



**Heatherlands**  
Primary School

# **Home learning guidance 2025/2026**



**Coastal Learning**  
PARTNERSHIP



# Home learning essentials

Reading/  
Bug club

Phonics/  
Spelling

Times tables on  
EMILE

- Children should read daily and make use of bug club and age appropriate maths sites weekly, including EMILE. This is essential to both support learning and enable the children to practise and apply their skills.

<https://www.activelearnprimary.co.uk/> (Bug Club)

<https://emile-education.com/log-in-to-emile-resources/> (Emile)

- All homework will now be set on the year group pages of the school website. The expectation is that any homework or home learning projects will be brought into school to share during our communication and community weeks.



# Home learning expectations

At Heatherlands, we want to ensure our home learning is purposeful, manageable and achievable. Therefore, we have worked hard to develop activities we feel will compliment and consolidate the learning taking place in class.

In school, there will be more emphasis on ensuring the children understand the purpose of any home learning set for them and time will be spent learning strategies to help them approach their home learning in different ways.

- Home learning will be set on a **Wednesday** following the termly home learning schedule. (This gives you the dates for specific activities.) **Reminders will be sent out via the school website/ monthly communications email and all tasks and knowledge organisers will be uploaded to the school website.**
- All children are expected to complete home learning tasks; particularly the 'essentials'.
- The expectation is that the standard of presentation in home learning is the same as in all work completed at school.
- Home learning should be completed as independently as possible, as tasks set should consolidate learning.

# Knowledge organisers

## The information we need to get INTO the long term memory

Knowledge organiser packs were shared at the parent information meetings and will also be uploaded to the school website year group pages. The knowledge organiser contains key pieces of information and vocabulary that are the basic building blocks of knowledge.



The children can learn this information using whatever **cognitive strategy** they want to and then will be asked to retrieve the information and communicate it to their group or class, sharing how they learned it.

We will be providing further information on cognitive strategies they can use throughout the year.

# Retrieval practice

Checking how much information you can get  
**OUT OF** the long term memory

## Retrieval can be through:

- Testing or quizzing (these will be sent home half termly ~ see schedule)
- Direct verbal questions
- Self questioning
- Writing notes from memory
- Using flash cards
- Writing essays or mind maps from memory
- Preparing something to present in communication week

Some examples  
of cognitive  
strategies  
are...



# Communication weeks

**Communication weeks will usually be in week 3 of the first half of a term. The children will have 2 weeks prior to this for the research element linked to their knowledge organiser.**

The children must be encouraged to research their 'topic' using their knowledge organiser or other resources ie. the internet, books, encyclopaedias, a thesaurus, the library, other adults, a trip/visit etc. They must be prepared to present and communicate their learning to their class at some point in this week.

Presentations may be through sharing quiz questions or facts, a paired or group discussion in KS1 or perhaps a PowerPoint or other presentation form in KS2.

## **The aim of this is to enable the children to:**

- Concentrate on the person talking
- Know the key points they need to focus on in order to ask or answer a question
- Listen to information and make relevant, related comments
- Compare different points of view

# Consolidation weeks

One of the best ways to consolidate learning is to use quizzing techniques.

Quizzes will be sent home termly. The quiz will have both questions relating to the current learning taking place, as well as learning from previous topics.

## Solar System Quiz



Answer the following questions.

1. What is the largest planet in the Solar System? \_\_\_\_\_
2. What is the brightest object in the sky? \_\_\_\_\_
3. What planet is nicknamed the 'Red Planet'? \_\_\_\_\_
4. What planet is so light, it could float on water? \_\_\_\_\_
5. What is the only planet known to support life? \_\_\_\_\_
6. What planet is farthest from the Sun? \_\_\_\_\_
7. What is the hottest planet in the Solar System? \_\_\_\_\_
8. What is the coldest planet in the Solar System? \_\_\_\_\_
9. What planet has the largest ring system? \_\_\_\_\_
10. What planet is seventh from the Sun? \_\_\_\_\_

## Ancient Egyptians Quiz Year 4



### 1) What are hieroglyphics?

- Machines used to build the pyramids
- A type of boat used to sail the Nile River
- Special herbs used to cure diseases
- A type of writing used by the Egyptians
- A type of eye makeup

### 2) What did the Egyptians make their paper from?

- The acacia tree
- The papyrus plant

If your child does not know the answer yet, please encourage them to look on their knowledge organiser or find out using an additional resources ie. the internet, books, encyclopaedias, a thesaurus, the library, other adults, a trip/visit etc.

\*There may sometimes be an extra week in the schedule for further knowledge consolidation.

Here we would like the children to draw a mind map to show what they have learned that term. This is another good cognitive strategy.

# Home learning projects

Home learning projects are usually set in the 3rd or 4th week of Autumn term 2, Spring term 2 and Summer term 2, linked to a theme or topic. They will be uploaded to the year group pages on the school website. Ideas are given but you can choose any form you want to show what you have been learning about.

**Why not do more than 1 project?**

## Community week

### Open afternoons

Children's projects are due in on the Monday of community week. We then have an exhibition of the projects in our classrooms on a Thursday or Friday afternoon from **3—3.15pm.**

Parents are welcome to come into their child's class and look at the different projects that the children have made.

Once the exhibition is over at 3.15pm the children are then free to take their projects home, although we may keep a few for display.