

Curriculum drivers: The curriculum is underpinned by the school's Curriculum Drivers: **Community**, **Communication** and **Consolidation**. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are also woven through the curriculum and developed through 'The Heatherlands Way' values of independence, resilience, motivation, aspiration and respect. The curriculum also consolidates the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We have identified the key concepts or overarching ideas within each subject. To enable the children to access them, we call these the '**Big Ideas**'.

Terms	Autumn Term		Spring Term		Summer Term	
Heatherlands Way Values	RESPECT RESILIENCE		ASPIRATION MOTIVATION		INDEPENDENCE THE HEATHERLANDS WAY	
Topic Names	Invaders or Traders? (14) Review History		Food and Fairtrade (6) Review Geography	Heavy Metal (5) Review Art	Exploring energy (6) Review Science	Walk like an Egyptian! (8) Review DT
Hooks	Hook: Draw an Anglo saxon settlement/Viking. What might you see? What words are associated with these times? Community		Hook: DEED visit – workshop	Hook: Stormy seas hook, lights off, falling pieces of metal scattered on the tables.	Hook: Mr Guy – Siemens wave power Communication/Community	Hook: Egyptian quiz game https://www.liverpoolmuseums.org.uk/learn/topics/schools-and-groups-resources-ancient-egypt/nile-file
Outcomes	Outcome: University Challenge parents V children Communication		Outcome: Fairtrade fortnight (Fairtrade sale in school) Community	Outcome: Iron Man sculptures Community/Communication	Outcome: Musical instruments (music) Marble mazes	Outcome: Live Egyptian museum Community/Consolidation
Visitors and Visits	Parents in		DEED visit	Brownsea Island visit?	Siemnes visit – careers/wave power Brownsea Island visit?	Parents in
Sustainable Development Goals			Sustainable development goals: <i>Goal 12- responsible consumption & production</i> (Cocoa, bananas, cotton, ethical and non ethical consumerism) <i>Goal 1 – End poverty in all its forms everywhere</i> (Fairtrade mission, climate emergency, farmers, land use https://www.fairtrade.org.uk/ <i>Goal 13 – Take urgent action to combat climate change and its impacts</i> (deforestation and habitat link) community Why is so unspoilt? CommunicationCommunity	Sustainable development goals: <i>Goal 3 – Ensure healthy lives and promote well-being for all at all ages</i> (Jigsaw)	Sustainable development goals: <i>Goal 7 – Ensure access to affordable, reliable, sustainable and modern energy for all</i> <i>Goal 11 – Sustainable cities and communities</i> (recycling) <i>Goal 13 - Take urgent action to combat climate change and its impacts</i>	Sustainable development goals: Being global citizens – what do you know, what do you feel, what can you do? (Head, heart & hands I, we, planet) Community Communication Consolidation <i>Goal 6 – Ensure availability and sustainable management of water and sanitation for all</i>
Forest School	Forest Schools Friday Autumn 2 History focus/settlements		Forest schools Friday Spring 2			Forest Schools Friday Summer 2
Spoken language	Spoken language Communication/Consolidation		Spoken language Communication/Consolidation	Spoken language Communication/Consolidation	Spoken language Communication/Consolidation To describe events at home or school To identify clearly when they haven't understood/ can't remember specific vocabulary (ask a question) Science retrieval condensation, precipitation and evaporation.	Spoken language Communication/Consolidation To be able to take on group roles to discuss with peers. (Reciprocal readers) To be able to use a series of questions to keep a conversation flowing. (Hot seat)
English	English, reading– see progression map Handwriting – Teach Handwriting Phonics & spelling – Rapid Phonics/No Nonsense spelling					
Maths	Maths Year 3 Consolidation MTC See Maths yearly overview for Autumn 1 & 2 Year 4		Maths Consolidation MTC See Maths yearly overview for Spring 1 Year 4	Maths Consolidation MTC See Maths yearly overview for Spring 2 Year 4	Maths Consolidation MTC See Maths yearly overview for Summer 1 Year 4	Maths Consolidation MTC See Maths yearly overview for Summer 2 Year 4
Science	Science: Living Things and their Habitats including Food Chains Classification of plants and energy	Science: Sound Aristotle – concept of sound travelling through the air	Science: States of matter (Solid, liquid, gas) Water cycle What is deforestation?		Science: Electricity Thomas Edison- inventor of the light bulb What is energy? How can we reduce energy usage? Inventors/inventions & impact?	Science Animals Including Humans (Digestive System, Teeth) Y3 Consolidation
Computing	Computing: ONLINE SAFETY (4) Consolidation/Communication Effective searching (3) Consolidation/Communication	Computing: Composing beats Consolidation/Communication/Community	Computing: Artificial Intelligence (4) Consolidation/Communication/Community	Computing: Animation (with sculptures) (3) Consolidation/Communication	Computing: Sound Stories (3) Communication	Computing: Coding (6) Consolidation/Communication
History/Geography	History: Anglo-Saxons Vikings TIMELINE Geography: Where in the world do the Anglo Saxons come from and to? Trade links Where did the Vikings come from and to? Included in history lessons. Trade links		Geography: Economic activity including trade links Trade links FIELDWORK? Community	Geography Comparison study – A region in a European Country (Cherbourg) Y2 Consolidation FIELDWORK Name & locate counties & cities in Uk Regions & human and physical geography Consolidation	Geography Map work Compass points- link to Brownsea Island- lunch field Local OS maps/orienteering, Visitor centre Regions & human and physical geography- def go to viewpoints- Pottery village, scouts- HISTORY	History: Ancient Egyptians TIMELINE Inventions & achievements Howard Carter Geography The Nile/trade links TIMELINE CONSOLIDATION FIELDWORK?

