



The Heatherlands Way

Summer 2025 20th Edition



Heatherlands Vision

Welcome to the latest edition of our newsletter, celebrating another fantastic term at Heatherlands!

As we enjoy the long, sunny days of summer, it's the perfect time to reflect on the achievements, experiences, and special moments that have made this final term of the academic year so memorable. From the creativity of Arts Week to the energy and enthusiasm of Sports Day, this term has been packed with opportunities for our children to shine. Each year group has enjoyed a variety of exciting school trips, while Heatherlands Voice demonstrated true **aspiration** and **independence** during their visit to Parliament. As Wimbledon reminds us of the importance of **resilience** and **respect**, our pupils have embodied these values - and more - throughout their learning and play. Whether performing on stage in the Olivia production, collaborating in class, or rising to new challenges, they have shown remarkable **motivation** and a real love for learning.

A special mention must go to our Year 6 leavers, who are now preparing to take their next big step into secondary school. We are incredibly proud of the **respectful**, **resilient**, and **aspirational** young people they have become, and we're confident they will continue to thrive in their new adventures.

A huge thank you, as always, to our dedicated staff, who go above and beyond to create these enriching experiences, and to our families, whose ongoing support makes such a difference in the life of our school community.

As the academic year draws to a close, we hope you enjoy reflecting on the highlights of this term and sharing in the many successes of our pupils.

Whether you're heading off on an adventure or enjoying some well-earned rest at home, we wish all our families a happy, safe, and sunshine-filled summer.

Respect

Respect

Actions	Words
We like ourselves	Peace
We wait patiently	Thank you
We help quietly	Sorry
We listen to others	Excuse me
We reply to others	Please
We manage our anger	Good morning/good afternoon

Resilience

Resilience

Actions	Words
We keep trying	Persistence
We stay calm	Team
We help our friends	Have a go
We are positive	Try again
We have faith	Patience
We learn from our mistakes	Determination

Aspiration

Aspiration

Actions	Words
We do our best	Ambitious
We aim high	Dreams
We help each other	Help
We are motivated	Goals
We set goals	Challenge
We make plans	Responsible
We work hard	I will get there

Motivation

Motivation

Actions	Words
We keep trying	Well done
We praise each other	Keep going
We accept praise	Congratulations
We are motivated	Motivation
We are proud of our successes	Success
We learn from our mistakes	I beat you!

Independence

Independence

Actions	Words
We work well on our own	Independently
We stay on task	Have a go
We help others to ask for help	Co-operate
We think for ourselves	Confident
We work well together	I need some help please
We share	Learn

Becoming Secondary-Ready: A Helping Hand from PACE

This half term, our Year 6 pupils had the fantastic opportunity to take part in a special assembly and workshop led by the charity PACE. The session was designed to help our students begin thinking about their upcoming transition to secondary school - a big step in their educational journey.

The assembly began with an engaging and reassuring talk from the PACE team, who shared stories, advice, and practical tips about what to expect in secondary school. The children were encouraged to reflect on their feelings about the move - from excitement about new subjects and making new friends, to understandable worries about change and the unknown.

Following the assembly, the children worked in small, supportive groups to explore their thoughts more deeply. They discussed:

What they're excited about - such as new clubs, bigger libraries, and more **independence**.

What they're worried about - like getting lost, making friends, or managing homework.

What steps they can take - including asking questions, staying organised, and talking to trusted adults when they need support.

The session was not only informative but also empowering. It gave our Year 6 pupils a safe space to share their feelings, listen to others, and realise that they are not alone in how they feel. The PACE team helped them see that while change can be challenging, it's also full of opportunity and growth.

It was a valuable opportunity to practise **resilience**, **independence**, and **motivation** - key values that will support them well as they take this exciting next step in their journey.

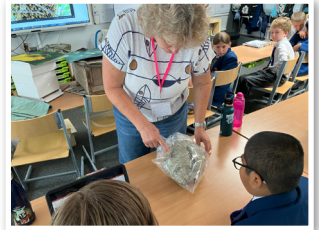


The Sky's the Limit: Heatherlands' **Aspiration Day** 2025

This year we invited the whole school to celebrate '**Aspiration Day**' at the beginning of **Careers week**. The children were encouraged to come into school dressed as/with accessories to denote their career **aspiration**. We had astronauts, palaeontologists, doctors, vets, teachers and a fair few footballers!

