

Heatherlands Primary School KS1 Curriculum Overview 2026- 2027 Year 2

Curriculum drivers: The curriculum is underpinned by the school's Curriculum Drivers: **Community**, **Communication** and **Consolidation**. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society, are also woven through the curriculum and developed through 'The Heatherlands Way' values of independence, resilience, motivation, aspiration and respect. The curriculum also consolidates the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

We have identified the key concepts or overarching ideas within each subject. To enable the children to access them, we call these the '**Big Ideas**'.

Terms	Autumn Term		Spring Term	Summer Term	
Heatherlands Way Values	RESPECT RESILIENCE		ASPIRATION MOTIVATION	INDEPENDENCE THE HEATHERLANDS WAY	
Topic Names	Our Beautiful World (14) Review Art Review Geography		Animal Kingdom (11) Review Science	The Great Escape (6) Review History	We're all going on a summer holiday (7) Review DT
Hooks	History of Heatherlands	Video of an endangered animal in the wrong habitat Community/Communication	Visit to the library Community/Communication Crazy Creatures Communication/CONSOLIDATION	Firefighter Visitor Community	Beaulieu Motor Museum
Outcomes	Future me	Fact file, habitat Diorama and poster Communication	Published Books Mythical Sculptures	Drama Day Communication	Drone Visitor
Visitors and Visits	Staff to talk about their time at Heatherlands Q&A		Branksome Rec Crazy Creatures	Fire Safety Talk Fire Service	Drone Visitor Beaulieu Trip
Sustainable Development Goals:	Goal 11: Sustainable Cities and Communities Goal 12: Responsible Consumption and Production Goal 15: Life on Land Community Article 27 – right to food Article 24 – right to clean water	Goal 13 – Climate action Community, Communication, Consolidation https://globaldimension.org.uk/ https://globaldimension.org.uk/articles/pre-order-your-2022-23-global-learning-wall-planners-now/	Goal 15: Life on Land Community, Communication, Consolidation Sustainable development goals: Goal 6 – Clean water and sanitation (Christian aid video, survival guides) https://practicalaction.org/ Goal 15 – Life on land (survival guides) Community, Communication, Consolidation Biodiversity/habitats & extinction Consolidation, Community, Communication	Goal 11: Sustainable Cities and Communities Goal 12: Responsible Consumption and Production	Goal 7 – affordable and clean energy Community, Communication, Consolidation (Designing vehicles for the future in consideration with environmental costs) Goal 13 – Climate action Community, Communication, Consolidation Being global citizens – what do you know, what do you feel, what can you do? (Head, heart & hands, I, we, planet) Community, Communication, Consolidation
Forest School		Forest schools Friday: Autumn 2	Forest Schools Friday: Spring 2		Forest Schools Friday: Summer 2
Spoken language	Communication/Consolidation Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. – predict plant growing.	Communication/Consolidation Gain, maintain and monitor the interest of listeners– museum.	Communication/Consolidation Give well-structured descriptions, exclamations and narratives for different purpose – conjunctions. Weather Report	Communication/Consolidation Participate in discussions, performances, roleplay, improv. and debates. Tell a story	Communication/Consolidation Ask relevant questions to extend their understanding and knowledge. Talk about the car they have made – respond conversation
English	English, reading– see progression map Handwriting – Kinetic Letters Phonics & spelling – Bug Club/No Nonsense spelling				
Maths	Place Value to 100 Counting in 2s, 3s, 5s, 10s and 11s	Adding Subtracting Fact families 2D shapes	Measurement Multiplication Division Fact Families	Fractions Telling the time	3D Shape Position and Direction Statistics Symmetry
Maths Fluency	Number bonds to 10/20/100				
Science	Observe how plants grow. Finding out what plants need to survive and stay healthy. Bulbs & seeds Y1 Consolidation Describe the importance for humans of exercise, the right food and hygiene Growing up Y1 Consolidation Plant experiment	Animals - Suitability of habitats Community Adaptation Find out and describe basic needs for survival Wildlife Prem Singh Gill- polar Antarctic Seal Scientist	Animals – identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. Y1 Consolidation Life cycles Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores. CONSOLIDATION Notice that animals have offspring that grow into adults Food chains Community/CONSOLIDATION Living/Dead/Never been alive	Change to solid objects by twisting, stretching, bending, squashing Suitability of materials for purpose Flammable materials – what would be the best material to build houses out of? Y1 Consolidation Charles Macintosh (Inventor of waterproof clothing- historical scientist)	Communication – Study of the Wright Brothers Materials and their properties

