

Heatherlands Primary School KS2 Curriculum Overview 2026-2027 Year 5

Curriculum drivers: The curriculum is underpinned by the school's Curriculum Drivers: **Community**, **Communication** and **Consolidation**. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are also woven through the curriculum and developed through 'The Heatherlands Way' values of independence, resilience, motivation, aspiration and respect. The curriculum also consolidates the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We have identified the key concepts or overarching ideas within each subject. To enable the children to access them, we call these the '**Big Ideas**'.

Terms	Autumn Term		Spring Term		Summer Term	
Heatherlands Way Values	RESPECT RESILIENCE		ASPIRATION MOTIVATION		INDEPENDENCE THE HEATHERLANDS WAY	
Topic Names	Olympia! (7) Review History	Conservationists! (7) Review Science	Leave only footprints (11) Review Geography & DT		Exploring Africa (6) Review Art/Music	Terrible Tudors! (8) Review Computing
Hooks	Hook: Greek day & Heatherlands Olympics	Hook: Guest speaker- sailor Community	Hook: Winchester science museum		Hook: African drumming day Communication	Hook: Macbeth crime scene police report.
Outcomes	Outcome: Greek masks/Greek frieze	Outcome: Democracy/Voting across school based on envrionmental questions	Outcome: Wind turbines/gear cards Community		Outcome: Art gallery Communication	Outcome: Beheading Anne Boleyn! Communication
Visitors and Visits	Chartwells Catering – Greek day	Guest speaker - sailor	Winchester Science Museum		African drumming workshops	
Sustainable Development Goals	Sustainable development goals: Being global citizens – what do you know, what do you feel, what can you do? (Head, heart & hands I, we, planet) Community Communication Consolidation	Sustainable development goals Goal 12 - Ensure sustainable consumption and production patterns -- critical thinking. Goal 15 – Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss – Deforestation. Community Communication Consolidation	Sustainable development goals: Goals 13 -- Take urgent action to combat climate change and its impacts, Greta and other examples of younger and also indigenous campaigners. Pollution- impact of pollution in our local environment (linked to Geography) Rising sea levels & climate change Goal 14 - Conserve and sustainably use the oceans, seas and marine resources for sustainable development Community Communication Consolidation		Sustainable development goals: Goal 3 - Ensure healthy lives and promote well-being for all at all ages; Goal 6 - Ensure availability and sustainable management of water and sanitation for all Goal - 5 Achieve gender equality and empower all women and girls Journey to Jo 'burg; Apartheid; water Jigsaw: Not a single story – avoiding stereotypes, eg life in Ghana.	
Forest School	Forest Schools Friday Autumn 2		Forest schools Friday Spring 2			Forest Schools Friday Summer 2
Spoken language	Spoken language Communication/Consolidation Able to use complex sentences and link by meaning to present ideas logically (History) Able to use and respond to a range of strategies such as asking questions or making relevant comments to keep a conversation flowing (RE)	Spoken language Communication/Consolidation Ask a clarification question that requires the speaker to elaborate on what they have said (Geography) Incorporate topic vocabulary into their written and spoken work (Geography) Include a subplot in telling stories and recalling events before resolving the main storyline (RE)	Spoken language Communication/Consolidation Actively use inference, prediction and reasoning skills by looking for the underlying meaning of what has been said (Geography) Listen to complex information and identify key elements and make relevant, related comments (Geography) Listen to complex information and identify key elements and make relevant, related comments (Science) Present a point of view using persuasive language (Geography) SHAKESPEARE FESTIVAL		Spoken language Communication/Consolidation Able to use complex sentences and to present ideas logically (Science) Able to take turns, listening carefully to others and politely agreeing or disagreeing with them (Geography)	Spoken language Communication/Consolidation Present a point of view using persuasive language (Macbeth) Is able to use humour effectively (Macbeth) Use appropriately different words and phrases, from how people in that area normally talk, and standard English (History).
English	English, reading– see progression map Handwriting – Teach Handwriting Phonics & spelling – Rapid Phonics/No Nonsense spelling					
Maths	Maths See Maths yearly overview for Autumn 1 year 5 Y4 Consolidation		Maths See Maths yearly overview for Autumn 2	Maths See Maths yearly overview for Spring 1 & Spring 2 year 5 Consolidation	Maths See Maths yearly overview for Summer 1 year 5 Consolidation	Maths See Maths yearly overview for Summer 2 year 5 Consolidation
Science	Science: Forces Y3 Consolidation Isaac Newton- Gravity	Science: Y2 Consolidation: Living things and their habitats Life cycles of birds, insects, plants and mammals Find out the work of animal behaviourist (David Attenborough) Reproduction of plants Raise questions about the local environment and impact on it.	Science: Earth and Space Animals, including humans – life cycles		Science: Properties of materials Y2 Consolidation properties of materials Y4 Consolidation electrical circuits, conductors & insulators Insulation Transparency, hardness and magnetism	Science: Changes of materials Filtration & sieving Reversible/irreversible changes Reproduction of mammals (RSE)
Computing	Computing: ONLINE SAFETY (3) Consolidation/Communication	Computing: Concept maps (3) Communication/Community Databases (4) Consolidation/Communication/Communitu	Computing: Game Creator (5) Communication	Computing: Coding (6) Consolidation/Communication	Computing: Spreadsheets (4) Consolidation/Communication	Computing: Word processing (5) Consolidation/Communication