We started the day with an **aspirations** assembly and had to play 'guess my job' with 8 special visitors. The children did well with their guesses and we found out that our visitors were: a naval officer, a firefighter, a racing car driver, a ships captain, a tennis coach, a beekeeper, a yoga teacher and a biomedical scientist.

The rest of careers week was devoted to our Year 6 leavers. We ran a careers assembly which enabled the children to find out about careers paths and the route to university. The children then went off into groups and attended 6 different workshops, including construction, beekeeping and sustainable energy - finding out more about each career and how to achieve our **aspirations**.



They also attended a workshop with Miss Sheldon on building self-belief which we hope will serve them well as they leave Heatherlands.

Aspire, Motivate, Achieve: Celebrating Careers Week

During careers week Year 6 explored a variety of jobs in workshops run by volunteers. They found out about beekeeping, the navy, sustainable energy, construction and tennis coaching plus were able to consider their own self belief in a self-esteem workshop run by Miss Sheldon.

Later in the week, they applied for jobs around the school including headteacher, repro graphics, first aid, administrator, sports coach and curriculum and data leader and were shortlisted and interviewed. In the last week of term, the successful candidates undertook work experience in their chosen job and found out a lot more about how the school is run and what happens behind the scenes!



Heatherlands Voice Visits Parliament

(By Josh, Jensen and Owen)

Heatherlands Voice went on a trip to Parliament on the 9th July. First, we went on a minibus which was lots of fun. When we arrived in London we did some sightseeing. We went on the bus and rushed to Parliament since we were half an hour late due to traffic. We were so surprised by how much security there was.

Then our tour guide took us to the front gates where the King would arrive and then went up to the Cloaking Room. There was gold and paintings everywhere! After was our chance to enter the House of Lords.

In the House of Lords there were red benches, made of leather and mostly gold throne. There was also a balcony for the Lords' friends and family to watch the debate. The Speaker was in the centre. Sadly, a debate was not in progress.

Upon leaving the House of Lords, we entered the original House of Commons and we learnt how in the past, women protested about having an inability to vote. They did this by chaining themselves to the statues and shouting 'Votes for Women!' Afterwards, we bought ourselves some souvenirs in the gift store. Then we had our pictures taken in the hall area. The whole day was phenomenal!

The trip to Parliament helped us show **respect** for important places and people. We also learned about **aspiration**, **resilience**, **independence**, and **motivation** from those who worked hard for change.



AFC Bournemouth Project

This term, the Eco Council embarked on a project with AFC Bournemouth. The children were invited to discuss which issue they would like to support in school. Many ideas were raised, and the children then picked the most popular to debate. One was the lack of bird feeders in the school grounds, and the other was more opportunities for girls to play sports at lunchtime.

The debating was passionate, and many minds were swayed to both camps, but in the end, the bird feeders won. It was decided that the members would approach the P.E. department for ideas on how to introduce more girls' sport at lunchtime.

Eco Council members then researched and designed their own bird feeders using recyclable resources they sourced from home and around school. Each bird feeder was filled with bird seed and put up around the school grounds for the local wildlife to enjoy.

This project helped us show **respect** for nature, stay **motivated** to make changes, and work **independently** to support our school and local wildlife.



No Mow May

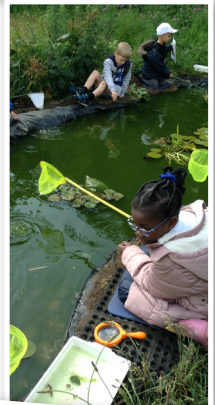
One area of the school grounds that the Eco Council is particularly proud of is The Valley. Not only does it have a variety of flower beds cultivated every year by the Gardening Club, but it also features a mini meadow on the bank overlooking the pond.

Every year, the bank is left fallow during the spring and summer months to allow a diverse range of grasses and wildflowers to grow naturally. This year, the Eco Council wrote posters to advertise 'No Mow May,' and the posters were given to Mr Flint, our new Site Manager.



Pond Dipping

This year the pond has been open to the children for pond dipping. Several year groups have already dipped their nets in the water and managed to catch, newts, water boatman and fresh water shrimps amongst other things. The new pond is a fantastic addition to our school grounds and offers the children a wonderful opportunity to get up close to wildlife and explore the huge of variety of aquatic life that lives in around fresh water habitats.