	Plastic waste- how do we reduce plastic waste		Micro habitats			
Computing	Computing ONLINE SAFETY (3) Consolidation/Communication	Computing Making music (3) Consolidation/Communication	Computing Creating pictures (5) Consolidation/Communication/Community		Computing Questioning (5) Consolidation/Communication/Community	Computing Coding (6) Consolidation/Communication
History	Rosa Parkes - Lives of significant individuals in the past and compare to life today. Significant historical events, people and places in their own locality. (Staff, time capsule, key events in school)				Events beyond living memory that are significant nationally or globally. Lives of significant individuals in the past and compare to life today. Location of key areas on maps (London) Consolidation Look at old/new maps of London)	Focusing on Aircraft Changes within living memory Cars and planes/Wright brothers/Ford
Geography	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Name and locate continents and oceans 1 Y1 Consolidation Location of hot/cold countries, using equator and North/South Pole Use basic geographical vocabulary Location of key areas on maps/globes/atlas		Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple compass directions and locational language			Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use basic geographical vocabulary Consolidation Understand geographical differences and similarities, comparing UK to non-UK Consolidation Locate and name the seas of the UK
Art	Observational drawing of plants To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Consolidation Communication	Northern Lights Landscape – Watercolours To develop a range of art and design techniques in colour, pattern, texture, line, shape form and space To know the primary, secondary and tertiary cold colours Communication	Communication COMMUNITY Sculpture of a mythical animal Henry Moore, Andy Goldsworthy, Tim Noble & Sue Webster To develop a range of art and design techniques in colour, pattern, texture, line, shape form and space. Look at three artists to create a sculpture		Paint Great Fire of London landscape Communication To develop a range of art and design techniques in colour, pattern, texture, line, shape form and space To know the primary, secondary and tertiary warm colours To use different brushes	
Design and Technology		Christmas Cards with mechanism 4 STEP DESIGN BOOKLET Design, make and evaluate a card with a slider or a lever Communication	Skills – finger puppets. Joining materials Simple straight stitch		Building houses and buildings from the Great Fire of London	4 STEP DESIGN BOOKLET Communication Car model Evaluate, design and make vehicles with a focus on wheels and axles
PE	PE: Health & wellbeing PE: CASA – Team building	PE: Explorers DANCE PE: CASA – Hands 1	PE: Linking GYM PE: CASA – Feet 1	PE: Mr Candys sweet factory DANCE PE: CASA – Hands 2	PE: Rackets, bats & balls PE: CASA – Dodging 1	PE: Athletics PE: CASA – Games for understanding
RE	Who is God to Muslims? Islam	Why do Christians believe God gave Jesus to the world? Christianity	How important is the prophet Muhammad to Muslims? Islam	How important is it to Christians that Jesus came back to life after his crucifixion? Christianity	Who is God to Sanatanis? Sanatana Dharma	Why do Sanatanis use symbols? Sanatana Dharma
Jigsaw	JIGSAW: Communication/Community Being me in my world	JIGSAW: Communication/Community Celebrating Difference	JIGSAW: Communication/Community Dreams and Goals	JIGSAW: Consolidation/Communication/Community Healthy Me	JIGSAW: Communication/Community My Relationships	JIGSAW: Consolidation/Communication/Community The Changing Me