunity to explore and experiment. It was wonderful to see them working together, showing **respect** for each other's ideas, and developing their early scientific thinking through such fun and engaging activities.



Year 1 - We found out that carrots do not float, so we had to find a way to make them float. We wrapped them in bubble wrap, tin foil, paper and even made them some Lego boats to float on!

We discovered that the bubble wrap made the carrot float as it was a waterproof material. The tin foil was also effective, while the cardboard absorbed the water and only floated for a short time before sinking as it became soggy.

After joining a live online lesson, **Year 2** investigated how to make a carrot float. They tested materials with a range of properties and discovered that creating a wider-shaped raft and using waterproof coverings worked best.

Year 3 had a fantastic time during Science Week! The highlight was taking part in a live science lesson where they investigated how the structure of backbones affects their strength. The children created their own "vertebrae" by rolling paper into cylinders of different sizes and shapes, then tested how much weight each one could hold. There were some surprising results and lots of brilliant scientific thinking!

They also enjoyed a range of hands-on experiments, including a magnet treasure hunt and a foil boat challenge, where they designed boats to see how many coins they could hold before sinking. It's been an exciting week full of curiosity, creativity and enthusiastic young scientists.



Science Week: Curious Minds in Action! continued...

Year 4 thoroughly enjoyed a brilliant Science Week filled with curiosity, teamwork and hands-on investigation. They began by classifying and observing a variety of fruit, discussing how they could be grouped, and exploring mystery 'feel bags' to identify hidden items using touch.

Another highlight was their investigation into friction using balloons, leading to thoughtful predictions and lots of smiles as they tested how different surfaces affect movement.

During a live lesson on paper strength, the children explored how structure affects stability by testing paper cylinders of different heights and thicknesses. It was fascinating to compare how each design performed.

Year 5/6 explored the effects of air resistance, discovering how streamlined objects experience less drag. The children developed their own investigation questions, identified variables and ensured their tests were fair.

They designed and built launchers using plastic bottles and tested how high their paper models could fly. Each result was measured three times to ensure accuracy, allowing pupils to compare data and identify patterns. Throughout the session, they demonstrated great **resilience**, teamwork and scientific curiosity.

It has been a fantastic week of discovery, creativity and hands-on learning across the school!

A big thank you to Mrs Underwood for organising such an exciting and engaging Science Week.



Resilience and Team Spirit in Action

**Indoor Athletics at St Aldhelm's - 11.03.26
(Years 5 and 6)**

Year 5 and 6 pupils recently took part in an indoor athletics event at St Aldhelm's, and it was a fantastic afternoon of sport and teamwork.

The children represented the school brilliantly from start to finish, showing great enthusiasm and enjoyment throughout.

They competed in a wide range of field and track events, including both short- and long-distance races. Many also stepped outside their comfort zones by trying less familiar activities such as speed bounce and triple jump, approaching each challenge with confidence and determination.

Throughout the event, the children demonstrated excellent teamwork, **resilience** and sportsmanship. It was particularly lovely to see them encouraging and supporting one another, creating a positive and uplifting atmosphere.

We are incredibly proud of all the children who took part - they were a credit to the school.



Cross Country at Chapel Gate

What an unforgettable afternoon we've had at the Cross-Country event at Chapel Gate! The energy was high, the cheering was loud, and the Heatherlands spirit was off the charts. From the moment we arrived, our runners were buzzing with excitement.

Children from Years 3, 4, 5 and 6 took part, and with the sun shining, the atmosphere was absolutely brilliant. Our Year 3 and 4 runners tried incredibly hard and placed really well. We're so proud of their effort and **resilience**! Year 5 and 6 smashed it too even though there was only 3 of them!

A massive well done to Hollie, who placed 1st and by an absolute mile! What an amazing achievement!

A big thank you to Miss Federico, Mrs Cruttenden, Mr Paulley, Mrs Grady and Mr Flint for coaching and organising these events, and for giving their time to transport the children to and from the various fixtures.



Heatherlands



A big thank you to all staff and children who have contributed to this edition of the newsletter. We couldn't do it without you and appreciate your commitment to the 'Heatherlands Way'. Please let Mrs Allen or the school office know if you would like to contribute to future newsletters.