A huge thank you to Miss Marsh who continues to care for and maintain the pond to ensure it remains and bio diverse habitat.

Art with Attitude: What's Your Style?

This year's theme for Arts Week was 'What's Your Style?' Children were introduced to the theme in a special assembly, where they discovered the artistic, musical, and dance styles that inspire the staff at Heatherlands. Frank and Storm, our Art and Music Ambassadors, also shared their favourite styles - which we loved hearing about!

It was a busy and exciting week. Each year group explored a different style of art, such as Op Art, Surrealism, or Cubism. Everyone also enjoyed live Sky Access All Arts lessons, including musical theatre from Wicked and rapping with Fleur East. Throughout the week, children demonstrated **motivation** to try new techniques and showed **respect** for each other's ideas and creativity. By the end of the week, every class had produced unique, amazing artwork inspired by their new styles and artists.

EYFS - Abstract vs Impressionism

Early Years had a fantastic time during Arts Week. They practised colour mixing by blending primary colours to create secondary colours in a beautiful rainbow. They explored the work of abstract artist Piet Mondrian, using black, white, and primary colours to create collaged and printed artwork with squares and rectangles. They then compared Mondrian to Kandinsky, creating a collaborative version of his colourful Concentric Circles using paint, oil pastels, and water-based techniques. The children showed **independence** in their choices, **aspiration** to work like real artists, and lots of joy as they learned new skills. **It was like magic - and they loved it!**

Year 1 - Surrealism

Year 1 explored Surrealism and the work of René Magritte. They discussed what they liked, disliked, and found puzzling about his paintings, making wonderful personal connections. Focusing on The Son of Man, the children mixed shades of blue to create a sky background with paintbrushes and rollers. Then, using sponges and dabbers, they added texture to their clouds. Children experimented with objects that could "hide" their faces to create their own surreal portraits, then scaled up their chosen objects using different media. They loved dressing up and posing in front of their surreal backdrops! **Their curiosity, creativity, and resilience through artistic challenges really shone this week.**

Year 2 - Cubism

In Year 2, pupils dove into Cubism, particularly the work of Pablo Picasso. They were fascinated by how people and objects could be broken into shapes and reassembled in imaginative ways. Using previous knowledge of colour and tone, children created their own Cubist self-portraits. A highlight was a workshop with a visiting artist (who's also a parent!), where they explored seasons and nature through Cubism. Their final pieces were proudly displayed outside for parents. **Year 2 showed amazing aspiration and respect for the artistic process - and were rightly proud of their work.**



Art with Attitude: What's Your Style? continued

Year 3 - Neo-Impressionism

Year 3 explored Pointillism through the work of Georges Seurat and Paul Signac. They created dot-filled artwork inspired by their class tree names, using cotton buds (and no, none went in ears!) They also took part in a live comic-drawing lesson. Graphic novels are hugely popular in Year 3, so the chance to try this style got everyone excited. Children showed fantastic **motivation** and **independence**, trying new skills and bringing their own ideas to life. **What a colourful, creative week!**



Year 4 - Abstract Expressionism

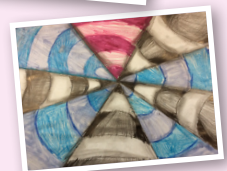
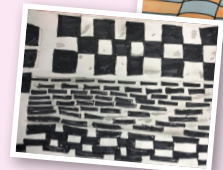
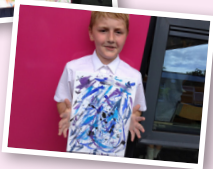
Year 4 explored Abstract Expressionism alongside classical music. They experimented with dripping, flicking, blowing, and even bubble painting! Inspired by Vivaldi's Four Seasons, children chose a season to represent through their artwork. They explored tools, textures (like shaving foam and sand), and mark-making to bring their ideas to life. Thanks to generous family donations, each child received a canvas for their final piece. After planning in sketchbooks, they created expressive and deeply personal artworks to take home. **The children showed real aspiration and independence - creating with confidence and pride.**