History/Geography	History: The legacy of Greek culture – architecture & democracy	Geography: Introduction to biomes/ biodiversity/interconnectivity History: Who is Sir David Attenborough ? What has been his impact? Fieldwork booklet	Geography: Where do the animals come from? What has changed? Climate impact on habitat. What can be done to help? Fieldwork booklet	History: Who was Ernest Shackleton ? Who was Amelia Earhart ? Who is Tim Peak ? Who is Greta Thunberg ? What has been her impact? Who is/was the most inspirational and aspirational and why? Community Geography: Antarctica- human and physical features. Map skills. Track Shackleton's journey (grid references) Climate change impact CONSOLIDATION Biome consolidation: Frozen Worlds, Antarctica. CONSOLIDATION Fieldwork booklet – impact of humans on our local area impacting global warming (lichens)	Geography: Consolidation of Y3 Rivers Water – clean water and sanitation; gender inequality in education (due to lack of sanitation/ provision) impact of charities, eg Water Aid, SDGs Zahra/water scarcity Fieldwork booklet	History: Study of an aspect or theme in British History: The Tudors (significant change – Henry V111 legacy & churches & crime and punishment, Elizabeth)
Art/DT	Art: Communication Greek masks – chicken wire/mod roc Y4 Consolidation GREEK DAY Design & Technology: Communication Evaluating, tasting and creating Greek food (Chartwells) GREEK DAY	Art: Communication Collage & photography – Andy Goldsworthy (Forest school) Y2 Consolidation	Design & Technology: Communication Explore working mechanisms and identify components Y1 Consolidation Mini wind turbines/pulleys and gears 4 STEP DESIGN BOOKLET Art: Communication Sketching – historical drawing (recording the journey)		Art: Communication Gakonga- African art style study. African landscape paintings wash, silhouettes – long paper roll frieze Use knowledge of tone to add define light and dark in colour All previous skills to be practised and applied. Understand colours and their tones i.e crimson red, turquoise blue Begin to use different types of media to paint with i.e inks, watercolours Design & Technology: Communication Applique patches 4 STEP DESIGN BOOKLET	Art: Communication Sketching – historical drawing of Henry V111
MFL	MFL: Communication/Consolidation Unit 7 – School Subjects & Preferences Key Content: School subjects, Expressing preferences, Time including minutes past/to Grammar Focus: More complex opinions: <i>j'adore, je déteste</i> , Reasons using <i>parce que...</i> , Introduction to regular <i>-er</i> verbs (if appropriate): <i>j'étudie</i> , Question forms: <i>Quelle heure est-il ?</i>		MFL: Communication/Consolidation Unit 8 – Shopping, Money, Snacks Key Content: Asking for drinks/snacks, Prices & using euros, Festival vocabulary Grammar Focus: Using <i>je voudrais, C'est combien ?</i> , Gender & plural rules revisited, Adjective position with <i>c'est + adjective</i>		MFL: Communication/Consolidation Unit 9 – Sports, Body Parts, Feelings Key Content: Sports, Body vocabulary, Expressing opinions and feelings Grammar Focus: Verb <i>faire</i> (for sports): <i>je fais du football</i> , Personal opinions + reasons, Adjective agreement (feelings): <i>je suis fatigué(e)</i> , Negative forms: <i>je ne joue pas...</i>	
Music		Music Musician of the month Listening & appraising 'Save the planet' Orchestral works Life on earth CONSOLIDATION John Williams & composers		Music Musician of the month Listening & appraising 'Reuse, recycle' Jack Johnson Make own instruments from recycled materials (DT CONSOLIDATION) Rhyming eco raps Performance		Music Musician of the month Listening & appraising Ukelules
PE	PE: Greeks DANCE PE: CASA – Health related exercise	PE: Counter balance & counter tension GYM PE: CASA – Game sense invasion	PE: Street art DANCE PE: CASA – Game sense net/wall	PE: Badminton PE: CASA – Tag rugby	PE: Rounders Consolidation PE: CASA – Quidditch	PE: Athletics PE: CASA – Throwing & jumping
Jigsaw	JIGSAW: Communication/Community Being me in my world British values – Democracy, Rule of law	JIGSAW: Communication/Community Celebrating Difference	JIGSAW: Communication/Community Dreams and Goals British values – individual liberty	JIGSAW: Consolidation/Communication/Community Healthy Me	JIGSAW: Communication/Community My Relationships Article 27 – the right to food Article 24 – right to clean water	JIGSAW: Communication/Community Changing Me
RE	How do inspirational people impact on how Humanists live today? Humanism	Is the Christmas story true? Christianity	What is the best way for a Christian to show commitment to God? Christianity	How significant is it for Christians to believe that God intended Jesus to die? Christianity	What is the best way for a Buddhist to show commitment to their beliefs? Buddhist	What is the best way for a Buddhist to live a good life? Right living and intention Buddhist