	FIELDWORK?			Fieldwork data analysis – travel plan	Prep beforehand Curiosity facts	
Art/DT	Art: Observation Drawings – Sketching artifacts Painting Inspired by Henri Rousseau- Colour Theory Perspective	Art: Communication Exploration – mood boards	Art Watercolours/illustrators	Art: Communication Wire sculpture -plan and create with shadows Artist study - Alexander Calder	Design & Technology: Sound – make a stringed instrument, drum or panpipe Communication/Consolidation Woodwork- marble mazes 4 STEP DESIGN BOOKLET Communication	Design & technology: Make shadufs
MFL	MFL: Communication/Consolidation Unit 4 • Singular and plural of common nouns (les animaux) • Numbers 32-40. • Vocabulary for festivals, including Easter. • Revision of preferences.		MFL: Communication/Consolidation Unit 5 • Questions about birthdays and dates. • Numbers 42-60. • Analogue time on the hour, midi and minuit. • Revision of the months of the year. • Times of day, morning, afternoon and evening.		MFL: Communication/Consolidation Unit 6 • Names of countries and French towns. • Points of the compass. • Asking and saying where someone is going. • Study partner- School or schools in France. • Cultural understanding- French paintings and food	
Music	Music: Communication Musician of the month Listening & appraising ‘I’m an Anglo Saxon’ Ancient instruments Percussion/beats Boomwhackers composition & performance Notation CONSOLIDATION	Music: Communication/ Consolidation Musician of the month Listening & appraising ‘Viking rock!’ Ancient instruments Glockenspiels Rhythm/drums Sing education/rhythm games ‘Bubblegum/Double this double that...’	Music: Communication/ Consolidation Musician of the month Listening & appraising ‘The Fairtrade’ song Singing in a round Music around the world Africa, South America, India (instruments from around the world) Bollywood Call & response song ‘Sanibonani’ Acapella Sing education/beat & rhythm	Music: Communication/ Consolidation Musician of the month Listening & appraising Recorders	Music: Communication/ Musician of the month Listening & appraising Music history/genres Consolidation Performance Rap composition	
PE	PE: Swimming/Mindfulness PE: CASA – Problem solving Swimming Kimmeridge 5 weeks	PE: Swimming/Mindfulness PE: CASA – Game sense invasion Consolidation Swimming – Lulworth 5 weeks	PE: Bridges GYM PE: CASA – Netwall Swimming – Swanage 5 weeks	PE: Dance – Weather/energy PE: CASA – Tennis	PE: Rounders PE: CASA- Cricket	PE: Athletics PE: CASA- communication & tactics
Jigsaw	JIGSAW: Communication/Community Being me in my world	JIGSAW: Communication/Community Celebrating Difference	JIGSAW: Communication/Community Dreams and Goals	JIGSAW: Consolidation/Communication/Community Healthy Me <i>Article 27 – the right to food</i> <i>Article 24 – right to clean water</i>	JIGSAW: Communication/Community My Relationships	JIGSAW: Communication/Community Changing Me
RE	See progression map					