Year 5 - Pop Art

Year 5 dove into the bold, bright world of Pop Art. Inspired by Andy Warhol and David Hockney, they explored how art connects to everyday life and pop culture. Their first piece captured the beauty of The Valley, reimagined in Hockney's colourful style. For their second, they created four-panel portraits inspired by Warhol's iconic prints. The week sparked brilliant discussions about the role of art in society, and children expressed themselves in new and exciting ways. **Their respect for artists and motivation to explore bold ideas was clear in everything they created.**

Year 6 - Op Art

Year 6 explored the fascinating world of Optical Art, inspired by artists like Bridget Riley and Victor Vasarely. They learned how lines, colours, and shapes create movement and visual illusions. Pupils planned and refined their ideas with care and focus, eventually producing intricate Op Art drawings and even 3D sculptures. **The results were truly mesmerising - and a wonderful showcase of their resilience, attention to detail, and creative independence.**



A Week to Remember

What a wonderful week of creativity and imagination! Arts Week 2025 was a celebration of expression, style, and identity - and it was fantastic to see all our children engaging so positively at their own level. Across the school, pupils showed our Heatherlands values in action: **respect** for art and artists, **aspiration** to try new techniques, **resilience** through challenges, **independence** in their creations, and the **motivation** to make every piece their own.

A huge thank you to Mrs Preston, who continues to lead the Arts across our school with passion and creativity. Her hard work and organisation made Arts Week 2025 a fantastic experience for everyone involved.

Outstanding Artists

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Summer Term's Sporting Highlights

Beach, Boards & Big Smiles!

Phoebe recently joined Branksome Chine Surf Life Saving Club. Nippers can start from 8 years old after passing a swimming assessment. Phoebe passed hers in March and began her beach season shortly after. The club meets twice a week and holds competitive events, with a regional event coming up soon. Sessions include beach drills like sprints and relay games, sea swimming, and racing with Surf Life Saving Boards. When the waves are rough and big, they teach the children how to dive through them and how to body surf back to shore. **Phoebe is loving the new experience and comes out beaming every week!**



Racquets, Rallies & Resilience!

Part 1: Tennis Festival – 20/05/25

A group of Year 3 and Year 4 children had the exciting opportunity to take part in a tennis festival at East Dorset Tennis Club, alongside pupils from other local schools. The children had a fantastic day learning and developing their tennis technique through a range of fun and engaging skill stations. These included activities focused on hand-eye coordination, agility, racket control, and aim. The sports leaders were really impressed by how well the children listened, showed **respect**, and behaved throughout the day. Our pupils demonstrated brilliant perseverance in every task, and even in the hot weather, they stayed **motivated** and gave it their all to score points for Heatherlands.



Well done to all involved - a smashing effort!

Part 2:

Outside of school, Frank and Bill have been playing a lot of tennis, including representing their local club in several tournaments and playing in a doubles team together. In one particularly tense moment the two brothers went head-to-head in the final and won first and second place. Bill is **aspiring** to be a professional tennis player and play at Wimbledon one day!



Alice's Big Moment

We are incredibly proud of Alice in Kingfisher (Year 1), who has recently shown exceptional courage and dedication outside of school. Known to many of us as a quiet and shy member of our school community, Alice stepped far outside of her comfort zone this past weekend to take part in an impressive ballet performance.

As part of the AK Academy of Dancing's biennial theatre showcase, Alice performed

in five shows and one dress rehearsal from Friday afternoon through to Sunday evening. The students danced in a range of genres in front of large audiences - and Alice took to the stage with confidence and elegance each time.

Spending her entire weekend at the venue, from morning to late evening, Alice demonstrated amazing **resilience**, poise, and passion for her craft. We're so proud of her achievement and wanted



to take a moment to recognise the hard work and confidence she displayed throughout the weekend. **Well done, Alice!**

Teamwork Makes the Dream Work!

Oh, we do love a good sports day! The sun was shining, the children worked hard and the parents loved to see their children competing in sport activities. At Heatherlands, we made sure that every child gets to experience all the activities and have the chance to compete so points could be earned for the house cup. There was a variety of mixed activities that the children took part in, from sprinting and middle-distance running to target throw and standing long jump. Our younger children enjoyed the obstacle course, egg and spoon race and the relay, to name but a few. There was something for everyone and the organisation of the events made it easy for parents to spectate. The fantastic Friends of Heatherlands were there selling refreshments to the parents and it was lovely to hear all the children cheering on everyone else in their events. It was a fantastic event to show children's passion for sport and there was a lot of sporting talent that we witnessed.

Well done to everyone for showing great **motivation** in the competition and everyone had great **resilience** in the heat!



SPORTS DAY From Our Roving Reporter Clara Ward (Year 3)

Year 3 sports day this year started off when Mr Arrowsmith started saying “welcome everyone.” All of the parents cheered us onto the playing field and we slowly walked forward. We all felt a huge surge of excitement because we all knew that it was going to be lots and lots of fun. **“Get ready for some fun!”** boomed Mr Arrowsmith as he danced around the football goal with his microphone! We all laughed and then it was time for our first event which was the sprint, when we lined up to compete we all felt nervous but excited. When the bell rang we started to sprint as fast as the wind to try and win, some of us did and some of us didn’t but no one cared because we all had fun!

Next we did the long jump, it was fun as we got to swing our arms around and see how far us and our friends could jump. **“Everyone jumped so far!”** shouted Mr Arrowsmith as he held up his thumb to everyone and smiled. Our teacher then told us to get a drink so we stayed hydrated and we then moved onto the next event.

After the long jump we did the hurdle race, three of us lined up and as the whistle blew we ran and jumped whilst our teams cheered us on. As the long jump we all had loads of goes but all of our turns counted this time. **“Everyone was amazing!”** smiled Mr Arrowsmith as everyone giggled.

Then we did the nerf throw, the kind sports leaders returned our nerfs once we had finished with them so it wasn’t too much of a struggle. **“Phew!”** panted a red-faced sports leader giving one of us a nerf.

Finally... **“In first place is David!”** sang Mr Arrowsmith!



Wish You Were Here: A Day of Fun with EYFS at the Beach

As part of our Tides and Ripples topic, Early Years visited Shell Bay for a fun-filled day at the beach. After the excitement of being foot passengers on the ferry, the children set off to explore and beachcomb. There was great excitement as we found lots of shells and parts of crabs. One lucky child even discovered a tiny crab that was having a whale of a time walking on their hands!

After working up an appetite, we enjoyed a beach picnic before spending the afternoon playing in the sand and paddling in the surf. Some of us paddled in the water, while others sat in the shallow surf, splashing friends and having lots of laughs! Many sandcastles were built, and beach games kept everyone busy.

Once we packed up, we returned on the ferry and shared plenty of stories on the coach trip back to school. It was an amazing day filled with happy memories, friends, and spotting all the features of a beach we had learned about in school.

This trip helped us show **respect** for nature, build **resilience** as we explored new places, and work together with **motivation** and **independence** to make the most of our adventure. It also made us think about how to protect our coastline and the animals that live there, so we made sure to take our rubbish home and only leave footprints in the sand. **Back at school, we learned more about pollution and the threats facing our sea life.**



Creepy, Crawly, and Completely Cool in Year 1!

As part of their topic on animals, Year 1 have been learning how to compare, group, and classify different creatures.

On Monday 30th June, we were thrilled to welcome Southern Aquatics Pets and Reptiles into school for a special visit. The children had a fantastic experience meeting a variety of animals, including some very jumpy baby geckos, a bearded dragon, a skink, two pythons, and a tarantula. We learned about their diets, habitats, and where they come from. Many children were excited to touch and handle the animals, making the visit even more memorable. This fantastic opportunity gave the children valuable, hands-on insight into the animal kingdom and helped bring their learning to life. We hope it has also inspired some children to **aspire** to careers caring for animals and protecting the natural world.

The visit perfectly reflected our values of **respect** for living things, **curiosity** to learn more, and **motivation** to explore new experiences.

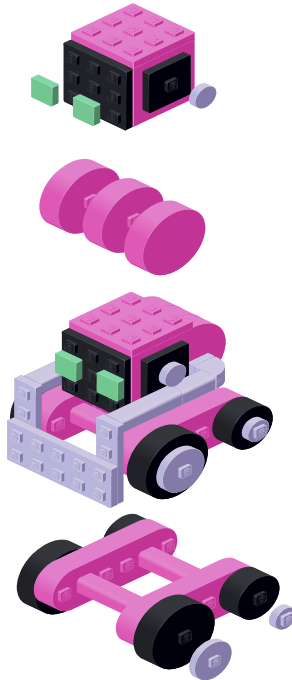


Year 2's Out-of-This-World LEGO Engineering Experience

Year 2 had an out-of-this-world experience, as they stepped into the role of real engineers and programmers!

Thanks to the generous support of Kier Construction, the children had the amazing opportunity to build and program their very own electronic LEGO space buggies using specialist educational LEGO kits.

This wasn't just any LEGO - these kits came with motors, batteries, lights, colour sensors, and even sound effects. Using iPads, children learned how to code their buggies to move in different directions, travel at different speeds, light up, and even play music!



The classroom was filled with excitement as teams built their buggies from scratch and began exploring how to:

- Use colour sensors to trigger different actions
- Code their vehicles to speed up, slow down, and stop
- Add flashing lights and fun sounds
- Test and improve their buggy designs

This hands-on experience brought science, technology and computing to life in a truly memorable way. Year 2 learned valuable skills in problem-solving, logical thinking, and digital creativity, all while having a huge amount of fun.

Watch this space... the next big inventor could be in Year 2!

Year 3 Goes Wild at Forest School!

We enjoyed three activities in our Summer term forest school day. With our nets in hand, we carefully explored the pond, searching for tiny creatures. It was exciting to see newts and tadpoles swimming about! This activity showed our school's value of **aspiration** as we aimed to discover as much as we could about the life in the pond.

Next, we took some time to make friendship bracelets. This part of the day truly highlighted the importance of **respect** - we listened to each other and cheered everyone on as we crafted our colourful bracelets, before giving them to one of our friends.

Finally, we built dens using tarpaulin and ropes. Working together required **resilience** because sometimes our structures would fall down, but we didn't give up! Instead, we kept trying and supporting each other until our dens were standing strong. **This teamwork helped us show motivation and independence, as everyone contributed their ideas and worked on their own sections of the den.**



Year 3's Pizza the Action Topic

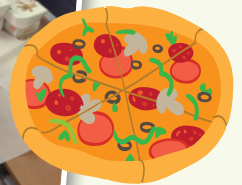
This term in Year 3, we embarked on an exciting culinary adventure: making our very own pizzas! The children exhibited tremendous **resilience** as they kneaded the dough, learning that practice makes perfect. Some found it tricky at first, but by persisting, they created smooth, stretchy dough that was simply delicious. It was a splendid moment to see them **motivated**, rolling up their sleeves and taking pride in their work!

After kneading, the children chose their favourite toppings, each reflecting their unique tastes and **aspirations**. From classic cheese and tomato to adventurous toppings like ham, spring onions, and peppers- everyone had a chance to express their creativity.

But the fun didn't stop there! The children also designed and made their pizza boxes, applying their artistic skills and demonstrating **motivation** in every step of the process. They learned about the importance of presentation and sustainability when decorating their boxes, showing **respect** for the environment.

This project not only fulfilled our cooking objectives, but it also allowed us to emphasise important values. By working together, inspiring each other, and celebrating differences, our Year 3 pupils truly exemplified **resilience, motivation, respect, and aspiration.**

We can't wait for the next culinary creation!



Ancient Egypt Comes to Life in Year 4

To celebrate the start of our 'Walk Like An Egyptian' topic, Year 4 had an Egyptian day. The children all came dressed up in their Ancient Egyptian clothes and a fun-filled day of art. One of the activities was making clay statues of the gods, like the Ancient Egyptians would have had in their homes. The children had to show a lot of **resilience** when making their models, as they were very delicate with lots of detail. **All children worked independently** making their own model of one of the many gods that the Ancient Egyptians worshipped and as you can tell, they looked fantastic!



Aspiring Artists – ‘Drawing with Frank’ in Year 5

Frank is our proud, dedicated Art ambassador; he has played a particularly vital role in the running of our recent (very successful) Arts Week, alongside our equally fantastic Art Lead, Mrs Preston.

Frank has been making great use of our new classroom technology: our new visualisers!

Impressively, Frank runs a lunchtime art club twice a week from Galaxy classroom, using this particular teaching tool to inspire and guide others who share the same passion. His top-rated drawing tutorials are followed by loyal members of the club, who enjoy returning each week to learn more skills and styles of illustration.



Keep up the awesome work, Frank! You make an excellent teacher!

Outdoor Adventures with Year 5

On 4th July, Year 5 had a fantastic time during our Forest School day! The sun was shining, and the children enjoyed exploring the school grounds while taking part in various activities.

We rotated around four main activities:

- 1) The children ventured to the school pond with nets and excitedly discovered a range of wildlife, including newts, bloodworms, and water beetles. Although they were on the lookout for frogs, they only found signs of them. They demonstrated great **respect** for the creatures and their habitats.
- 2) Next, the children took part in creating assault courses using a variety of equipment. They challenged each other by designing their own obstacle courses, showing great **motivation** and teamwork as they tried out their friends' creations.
- 3) In addition, we organised competitions for the biggest and smallest twigs and leaves. The children got very creative, with some even bringing back entire tree branches! It was wonderful to see their **aspiration** to win and the joy that came with finding unique natural treasures.

- 4) To finish the day, we came together to make nature bracelets using the items we had collected. This was a lovely way to celebrate our adventures and the connections made throughout the day.

All in all, our Forest School day was a great success, filled with laughter and exploration. We can't wait for our next outdoor adventure!



Year 5's Hands-On Pond Experience

A Friday in June was a fabulous day for Meteor class in Year 5 at Heatherlands! During Golden Time, the children expressed a keen interest in going pond dipping in the valley, and their request was met with enthusiasm. With the sun shining brightly and our splendid outdoor areas at Heatherlands beckoning, it was the perfect occasion to immerse ourselves in the marvels of nature.

The pupils had a fantastic experience as they explored the pond, exhibiting enthusiasm and curiosity. Their efforts were richly rewarded when they discovered a little froglet and a fascinating bloodworm swimming in the water. It was wonderful to observe them **independently** utilising classification keys to identify the species they encountered, further reinforcing key concepts from our Living Things and Their Habitats unit in Science.

What truly stood out was the children's deep **respect** for the natural habitats of these creatures. They treated all animals with utmost care and reverence, ensuring that each one was returned carefully to its environment after thoughtful observation. Witnessing their understanding of the importance of wildlife conservation was heartening. Days like this serve as a reminder of the immense value of outdoor learning, promoting not only academic growth, but also essential life skills and stewardship of the environment.

We eagerly anticipate more adventures that ignite our students' passion for learning!



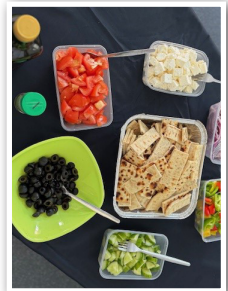
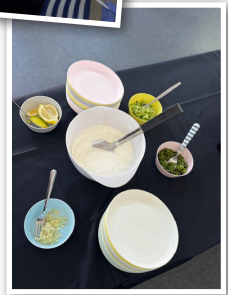
Ancient Greece Comes to Life in Year 5

What an exciting day Year 5 had as they transformed themselves into Ancient Greeks! During the day children got to experience the delicious taste of Greek cuisine. As they gathered around the tables, they sampled delicious Tzatziki, fresh Greek salad, and creamy yoghurt adorned with berries and honey. With every bite, the children demonstrated **resilience**, trying new flavours and textures, and they encouraged one another to experience new tastes.

The children also delved into history, exploring the Battle of Marathon. The teachers shared the story of Pheidippides who was both courageous and determined.

Finally, the children channelled their creativity by making clay Greek pots. Each student displayed a sense of **independence**, taking initiative in their designs while also collaborating with peers for tips and ideas.

The children were **motivated** to create fantastic pieces of art.



Adventure Awaits: Year 6's Unforgettable Time at PGL

By Jensen

As a fun, relaxed way to end the school year, we in year six were able to go to PGL, a trip that was like a mini holiday. There was lots of exciting and thrilling activities to do. As a way to remember your trip, you could bring some money with you and buy a souvenir. They had multiple items, like mugs, water bottles, coasters, teddy bears and even snacks like fudge and Haribo. Also, to give you breaks from the action, you could have some free time in between the activities. PGL served us with good quality breakfast, lunch and dinner and if you didn't like what was on the menu for the day, you could get something else, like a salad or ham roll. The activities at PGL were very thrilling. They included: archery, zip wire, survival, giant swing, aero-ball and vertical challenge. **It was great fun! Jensen**



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A big thank you to all staff and children who have contributed to this edition of the newsletter. We couldn't do it without you and appreciate your commitment to the 'Heatherlands Way'. Please let Mrs Allen know, if you would like to contribute to future newsletters.

